COURSE OUTLINE

EADM 485 – SENIOR PROJECT

Prepared By: Dr. Michael J. O’Connor Jr.
A. **TITLE:** Senior Project

B. **COURSE NUMBER:** EADM 485

C. **CREDIT HOURS:** 3, 6 or 9 credit hours.

D. **WRITING INTENSIVE COURSE:** Yes

E. **COURSE LENGTH:** 15 weeks

F. **SEMESTER(S) OFFERED:** Fall or Spring.

G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:** 3 lecture hours per week

H. **CATALOG DESCRIPTION:** Students will complete a senior research project specifically addressing issues in the emergency and disaster management arena. Under the guidance of a faculty mentor, the student will submit a research proposal, conduct research, prepare a thesis style report, and present a defense to a thesis committee.

I. **PRE-REQUISITES/CO-REQUISITES:**
   a. Pre-requisite(s): Incident Command: System Coordination and Assessment (EADM 400), senior level status in the Emergency Management program, or permission of instructor.
   b. Co-requisite(s): None.

J. **GOALS (STUDENT LEARNING OUTCOMES):** By the end of this course, the student will be able to:

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<th>Course Objective</th>
<th>Institutional SLO</th>
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<tr>
<td>Conduct research in the emergency and disaster management field.</td>
<td>1. Crit. Thinking</td>
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<td>Synthesize information from various courses and research to formulate appropriate research questions.</td>
<td>1. Crit. Thinking</td>
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<td>Identify topic theories through a review of the literature.</td>
<td>1. Crit. Thinking</td>
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<td>Critically analyze and review authoritative theories.</td>
<td>1. Crit. Thinking</td>
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<td>Create from the literature review a comprehensive research paper.</td>
<td>1. Crit. Thinking</td>
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<td>Successfully defend research and conclusions to a thesis committee.</td>
<td>1. Crit. Thinking</td>
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K. **TEXTS:** Senior Project Handbook.

L. **REFERENCES:** None.

M. **EQUIPMENT:** Internet access.
N. **GRADING METHOD:** A-F

O. **MEASUREMENT CRITERIA/METHODS:**
   - Papers

P. **DETAILED COURSE OUTLINE:** (must use the outline format listed below)
   I. Proposal
   II. Annotated Bibliography
   III. Chapter I: Introduction to the Study
   IV. Chapter II: Literature Review & References
   V. Chapter III: Procedures
   VI. Chapter IV: Results and Chapter V Summary, Conclusion, Implications or Recommendations
   VII. Final Project

Q. **LABORATORY OUTLINE:** Not applicable.