COURSE OUTLINE

FYEP 101 – First Year Experience

Revised by: Sharon Tavernier, Director of FYEP
A. **TITLE:** First Year Experience

B. **COURSE NUMBER:** FYEP 101

C. **CREDIT HOURS:** 1

D. **WRITING INTENSIVE COURSE:** No

E. **COURSE LENGTH:** 15 weeks

F. **SEMESTER(S) OFFERED:** Fall and Spring

G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**
   1 lecture hour per week

H. **CATALOG DESCRIPTION:** This course is designed to introduce, acclimate and connect students to the college campus and college level responsibility. In-depth discussions, specialized topics, and a final presentation tied to student interest will assist students in formulating professional goals and achieving academic success.

I. **PRE-REQUISITES/CO-REQUISITES:**
   a. Pre-requisite(s): None
   b. Co-requisite(s): None

J. **GOALS (STUDENT LEARNING OUTCOMES):**
   By the end of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Course Objective</th>
<th>Institutional SLO</th>
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<tbody>
<tr>
<td>a. Identify the best methods to access good quality information.</td>
<td>1-Communication, 2-Critical Thinking, 3-Prof. Competence</td>
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<td>b. Develop strong college-level academic skills such as personal responsibility, time management, goal setting, health and wellness.</td>
<td>2-Critical Thinking, 3-Prof. Competence, 4-Inter-Intrapersonal</td>
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<td>c. Identify and utilize campus resources and services.</td>
<td>1-Communication, 2-Critical Thinking</td>
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<td>d. Identify short-term and longer-term academic and career goals.</td>
<td>3-Prof. Competence, 4-Inter-Intrapersonal</td>
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K. **TEXT:** Instructor Resource/Supplement:
   For Instructor and Student:
L. REFERENCES:

M. EQUIPMENT: Technology Enhanced Classroom, Weekly Planner

N. GRADING METHOD: A-F

O. MEASUREMENT CRITERIA/METHODS:
- Class Participation, Writing Reflections
- Proposal, Presentation
### P. DETAILED COURSE OUTLINE:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Notes</th>
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| **1** | Welcome Introductions  
*Explore:* Course Overview, What is FYEP? Expectations Value of general education | Icebreaker Activities  
Distribute Syllabus  
Course Overview |
| **2** | Campus Services Introduction  
*Explore:* Your Purpose in Attending College, Setting Short – Long Term Goals, | Distribute / Refer to:  
Student Success Resource Booklet (SSRB)  
| **3** | Time Management & Scheduling  
*Explore:* Time & Money | SUNY Smart Track: [https://www.suny.edu/smarttrack/](https://www.suny.edu/smarttrack/) |
| **4** | Methods: College Academic Skills  
*Explore:* Discovering How You Learn  
Working with College Instructors  
Tutoring & Asking for Help | VARK  
It’s not how smart you are; it’s what kind of smart you are |
| **5** | Information: Library Resources  
How to access information  
*Explore:* Proposal Format Overview / Select Presentation Groups | Campus Library: [http://www.canton.edu/library/](http://www.canton.edu/library/) |
| **6** | Your Academic Success I  
*Explore:* Listening, Note taking  
Participating & Communicating | |
| **7** | Your Academic Success II  
*Explore:* Reading & Remembering  
Exams & Tests | **Due:** Paper # 1  
**Event Reflection** |
| **8** | Staying Healthy in College & Life  
*Explore:* Wellness  
Health Center Overview  
Avoiding the mid-term slump | Proposals Due!  
Reminder: Sign up to see your Academic Advisor to discuss next semester’s schedule |
| **9** | Majors & Careers  
*Explore:* Your Interests  
Career Services Overview  
Academic Advising Center Overview  
Proposals Returned! | Career Services Presentations [http://www.canton.edu/Career_Services/faculty_presentations.html](http://www.canton.edu/Career_Services/faculty_presentations.html)  
Jobs4Roos Link: [http://www.canton.edu/Career_Services/](http://www.canton.edu/Career_Services/) |
| **10** | Course scheduling: What, Why, How  
*Explore:* Course selection, procedures  
Understanding GER & graduation requirements, role of the academic advisor, student responsibilities, degree planning and DegreeWorks | Course scheduling Week  
**Due:** Paper # 2  
**Event Reflection** |
| **11** | Group Presentation Preparation (in class)  
Planning / Assistance | |
| **12** | Group Presentations | Peer Reviews, in-class |
| **13** | Group Presentations** | Peer Reviews, in-class |
| **14** | Developing Values  
*Explore:* Types of Values | **Due:** Paper # 3  
**Event Reflection** |
| **15** | Appreciating Diversity  
*Explore:* The Importance of Understanding | |