

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

DHYG 390 – DENTAL HYGIENE INTERNSHIP

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**SCHOOL OF SCIENCE HEALTH & CRIMINAL JUSTICE
BTECH Dental Hygiene
March 2015**

DHYG 390 Dental Hygiene Internship

- A. **TITLE:** Dental Hygiene Internship
- B. **COURSE NUMBER:** DHYG 390
- C. **CREDIT HOURS:** 6
- D. **WRITING INTENSIVE COURSE:** NO.
- E. **COURSE LENGTH:** 6- 8 weeks; 240 hours
- F. **SEMESTER(S) OFFERED: Indicate:** Fall/Spring
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:** The student must complete a total of 240 work hours.
- H. **CATALOG DESCRIPTION:** This internship course enables students to acquire practical experience in a variety of professional settings that draw on concepts and skills gained from the academic experience. Students will develop new knowledge and skills by taking an active role in the cooperating organization. Students will develop an internship contract based on personal interests and career aspirations. Internship proposals must be presented and approved prior to registration for the course.
- I. **PRE-REQUISITES/CO-COURSES:** : Students must have completed three semesters of the Bachelor of Technology program and DHYG 385 Orientation to Internship

J. GOALS (STUDENT LEARNING OUTCOMES): By the end of this course, the student will:

Course Objectives	Institutional Student Learning Outcomes
Apply concepts and skills gained from academic experience to a professional work setting.	1. Communication 2. Critical Thinking 3. Professional Competence 4. Interpersonal Skills
Demonstrate effective organizational, operational, and leadership skills.	1. Communication 2. Critical Thinking 3. Professional Competence 4. Interpersonal Skills
Adapt to diverse/alternative cultures, processes, and ideas.	1. Communication 4. Interpersonal Skills
Function effectively as a team member.	4. Inter-Intrapersonal Communications
Identify and interact with various health care delivery, social service, educational, and legislative/political systems.	1. Communication 3. Professional Competence 4. Interpersonal Skills

- K. **TEXTS:** None
- L. **REFERENCES:** None

M. **EQUIPMENT:** Access to a working computer with Internet capability. Most recent version of Internet Explorer preferred. Use of an operating system compatible with Angel such as Windows 2000, Windows XP or Mac OS X.)

N. **GRADING METHOD: Indicate:** A – F

O. **MEASUREMENT CRITERIA/METHODS:**

Weekly Journal (25%): Maintain a journal of weekly activities reflecting progress towards goals and objectives presented in the internship agreement. Post weekly log on the discussion board and discuss your experiences with other interns in your learning community.

Portfolio (25%): Build a portfolio of internship assignments.

Internship Summary: (25%) Prepare and present an overview of the internship to the internship mentor, program instructor and peers.

Supervisor Evaluation (25%)

P. **DETAILED COURSE OUTLINE:**

I. Weekly Journal Report

A. Log of dates and hours worked

B. Description of Weekly Activities

C. Discussion/reflection on activities including but not limited to:

1. Quality of the experience in relationship to personal and course goals.
2. Importance of the activity to the sponsoring organization
2. Personal assessment of task performance
3. Relationship with colleagues

D. Participate in discussion regarding your internship experience and internship experiences of other members of your learning community.

II. Portfolio

III. Supervisor Evaluation

A. Midterm

B. Final

Q. **LABORATORY OUTLINE:** NA