A. **Title:** Curriculum Development

B. **Course Number:** ECHD 125

C. **Credit Hours:** 3 lecture hours per week for 15 weeks

D. **Writing Intensive Course:** No

E. **GER Category:** None

F. **Semester(s) Offered:** Fall

G. **Course Description:**
In this course, students will examine curriculum methods in early care and education. Students will create and implement thematic lessons and activities to promote the skill development of the whole-child. Special emphasis will be given to the process of curriculum development, developmentally appropriate methods, child-centered planning, and active play-based learning experiences for young children.

H. **Pre-Requisites:** ECHD 101 or permission of instructor

**Co-Requisites:** None

I. **Student Learning Outcomes:**
By the end of this course, the student will:

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<th>SLO</th>
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<td>b. Apply practical knowledge of curriculum development for children ages birth-5 years.</td>
<td>[7] Apply principles of developmentally appropriate curriculum design that is culturally sensitive and appropriate to the philosophy of the fieldwork setting. Curriculum will relate to the physical environment, material selection, activity planning, and child guidance.</td>
<td>1 Communication [O] Oral</td>
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<td>d. Construct curriculum plans following a lesson template format.</td>
<td>[7] Apply principles of developmentally appropriate curriculum design that is culturally sensitive and appropriate to the philosophy of the fieldwork setting. Curriculum will relate to the physical environment, material selection, activity planning, and child guidance.</td>
<td>1 Communication [W] Written</td>
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planning, and child guidance.

| e. Plan and develop various learning activities and theme-based curriculum projects for individual, small, and large group instruction in specific subject-content areas. | [2] Identify, create and implement developmentally appropriate learning activities related to Head Start Early Learning Outcome Frameworks, Birth – 5 years [HSELOF, 2015]. | 1 Communication
[O] Oral |

J. **APPLIED LEARNING COMPONENT**: Yes
Entrepreneurship - Project


https://eclkc.ohs.acf.hhs.gov/hslc/hslc/sr/approach/elof

M. **EQUIPMENT**: University Supplied Equipment

N. **GRADING METHOD**: A – F

O. **MEASUREMENT CRITERIA/METHODS**: 
- Various Project Based Assignments
- Quizzes
- Curriculum Model Project and Presentation
- Theme-based lesson plans and activities

P. **DETAILED TOPICAL OUTLINE**

I. Developmentally Appropriate Practice 
   a. The Basics of DAP 
   b. What is DAP 
   c. Why is DAP important

II. DAP Guidelines 
   a. Creating a community of learners 
   b. Teaching to enhance development and learning 
   c. Planning appropriate curriculum 
   d. Assessing children’s development and learning 
   e. Developing reciprocal relationships with families

III. Child Development, Teaching & Learning 
   a. Principles of childhood learning 
   b. Teaching the “whole-child” 
   c. Active learning
d. Learning through play
e. Differences in learning
f. The classroom environment

IV. Curriculum Planning
a. Characteristics of effective planning
b. Planning basics
c. Teaching strategies
d. The “Web” Method
e. Theme-based projects & curriculum
f. Integrating classroom centers
g. Multi-cultural curriculum: Celebrating diversity

V. The Lesson Plan
The Basic Format:
a. Goal & Objectives
b. Materials
c. Procedures
d. Motivation
e. Steps
f. Conclusion
g. Transition
h. Follow-up
i. Evaluation

VI. Effective Group Activities
a. Planning & implementing whole-group activities
b. Group preparation, strategies & methods
c. The importance of active involvement
d. Beyond show-n-tell

VII. Incorporating Standards in Early Childhood Curriculum
a. Mathematical Concepts
b. Language Arts & Literacy
c. Social Studies
d. Science & Discovery
e. Physical Development
f. Creative Arts Expression
g. Sensory Experiences

VIII. Curriculum from Infancy to Kindergarten
a. Review developmental characteristics of young children
b. Infant-Toddler curriculum: Birth to age 2
c. Preschool curriculum: Ages 3 to 5
d. School Ready, Kindergarten- Curriculum: Time of transition Ages 5 to 8

IX. Curriculum Programs
a. The Montessori Approach
b. High/Scope Curriculum
c. Reggio Emilia
d. The Project Approach
e. The Creative Curriculum
f. Head Start Early Learning Outcome Frameworks [HSELOF, 2015]

X. Supporting children and connecting curriculum
   a. Meeting the needs of today’s children
   b. Assessment, evaluation and reflective practice
   c. The role of the teacher in developing curriculum
   d. The value of teaching and learning
   e. Staying child-centered