Articulation Agreement Between
State University of New York (SUNY) Canton
and
Onondaga-Cortland-Madison BOCES

Effective dates: June 1, 2014 through May 31, 2019

This articulation agreement is intended to facilitate the transfer of graduates of programs at the Onondaga-Cortland-Madison BOCES to applicable programs at SUNY Canton. The objectives, terms and conditions of this agreement are set forth as follows:

OBJECTIVES

1. To attract qualified students to SUNY Canton who will enter with advanced standing.
2. To facilitate upward educational and career mobility in the indicated programs by increasing accessibility to a post-secondary education for qualified individuals.
3. To provide students with advisement in academic and career planning throughout their program of study.
4. To reduce unnecessary repetition of curricular content by providing a seamless articulation opportunity.
5. To facilitate communication, academic coordination between faculty, students, and administrators at each institution.

ELIGIBILITY / ADMISSION REQUIREMENTS

1. Students who have a minimum grade, as noted below, in the courses indicated, may be considered for the indicated transfer credit at SUNY Canton.
2. Students must complete the admission process at SUNY Canton.
3. Students must meet the academic requirements listed in the "Terms of Agreement".
4. Students are encouraged to apply early, usually no later than the second semester of their senior year.
5. Students receiving transfer credit under this agreement will, whenever possible, be provided with a projected outline of their remaining requirements to complete their program of choice at SUNY Canton.

TERMS OF AGREEMENT

TRANSFER CREDIT: Upon acceptance and enrollment at SUNY Canton, Onondaga-Cortland-Madison BOCES students receiving a course grade of "B" (80%) or higher in the below listed BOCES course(s) may be eligible to receive transfer credit through SUNY Canton's Early Childhood, A.S. program. Only those courses outlined on the following chart will be accepted for transfer. The chart indicates exactly how the courses transfer to the SUNY Canton program. All transfer courses receive a grade of TR and are not used in computing the student's grade point average.

FINANCIAL AID: Students accepted under this agreement are eligible to participate in all financial aid, grants, and scholarship programs customarily open to transfer students.
COURSE/PROGRAM CHANGES: If either SUNY Canton or Onondaga-Cortland-Madison BOCES make changes to their respective course(s)/program(s), those changes will be communicated to the other college for review of this articulation agreement.

SUNY Canton Contact Information:

Office of the Provost/VP of Academic Affairs
Erin Voisin, Special Projects Coordinator to the Provost
34 Cornell Drive
Canton, NY 13617
p 315.386.7838
f 315.386.7945
articulations@canton.edu
www.canton.edu

Onondaga-Cortland-Madison Contact Information:

Melissa Muller, School Counselor
6820 Thompson Road
Syracuse, NY 13041
p 315-431-8503
f 315-431-8441
mmuller@ocmboces.org
www.ocmboces.org
APPROVALS

We, the undersigned, agree to the above conditions established for the articulation agreement between Onondaga-Cortland-Madison BOCES and SUNY Canton.

Representatives of Onondaga-Cortland-Madison BOCES:

Mrs. Nancy Slominski
Early Childhood Education Teacher

Mr. Peter Hunn
Principal of Career and Technical Education

Mr. Phillip Grome
Director of Career and Technical Education

Mr. Jody Manning
Superintendent of Onondaga-Cortland-Madison BOCES

Representatives of SUNY Canton:

Dr. Zvi Szafran
President

Karen M. Spellacy
Interim Provost/VP of Academic Affairs

Dr. Jonday J. S. DeLong
Dean, School of Science Health & Criminal Justice

Dr. Maureen P. Maiocco
Program Director, Early Childhood
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The following document indicates how the courses taken at BOCES transfer into the programs noted. All transfer courses receive a grade of TR and are not used in computing the student’s grade point average.

Students receiving a course grade of “B” (80%) or higher in the following BOCES course will be eligible to receive transfer credit through SUNY-Canton’s Early Childhood, A.S. program(s):

<table>
<thead>
<tr>
<th>BOCES Course Name</th>
<th>SUNY-Canton Program</th>
<th>SUNY-Canton Course</th>
<th># Credit(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood</td>
<td>Early Childhood, A.S.</td>
<td>ECHD 121 (Wellness in Young Children: Promoting Health, SAFety, Nutrition, and Development)</td>
<td>3</td>
</tr>
</tbody>
</table>

In addition to eligibility and admission requirements, students must also meet the following requirements in order to receive credit for the above listed courses:

- Present evidence of a valid 2-year CTE certificate of completion in Early Childhood Education
- Possess final average in CTE Early Childhood Education program of 80% or higher, documented by an official BOCES transcript
- Receive a minimum grade of C (70%) in ECHD 101 (Introduction to Early Childhood) at SUNY Canton
- Present a CTE portfolio with course information, completed assignments, evidence of content learned the semester prior to ECHD 121 (Second semester, first year of ECHD)
- Present CTE senior project prior to ECHD 200
- Provide letter of support/recommendation from CTE Early Childhood Instructor
- Make a formal written request for this waiver, to the Early Childhood Education Program Director, and provide all supporting documents listed above prior to pre-scheduling in the beginning of second-semester at SUNY Canton.

Program Contact: Dr. Maureen Maiocco, Program Director, Early Childhood Education, maiocco@canton.edu.

APPROVALS

Mr. Jody Manning
Superintendent of Onondaga-Cortland-Madison BOCES

Karen Spellacy, Interim Provost/VP of Academic Affairs
SUNY Canton