Articulation Agreement Between  
State University of New York (SUNY) Canton  
and  
Franklin-Essex-Hamilton BOCES  

Effective dates: November 1, 2013 through October 31, 2018

This articulation agreement is intended to facilitate the transfer of graduates of programs at Franklin-Essex-Hamilton BOCES to applicable programs at SUNY Canton. The objectives, terms and conditions of this agreement are set forth as follows:

OBJECTIVES

1. To attract qualified students to SUNY Canton who will enter with advanced standing.

2. To facilitate upward educational and career mobility in the indicated programs by increasing accessibility to a post-secondary education for qualified individuals.

3. To provide students with advisement in academic and career planning throughout their program of study.

4. To reduce unnecessary repetition of curricular content by providing a seamless articulation opportunity.

5. To facilitate communication, academic coordination between faculty, students, and administrators at each institution.

ELIGIBILITY / ADMISSION REQUIREMENTS

1. Students who have a minimum grade, as noted below, in the courses indicated, may be considered for the indicated transfer credit at SUNY Canton.

2. Students must complete the admission process at SUNY Canton.

3. Students must meet the academic requirements listed in the “Terms of Agreement”.

4. Students are encouraged to apply early, usually no later than the second semester of their senior year.

5. Students receiving transfer credit under this agreement will, whenever possible, be provided with a projected outline of their remaining requirements to complete their program of choice at SUNY Canton.

TERMS OF AGREEMENT

TRANSFER CREDIT: Upon acceptance and enrollment at SUNY Canton, Franklin-Essex-Hamilton BOCES students receiving a course grade of “B” (80%) or higher in the below listed BOCES course(s) may be eligible to receive transfer credit through SUNY Canton’s Early Childhood, A.S. program. Only those courses outlined on the following chart will be accepted for transfer. The chart indicates exactly how the courses transfer to the SUNY Canton program. All transfer courses receive a grade of TR and are not used in computing the student’s grade point average.

FINANCIAL AID: Students accepted under this agreement are eligible to participate in all financial aid, grants, and scholarship programs customarily open to transfer students.
**COURSE/PROGRAM CHANGES:** If either SUNY Canton or Franklin-Essex-Hamilton BOCES make changes to their respective course(s)/program(s), those changes will be communicated to the other college for review of this articulation agreement.

**SUNY Canton Contact Information:**

Office of the Provost/VP of Academic Affairs  
Nicole Dunnan, Special Projects Coordinator to the Provost  
34 Cornell Drive  
Canton, NY 13617  
p 315.386.7838  
f 315.386.7945  
articulations@canton.edu  
www.canton.edu

**Franklin-Essex-Hamilton Contact Information:**

Mr. Philip A. Beaney  
CTE Outreach Coordinator  
Adirondack Educational Center  
711 NYS Rte. 3  
Saranac Lake, NY 12983  
p 518.891.1330  
f 518.891.6043  
pbeaney@mail.fehb.org  
www.fehb.org
APPROVALS

We, the undersigned, agree to the above conditions established for the articulation agreement between Franklin-Essex-Hamilton BOCES and SUNY Canton.

Representatives of Franklin-Essex-Hamilton BOCES:

Stephen T. Shafer
District Superintendent

Date

11/19/13

Representatives of SUNY Canton:

Dr. Joseph Hoffman
Acting President

Date

11/12/13

Karen M. Spellacy
Interim Provost/VP of Academic Affairs

Date

11/11/2013

Jondavid S. DeLong
Dean, School of Science Health & Criminal Justice

Date

10/29/13

Dr. Maureen P. Maiocco
Program Director, Early Childhood

Date
Articulation Agreement Between
State University of New York (SUNY) Canton
and
Franklin-Essex-Hamilton BOCES

Effective dates: October 1, 2013 through September 30, 2018

The following document indicates how the courses taken at BOCES transfer into the programs noted. All transfer courses receive a grade of TR and are not used in computing the student's grade point average.

Students receiving a course grade of "B" (80%) or higher in the following BOCES course will be eligible to receive transfer credit through SUNY-Canton's Early Childhood, A.S. program(s):

<table>
<thead>
<tr>
<th>BOCES Course Name</th>
<th>SUNY-Canton Program</th>
<th>SUNY-Canton Course</th>
<th># Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Education</td>
<td>Early Childhood, A.S.</td>
<td>ECHD 200 (Planning Programs for Young Children)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ECHD 121 (Wellness In Young Children: Promoting Health, Safety &amp; Nutrition)</td>
<td>3</td>
</tr>
</tbody>
</table>

In addition to eligibility and admission requirements, students must also meet the following requirements in order to receive credit for the above listed courses:

- Present evidence of a valid 2-year CTE certificate of completion in Early Childhood Education
- Possess final average in CTE Early Childhood Education program of 80% or higher, documented by an official BOCES transcript
- Receive a minimum grade of C (70%) in ECHD 101 (Introduction to Early Childhood) at SUNY Canton
- Present a CTE portfolio with course information, completed assignments, evidence of content learned the semester prior to ECHD 121 (Second semester, first year of ECHD)
- Present CTE senior project prior to ECHD 200
- Provide letter of support/recommendation from CTE Early Childhood Instructor
- Make a formal written request for this waiver, to the Early Childhood Education Program Director, and provide all supporting documents listed above prior to pre-scheduling in the beginning of second-semester at SUNY Canton.

Program Contact: Dr. Maureen Maiocco, Program Director, Early Childhood Education, maiocco@canton.edu.

APPROVALS

Stephen T. Shafer, District Superintendent
Franklin-Essex-Hamilton BOCES

Karen Spellacy, Interim Provost/VP of Academic Affairs
SUNY Canton