

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

EDUC 210 Principles of Education

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Revised By: Ginger Thomas**

**SCHOOL OF
BUSINESS & LIBERAL ARTS
APRIL 2017**

- A. **TITLE:** Principles of Education
- B. **COURSE NUMBER:** EDUC 210
- C. **CREDIT HOURS:** 3
- D. **WRITING INTENSIVE COURSE:** No
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTER(S) OFFERED:** Fall
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**
3 lecture hours per week
- H. **CATALOG DESCRIPTION:**
This course provides an overview of the historical, sociological, and philosophical foundations of education in the United States. The course examines pedagogy, and the importance of evaluation, assessment, and accountability in education. Policies and practices related to school governance, policies, and finances are explored.
- I. **PRE-REQUISITE:**
ENGL 101 Composition and the Spoken Word
- J. **GOALS (STUDENT LEARNING OUTCOMES):**
By the end of this course, the student will be able to:

<u>Course Objective</u>	<u>Institutional SLO</u>
a. Understand the teaching profession and role of the educator.	2. Crit. Thinking 3. Prof. Competence
b. Analyze the historical, sociological, and philosophical foundations of education in the United States	1. Communication 2. Crit. Thinking
c. Describe current trends in curriculum development and instructional models and strategies.	1. Communication 3. Prof. Competence
d. Discuss the social and economic impact of public school governance, policies, administration, finance and legal issues.	1. Communication 2. Crit. Thinking
e. Understand the importance of evaluation, assessment, and accountability in teaching and education.	1. Communication 2. Crit. Thinking 3. Prof. Competence

- K. **TEXT:** Ornstein, A., Levine, D. (2017). *Foundations of Education*. Boston, MA: Cengage Learning.
- L. **REFERENCES:**
- M. **EQUIPMENT:** Computer with Internet access

N. GRADING METHOD: A-F

O. MEASUREMENT CRITERIA/METHODS

- Exams
- Quizzes
- Papers

P. DETAILED COURSE OUTLINE:

- I. The Teaching Profession
 - A. Choosing a career in teaching
 - B. Is teaching a profession?
 - C. Trends toward professionalism
 - D. Teacher organizations

- II. Historical and Philosophical Foundations of Education
 - A. Pioneers of teaching
 - B. Historical development of American education
 - C. Philosophical roots of education

- III. Curricular Foundations
 - A. The changing purposes of American education
 - B. Curriculum and instruction

- IV. Political, Economic and Legal Foundations of Education
 - A. Governing and administering public education
 - B. Financing public education
 - C. Legal aspects of education

- V. Social Foundations of Education
 - A. Culture, socialization, and education
 - B. Social class, race, and school achievement
 - C. Providing equal educational opportunity

- VI. Effective Educational Reform
 - A. International Education
 - B. School effectiveness and reform in the United States