## STATE UNIVERSITY OF NEW YORK COLLEGE OF TECHNOLOGY CANTON, NEW YORK



## **MASTER SYLLABUS**

## **COURSE NUMBER – COURSE NAME BSAD 345 - Technical Innnovations & Entrepreneurship**

Created by: Fenner, Chas.

**Updated by: Button, David** 

**School of Business and Liberal Arts** 

**Department: Business** 

Semester/Year: Spring 2019

<b>A.</b>	<u>TITLE</u> : Technical Innnovations & Entrepreneurship	
В.	COURSE NUMBER: BSAD 345	
C.	CREDIT HOURS: 3 credit hour(s) per week for 15 weeks	
	☐ One hour (50 minutes) of lecture per week ☐ Two to three hours of lab or clinical per week ☐ Two hours of recitation per week ☐ 40 hours of internship	
D.	WRITING INTENSIVE COURSE: Yes \( \subseteq \text{No } \text{No }	
Е.	GER CATEGORY: None: Yes: GER  If course satisfies more than one: GER	
F.	<u>SEMESTER(S) OFFERED</u> : Fall ☐ Spring ☐ Fall & Spring ☐	
G.	COURSE DESCRIPTION:	
Technology entrepreneurship is a spirited approach to business leadership that involves identifying high-potential, technology-intensive commercial opportunities, gathering and analyzing resources such as talent and capital, and managing rapid growth and significant risks using principled decision-making skills. It is a recent global phenomenon that has driven vital changes in society by empowering individuals to seek opportunity in technological and business solutions when presented with what others see as insurmountable problems. This course will introduce the fundamentals of technology entrepreneurship. It is aimed at guiding students who may be starting their own businesses in the future or working for a high-growth company.		
Н.	PRE-REQUISITES: None Yes If yes, list below:	
_	oles of Macroeconomics (ECON 101), Introduction to Finance (FSMA210) and action to Information Technology (CITA 110)	
<b><u>CO-REQUISITES</u></b> : None ⊠ Yes □ If yes, list below:		

## I. <u>STUDENT LEARNING OUTCOMES</u>: (see key below)

By the end of this course, the student will be able to:

Course Student Learning Outcome	Program Student Learning	<u>GER</u>	ISLO & SUBS	ETS
[SLO]	<u>Outcome</u>	[If Applicable]		
	[PSLO]			
a. Form an entrepreneurial perspective			5-Ind, Prof, Disc, Know Skills	Subsets
			ISLO	Subsets
			ISLO	Subsets
				Subsets
b. Identify potential market opportunities			2-Crit Think	W
			ISLO	Subsets
			ISLO	Subsets
				Subsets
c. Analyze the technological innovation			2-Crit Think	W
from the perspective of an investor, a			ISLO	Subsets
family-business successor, or an owner-			ISLO	Subsets
manager				Subsets
d. Evaluate the viability of a high-potential			2-Crit Think	W
technological innovation			ISLO	Subsets
			ISLO	Subsets
				Subsets
e. Determine internal and external resources			5-Ind, Prof, Disc, Know Skills	Subsets
to finanace the innovation			ISLO	Subsets
			ISLO	Subsets
				Subsets
f. Comprehend different strategies used to			2-Crit Think	W
commercialize a technological innovation			ISLO	Subsets
			ISLO	Subsets
				Subsets

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KEY	Institutional Student Learning Outcomes [ISLO 1 – 5]		
ISLO	ISLO & Subsets		
#			
1	Communication Skills		
	Oral [O], Written [W]		
2	Critical Thinking		
	Critical Analysis [CA] , Inquiry & Analysis [IA] , Problem		
	Solving [PS]		
3	Foundational Skills		
	Information Management [IM], Quantitative Lit,/Reasoning		
	[QTR]		
4	Social Responsibility		
	Ethical Reasoning [ER], Global Learning [GL],		
	Intercultural Knowledge [IK], Teamwork [T]		
5	Industry, Professional, Discipline Specific Knowledge and		
	Skills		

<sup>\*</sup>Include program objectives if applicable. Please consult with Program Coordinator

J.	APPLIED LEARNING COMPONENT: Yes No			
	If YES, select one or more of the following categories:			
	□ Classroom/Lab □ Civic Engagement   □ Internship □ Creative Works/   □ Clinical Placement □ Research   □ Practicum □ Entrepreneurshing   □ Service Learning (program, class,   □ Community Service	Senior Project		
K.	<u>TEXTS</u> :			
Byers	ers, T. H., Dorf, R. C., & Nelson, A. J. (2014). Technology ventures, fror (4th. ed.). McGraw-Hill Science/Engineering/Math.	n idea to enterprise.		
L.	REFERENCES:			
М.	EQUIPMENT: None   Needed:			
N.	<b>GRADING METHOD</b> : A-F			
0.	SUGGESTED MEASUREMENT CRITERIA/METHODS:			
Exam Quizz Paper Partic	izzes			
P.	<b><u>DETAILED COURSE OUTLINE</u></b> :			
<ul> <li>I. The Entrepreneurship Perspective</li> <li>A). Overview</li> <li>a. e-Business</li> <li>b. Entrepreneurship,</li> <li>c. High technological innovation</li> <li>B). Entrepreneurial traits, characteristics and behavior</li> <li>C). Introduction to models of innovation creation</li> <li>D). Technology forces that create opportunities in the past decades and the current trends</li> <li>II. Opportunity Recognition &amp; Evaluation</li> <li>A). Source of opportunities: creativity and improvisation</li> </ul>				
B). From idea to opportunity C). Business analysis				
<b>b.</b> ]	Analyzing the market and market penetration analysis Financial statement analysis Pricing the innovation			

i. Traditional DCF technique		
ii. Dynamic DCF technique		
iii. Real option technique		
D). Forming a business plan		
a. The content of a business plan		
b. How to prepare a business plan		
c. Communicate a business plan to the financial community		
E). Intellectual property		
F). Negotiating start-up challenges		
III. Gathering Resources		
A). The determinants of technological innovation in financing		
B). Fundamentals of finance		
a. Cash flows		
b. Risk and return		
c. Measures of profitability		
C). Venture capital and financing sources		
a. Traditional money sources		
b. Alternative money sources		
D). Recruiting and rewards		
IV. Technology Commercialization		
A). Market analysis		
a. Primary vs. second market		
b. Industry analysis		
c. Competitor analysis		
B). Forming and assessing commercialization strategies		
C). Legal and ethical issues		
a. IP Protection		
b. Patent		
D). Forming an exit strategy		
V. Managing Ventures		
A). Real time decision making		
a. Time of entry		
b. Mode of entry		
c. How to compete		
B). Initial Public Offering (IPO)		
a. Introduction to IPO process		
b. IPO pricing and underwriting		
c. The underpricing of IPO		
C). Managing venture growth		
D). Merger and acquisition		
E). Social entrepreneurship		
VI. Recent and Future Trends in Technology Entrepreneurship		
A). Business lifecycle and leadership  The different comparators and approximately accompanies as a second part of the companies as a second p		
B). Traditional corporate vs. entrepreneurship career path		
Q. LABORATORY OUTLINE: None X Yes		
Q. <u>LABORATORY OUTLINE</u> : None   Yes		