

STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK

SCHOOL OF BUSINESS AND LIBERAL STUDIES

English and Humanities Department

COURSE OUTLINE

FREN 101 - Contemporary French I

Revised by Ali Zaidi (MAY 2015)

- A. TITLE: Contemporary French I
- B. COURSE NUMBER: FREN 101
- C. CREDIT HOURS: 4 credit hours
- D. COURSE LENGTH: One full semester
- E. SEMESTER(S) OFFERED: Fall
- F. HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:

This course consists of four lecture hours.

G. CATALOGUE DESCRIPTION:

This course will introduce the student to the sound system and grammatical structure of the French language. The focus will be on developing skills in the areas of aural comprehension, speaking, reading, and writing. By the end of the semester, the student will have a basic understanding of grammar, including word formation, verb conjugations, idiomatic expressions, and cognates. This course will also discuss various cultural aspects of the French-speaking world. Four hours of lecture per week. This course is only for the true beginner or for students who have had less than three years of high school French. Students who have taken more than three years of high school French within the last three years can enroll in this course only with the permission of the instructor.

H. PRE-REQUISITES/CO-COURSES: None.

I. GOALS (STUDENT LEARNING OUTCOMES):

By the end of this course, the student will be able to:

<u>Course Objective</u>	<u>Institutional SLO</u>
a. apply basic grammar and vocabulary to read, write, speak and understand French to exchange greetings, give personal information, follow directions to find a place, describe persons, places and the weather, express needs, and tell time.	1. Communication 2. Crit. Thinking
b. describe distinctive cultural features of the French speaking world, including France, Western Africa, Canada, Haiti, and Louisiana.	3. Prof. Competence 4. Inter-Intra-personal skills

J. TEXTS: Text to be selected by the instructor.

Sample text:

Terrell, Rogers, et al. *Deux Mondes* 7th edition, McGraw-Hill, 2013.

K. REFERENCES:

Charles Carlut and Walter Meiden, *French for Oral and Written Review*. Chicago: Holt, Rinehart and Winston, 1988.

Mary Coffman, *Schaum's Outline of French Vocabulary*. New York: McGraw-Hill, 1985.

R. Anthony Lodge, *French: From Dialect to Standard*. London and New York: Routledge, 1993.

Jean-Benoit Nadeau and Julie Barlow, *The Story of French*. New York: St. Martin's Griffin, 2008.

Peter Rickard, *A History of the French Language*. New York: Routledge, 1989.

L. EQUIPMENT: Audiovisual equipment and internet access.

M. GRADING METHOD: A-F

N. MEASUREMENT CRITERIA/METHODS: Students will be graded on a combination of quizzes and exams, homework, and class participation.

O. DETAILED TOPICAL OUTLINE: Please see attached.

DETAILED OUTLINE

FRENCH 101

TOPICS

- I. Introducing yourself, sharing basic information about yourself
 - A. Language Functions:
 - i. Greetings
 - ii. Introductions
 - iii. Saying where you are from
 - iv. Exchanging addresses
 - v. Exchanging telephone numbers
 - vi. Telling your age
 - vii. Saying goodbye
 - B. Useful vocabulary:
 - i. Greetings
 - ii. Personal introductions
 - iii. Numbers 0-100
 - iv. Farewells
 - C. Grammar topics:
 - i. Subject Pronouns
 - ii. Present tense of the verbs **être** and **avoir**
 - iii. Sentence negation
 - iv. The verb forms **il faut** and **devoir** to express necessity
 - D. Cultural notes:
 - i. Using **tu** and **vous**
 - ii. Meeting and greeting others

- II. Getting acquainted with others
 - A. Language Functions:
 - i. Identifying people and things
 - ii. Indicating relationships
 - iii. Telling time
 - iv. Describing school-related activities
 - v. Describing everyday activities
 - B. Useful vocabulary:
 - i. Classmates and friends
 - ii. Academic courses
 - iii. Telling time
 - iv. Days of the week
 - C. Grammar topics:
 - i. Gender and plural of nouns
 - ii. Definite and indefinite articles
 - iii. Present tense of the verbs **pouvoir**, **vouloir**, and **savoir**
 - v. Contractions in French
 - vi. **aimer** + infinitive to express likes and dislikes
 - vii. demonstrative adjectives
 - viii. irregular plurals: words ending in -s, -x, and -z
 - D. Cultural notes:
 - i. 24 hour system of time
 - ii. Educational system in France

iii. Metric system

III. Describe yourself, friends, family, and what you do

A. Language Functions:

- i. Describing People and things
- ii. Describing daily activities
- iii. Indicating ownership
- iv. Defining relationships

