Accommodations for Students with Special Needs
(based on appropriate documentation)

- extended time for exams
- exam readers
- digital voice recorders
- notetaking services
- assistance ordering textbooks in alternate format
- word processors with spell check and grammar check
- academic counseling and advocacy
- special parking permits and accessible parking
- accessible classroom desks and chairs
- Coordination with ACCES-VR for tutoring
- Screening/Referrals

Campus Accessibility

Most campus buildings are accessible. This includes classroom buildings, library, three residence halls, athletic center, gymnasium, dining hall, campus center, and administrative buildings.

These facilities have been modified to improve their accessibility through the addition of ramps, elevators, curb cuts, etc. Accessible parking is available, as well.
Accommodative Disability Services

SUNY Canton is committed to serving individuals with disabilities as defined by the Rehabilitation Act of 1973, Section 504, the American with Disabilities Act of 1990, and the ADA Amendments Act of 2008.

Our campus mission is to provide equal access to individuals with documented learning difficulties, physical and medical conditions, and mental health diagnoses to help them make a smooth transition and participate fully in college life. The very best performance of the campus community will be required to meet the special needs of some students. Situations will vary depending upon the student’s unique abilities. Accommodations will be made based upon individual needs assessment.

Prospective students, parents, and high school guidance counselors are welcome to contact the office with questions and concerns.

Academic Assistance

Students are eligible for a variety of accommodations based on their documented needs. It is the student’s responsibility to self-identify as early as possible to request reasonable accommodations necessary for their program.

Suitable accommodations will be implemented through the cooperative efforts of the office of Accommodative Disability Services, Administration, Faculty, Academic Advisors, and other appropriate staff.

Documentation Guidelines

Students with special needs are required to provide documentation and register with the Office of Accommodative Disability Services in order to obtain the necessary resources and services. All documentation pertaining to each student is confidential and treated with discretion.

Documentation will be approved if it meets institutional criteria based on best practices pursuant to Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the ADA Amendments Act of 2008. Accommodations will be determined on an individual basis, with consideration given to the student's diagnosis, opportunity for academic access, and the essential eligibility requirements of the program of study. Entering freshman and transfer students are encouraged to meet with the Director during summer or winter orientation.

- **Cognitive (Learning) Disabilities:** Testing results should include adult normed IQ and achievement-full scale scores and a clinical narrative.
- **ADHD/ADD:** History of ADHD/ADD, statement of diagnosis, and evaluation of current impact.
- **Psychiatric or Mental Health Diagnosis:** Clear statement of diagnosis and impact, and list of current medications.
- **Deaf/Hearing Impairment:** Audiogram and performance section of a psychological evaluation, if available.
- **Blind/Visual Impairment:** Acuity information and impact.
- **Physical Impairment:** Diagnosis of impairment, functional limitations and impact, and current medications.

Quality documentation includes the following parameters:

- Signed by an appropriate licensed or properly credentialed professional.
- A clear diagnostic statement identifying the disability.
- A description of the diagnostic methodology, clinical narrative, and specific results.
- A description of current functional limitations.
- A description of current and past accommodations, services and/or medications.
- Recommendation for accommodations, adaptive devices, assistive services.