

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**COURSE OUTLINE**

**DHYG 280 – ETHICS & JURISPRUDENCE**

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**SCHOOL OF SCIENCE, HEALTH & CRIMINAL JUSTICE  
DENTAL HYGIENE AAS PROGRAM  
MARCH 2012**

## DHYG 280 – ETHICS & JURISPRUDENCE

- A. **TITLE:** ETHICS & JURISPRUDENCE
- B. **COURSE NUMBER:** DHYG 280
- C. **CREDIT HOURS:** 1
- D. **WRITING INTENSIVE COURSE:** Yes
- E. **COURSE LENGTH:** 15 WEEKS
- F. **SEMESTER(S) OFFERED:** SPRING
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**  
1 LECTURE HOUR EACH WEEK (ONLINE COURSE)
- H. **CATALOG DESCRIPTION:** This course is designed to show the relationship between the law and the dental profession; and to provide the hygiene student with the necessary skills to practice within the law. All students will complete a child abuse training that will fulfill the necessary prerequisite requirement for licensure in NYS. Students will not only recognize signs of abuse but will become familiar with the reporting protocols. All students will develop a resume and will have an opportunity to partake in a mock interview. The course will conclude with discussions on marketing and practice management techniques that will prepare students for entry into the workforce. One hour of lecture each week.
- I. **PRE-REQUISITES/CO-COURSES:** Matriculation in the dental hygiene program or permission of the instructor.
- J. **GOALS (STUDENT LEARNING OUTCOMES):** By the end of this course, the student will be capable of the following course learning outcomes which are linked to the institutional learning outcomes. This course provides foundational knowledge for completing dental hygiene competencies: 6.1, 6.2, 6.5, 6.6, 6.7, 7.1 and 7.2

Dental Hygiene Outcomes	Institutional Outcomes
1. Demonstrate an understanding of the NYS laws, rules and regulations as well as the principles outlined in the ADHA Code of Ethics and be capable of discussing consequences if the health professional does not maintain compliance.	2. Critical Thinking 3. Prof Competency
2. Utilize critical thinking skills and respond to hypothetical scenarios provided by the instructor in an ethical manner.	2. Critical Thinking 3. Prof Competency
3. Demonstrate completion of a NYS Office of Professions approved child abuse course.	2. Critical Thinking 3. Prof Competency
4. Construct a strong resume and cover letter and employ excellent interviewing skills during a mock interview.	2. Critical Thinking 3. Prof Competency
5. Promote the profession by actively participating in activities and/or meetings with the members of a local dental hygiene association.	3. Prof Competency

- K. **TEXTS:**  
Beemsterboer, Phyllis, L. Ethics and Law in Dental Hygiene, 2<sup>nd</sup> Edition, W.B. Saunders Co., 2010.

Davison, Judith. Legal and Ethical Considerations for Dental Hygienists and Assistants, Mosby, Inc., 2000.

L. **REFERENCES:** NONE

M. **EQUIPMENT:** NONE

N. **GRADING METHOD:** A – F

A letter grade will be issued utilizing the following conversion table. Students must achieve a minimum C grade in all dental hygiene courses.

A	94 - 100
B+	90 - 93
B	84 - 89
C+	80 - 83
C	75 - 79
D	74 - 70
F	69 or lower

O. **MEASUREMENT CRITERIA/METHODS:**

Attendance at a Local Dental Hygiene Meeting .....	5% grade
Written Assignments .....	30% grade
Quizzes .....	45% grade
Resume, Interview Questions & Mock Interview .....	20% grade

P. **DETAILED COURSE OUTLINE:**

**I. Ethics and Professionalism**

- A. Competency and Skill Acquisition in Dental Hygiene
- B. Traits of a Professional Hygienist
- C. Purpose of a State Practice Act and Legal Requirements for the Dental Hygienist
- D. Consequences of Violating the State Practice Act
- E. Licensure

**II. Ethical Theory & Philosophy**

- A. Moral Development
- B. Character

**III. Ethical Principles**

- A. Nonmaleficence
- B. Beneficence
- C. Autonomy
- D. Justice
- E. Applying Principles and Values

**IV. Code of Ethics**

- A. Professional Codes in Health Care
- B. Development of Ethical Codes
- C. Liability

**V. Law**

- A. Rules and Regulations
- B. Statutory Provisions
- C. Due Process

**VI. Dental Hygienist- Patient Relationship**

- A. Overview of Legal System
- B. Civil Law: Contract and Tort Law

- C. Differentiate between Implied Consent and Expressed Consent
- D. Medical Malpractice
- E. Confidentiality
- F. Discrimination
- G. Breach of Contract
- H. Suspected Abuse

**VII. Risk Management**

- A. Risk Identification & Risk Reduction
- B. Verbal and Nonverbal Communication
- C. Individual Risk Management

**VIII. Hygienist-Employer Relationship**

- A. Elements of a Cover Letter & Resume
- B. Interviewing Process (Permissible and Impermissible Questions)
- C. Employment Laws
- D. Workplace Safety
- E. Sexual Harassment
- F. Hostile Work Environment
- G. Learning Contract

**IX. Documentation**

- A. Keeping Accurate, Legible and Complete Records
- B. Maintaining the Chain of Custody for Legal Evidence
- C. Respecting Patient Privacy

**Q. LABORATORY OUTLINE: Not applicable**