B. Useful vocabulary:

- i. Nuclear family members
- ii. Numbers 31-99
- iii. Colors

C. Grammar topics:

- i. Agreement of nouns with adjectives
- ii. Present tense of verb + **depuis** to indicate duration of action
- iii. Possessive adjectives
- iv. Showing possession with contractions of **de**
- v. Present tense of regular **-re** and **-ir** verbs
- vi. Present tense of **connaître**
- vii. Expressing quantities: partitive articles (**du, de la, de l'**)

D. Cultural notes:

- i. Hand gestures
- ii. Conversational customs

IV. Discuss how you spend your free time

A. Language Functions:

- i. Making invitations
- ii. Expressing plans and intentions
- iii. Describing leisure-time activities
- iv. Accepting and declining invitations

B. Useful vocabulary:

- i. Pastimes and sports
- ii. Months of the year

C. Grammar topics:

- i. Present tense of the verbs **dire, lire, and écrire**
- ii. Present tense of irregular verbs
- iii. Describing origin: the verb **venir**
- iv. The verb **aller** + infinitive to express the near future

D. Cultural notes:

- i. Starting a conversation

- V. Describe your family
- A. Language Functions:
 - i. Identifying family members
 - ii. Describing family members
 - iii. Describing actions in progress
 - iv. Expressing wants and preferences
 - v. Stating intentions
 - vi. Describe states of mind
 - vii. Describing physical conditions
 - B. Useful vocabulary:
 - i. Family members
 - ii. Marital status
 - C. Grammar topics:
 - i. Direct object pronouns
 - ii. Indirect object pronouns
 - iii. The verb with adjectives
 - iv. Negative expressions
 - v. Reflexive verbs **se promener, se laver**, etc.
 - D. Cultural notes:
 - i. The family in France and Canada
 - ii. The family in the French Caribbean and Western Africa
- VI. Talk and write about foods and clothing
- A. Language Functions:
 - i. Stating Preferences
 - ii. Expressing opinions
 - iii. Expressing likes and dislikes
 - iv. Ordering food in a restaurant
 - v. Describe clothes
 - vi. Describing daily activities
 - vii. Indicating specific things
 - B. Useful vocabulary:
 - i. Main dishes, beverages, desserts
 - ii. Idioms: **avoir faim, soif**
 - C. Grammar topics:
 - i. **Passé composé** with **être**
 - ii. Demonstrative adjectives
 - iii. demonstrative pronouns
 - iv. The verbs **voir** and **croire**
 - D. Cultural notes:
 - i. French fashion

- VII. Comment on the weather and describe daily routines
- A. Language Functions:
 - i. Describing people
 - ii. Describing the weather
 - iii. Specifying dates
 - iv. Expressing opinions
 - v. Describing daily routines
 - vi. Comparing and contrasting
 - vii. Expressing preferences
 - B. Useful vocabulary:
 - i. Weather expressions
 - ii. Idioms:
 - iii. Seasons of the year
 - iv. Numbers 100-1,000
 - v. Parts of the body
 - C. Grammar topics:
 - i. Reflexive verbs and pronouns
 - ii. Comparatives and superlatives
 - iii. The verbs
 - D. Cultural notes:
 - i. The centigrade system
- VIII. Describe where you live, household activities, and what activities you did recently
- A. Language Functions:
 - i. Describing place of residence
 - ii. Expressing preferences
 - iii. Describing one's household chores
 - iv. Discussing past activities
 - v. Specifying how long ago
 - vi. Communicating more smoothly
 - B. Useful vocabulary:
 - i. Rooms of a house
 - ii. Furniture and appliances
 - iii. Household chores
 - C. Grammar topics:
 - i. Preterite of regular verbs
 - ii. The verb form
 - iii. Direct object pronouns
 - D. Cultural notes:
 - i. Housing in Canada and France
 - ii. Women's roles in French-speaking cultures

- IX. Describing clothes and activities
 - A. Language Functions:
 - i. Describing clothing
 - ii. Stating Preferences
 - iii. Stating clothing sizes
 - iv. Speaking with store clerks
 - v. Communicating more smoothly
 - vi. Describing past activities
 - B. Useful vocabulary:
 - i. Clothing
 - ii. Clothing accessories
 - iii. Numbers over 2000
 - C. Grammar topics:
 - i. **Passé composé** of reflexive verbs
 - ii. Indirect object pronouns
 - D. Cultural notes:
 - i. Clothing sizes
 - ii. Dressing appropriately

- X. Describing your city and asking for directions
 - A. Language Functions:
 - i. Describing locations in a city
 - ii. Asking for street directions
 - iii. Expressing negative ideas
 - iv. Giving advice to others
 - v. Making polite requests
 - B. Useful vocabulary:
 - i. Places in a city
 - ii. Street directions
 - C. Grammar topics:
 - i. Affirmative and negative expressions
 - ii. Formal commands
 - D. Cultural notes:
 - i. How to get around in cities
 - ii. Places to visit