COURSE OUTLINE

FSAD 211  Embalming and Aseptic Techniques

Prepared by: Barry Walch

SCHOOL OF SCIENCE, HEALTH & CRIMINAL JUSTICE
Funeral Services Administration Program

Revised: April 28, 2015
A. **TITLE:** Embalming and Aseptic Techniques

B. **COURSE NUMBER:** FSAD 211

C. **CREDIT HOURS:** 4

D. **WRITING INTENSIVE COURSE:** No

E. **COURSE LENGTH:** 15 weeks

F. **SEMESTER(S) OFFERED:** Fall

G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:** Three hours lecture, Three hours lab per week

H. **CATALOG DESCRIPTION:**
Usually taken subsequent to FSAD 121, this course focuses on unique and special problems encountered by the embalmer in professional practice. Historical perspective describes the changes in embalming practice over the millennia. Embalming laboratory design and construction is discussed in detail. OSHA compliance within the embalming theater is covered and practiced. Microbiology of pathogens and techniques of infection control are a major aspect. Course may be repeated once.

I. **PRE-REQUISITES:** FSAD 121 AND student must possess a Blue Card obtained from the NYS Depart of Health, Bureau of Funeral Directing.

J. **GOALS (STUDENT LEARNING OUTCOMES):**
By the end of this course, the student will:

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<th>Course SLO</th>
<th>Institution SLO</th>
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<tr>
<td>1. Identify common post mortem conditions and explain adequate treatments for them</td>
<td>3. Prof Competence</td>
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<td>2. Explain the different anticipated outcomes of various embalming techniques</td>
<td>2. Critical Thkg</td>
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<td>3. Properly select disinfectant chemicals and techniques for specific and general embalming room, instrument and operator hygiene</td>
<td>2. Critical Thkg, 3. Prof Competence</td>
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<td>4. Design a satisfactory embalming laboratory utilizing equipment currently available on the market</td>
<td>2. Critical Thkg, 3. Prof Competence</td>
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<td>5. Properly complete laboratory reports for each embalming</td>
<td>3. prof competence</td>
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K. **TEXTS:**

L. **REFERENCES:** None
M. **EQUIPMENT:**
Embalmig Laboratory
Plumbing and Ventilation demonstration models

N. **GRADING METHOD:**  A – F.

O. **MEASUREMENT CRITERIA/METHODS:**
Classroom Evaluation:  
- Quizzes
- Hour Exams
- Final Exam
Laboratory evaluation by use of documented practical exam which is also used to prove Embalming competence at the basic level as required by American Board of Funeral Service Education. A grade of “C” or better must be obtained in this course.

P. **DETAILED TOPICAL OUTLINE:**
I. History of embalming
II. Embalming room design and equipment
III. Infection control techniques
IV. Public Health considerations
V. OSHA application to the funeral home setting
VI. Management of Hazardous waste
VII. Embalming the autopsied case
VIII. Special topics in embalming
   A. selected diseases
   B. decomposition
   C. skin lesions
   D. discolorations
   E. trauma
   F. burns
   G. organ donors
   H. poisoning
   I. gangrene
   J. infant cases
IX. Transportation of embalmed bodies by common carrier
X. Case reviews
XI. Overall review

Q. **LABORATORY OUTLINE:**
In addition to embalming labs utilizing cadavers (5-6 per semester) topics will include:
- Interviewing skills practice
- Moving and lifting very large bodies
- Casket construction and transportation
- Terminal Disinfection practice
- Restoration of emaciated, stained, and edematous bodies
- Special Embalming for mausoleum burial
- Cremation compliance
- OSHA compliance exercises
- Suture theory and practice
Restoration of the long bone donor