COURSE OUTLINE

ACCT 101 – FOUNDATIONS OF FINANCIAL ACCOUNTING

Prepared By: Christa K. Kelson
A. **TITLE:** Foundations of Financial Accounting

B. **COURSE NUMBER:** ACCT 101

C. **CREDIT HOURS:** (4)

D. **WRITING INTENSIVE COURSE:** No

E. **COURSE LENGTH:** 15 weeks

F. **SEMESTER(S) OFFERED:** Fall and Spring

G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:** 4 lecture hours per week

H. **CATALOG DESCRIPTION** This course builds the underlying framework of financial accounting and serves as an introduction to accounting concepts and financial reporting. Students will learn how to record business transactions in an accounting system, interpret financial statements, and communicate information for economic decision-making. Topics include accounting for sole proprietorships, partnerships, and corporations. A concentrated emphasis is placed on the accounting cycle, accruals and deferrals, notes and interest, and internal controls.

I. **PRE-REQUISITES/CO-REQUISITES:** None

J. **GOALS (STUDENT LEARNING OUTCOMES):**

   By the end of this course, the student will be able to:

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<th>Course Objective</th>
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| a. Describe the accounting cycle | 2. Crit. Thinking  
   3. Prof. Competence |
| b. Identify and journalize business transactions using debits and credits | 1. Comm. Skills  
   2. Crit. Thinking  
   3. Prof. Competence |
   2. Crit. Thinking  
   3. Prof. Competence |
| d. Identify the characteristics and presentation of plant assets in conjunction with accounting for depreciation and book value | 2. Crit. Thinking  
   3. Prof. Competence |
| e. Identify and record accounts by classification | 2. Crit. Thinking  
   3. Prof. Competence |
| f. Distinguish the difference between debt and equity instruments | 2. Crit. Thinking  
   3. Prof. Competence |
| g. Interpret a Statement of Cash Flows | 2. Crit. Thinking  
   3. Prof. Competence |
| h. Use financial statement data to assess an organization's solvency and profitability | 1. Comm. Skills  
   2. Crit. Thinking |
K. **TEXTS:**

Or, as determined by Instructor.

L. **REFERENCES:** N/A

M. **EQUIPMENT:** Technology enhanced classroom

N. **GRADING METHOD:** A-F

O. **MEASUREMENT CRITERIA/METHODS:**
- Exams
- Quizzes
- Papers
- Participation
- And as determined by Instructor

P. **DETAILED COURSE OUTLINE:**

I. Introduction to Accounting and Business
   a. The Role of accounting in business
   b. Profession of accounting
   c. Financial statements

II. Analyzing Transactions
    a. Rules of debit and credit
    b. Characteristics of an account
    c. Analyzing and summarizing transactions in accounts
    d. Trial balance preparation
    e. Discovery and correction of trial balance errors

III. The Matching Concept and the Adjusting Process
    a. The matching concept
    b. Accrual vs. cash basis accounting
    c. Recording adjusting entries

IV. Completing the Accounting Cycle
    a. Closing entries
    b. Financial statement preparation

V. Accounting for Merchandising
    a. Nature of merchandising businesses
    b. Chart of accounts for a merchandising business
    c. Income statement for a merchandising business

VI. Cash
    a. Definition and presentation of cash
b. Internal controls

VII. Receivables
   a. Classifications of receivables
   b. Uncollectible receivables

VIII. Fixed and Intangible Assets
   a. Capital and revenue expenditures
   b. Depreciation
   c. Intangible assets and amortization

IX. Current Liabilities

X. Corporations: Organization, Capital Stock Transactions, and Dividends
   a. Nature of a corporation
   b. Stockholders’ Equity
   c. Sources of paid-in capital
   d. Issuing stock
   e. Treasury stock
   f. Stock splits
   g. Dividends

XI. Bonds

XII. Notes Payable

XIII. Statement of Cash Flows

XIV. Financial Statement Analysis
   a. Basic analytical procedures
   b. Earnings Per Share
   c. Corporate annual reports

Q. LABORATORY OUTLINE: N/A