

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

FYEP 101 – First Year Experience

Revised by: Sharon Tavernier, Director of FYEP

**ACADEMIC SUPPORT SERVICES
ADVISING & FIRST YEAR PROGRAMS
Revised May 2015**

- A. **TITLE:** First Year Experience
- B. **COURSE NUMBER:** FYEP 101
- C. **CREDIT HOURS:** 1
- D. **WRITING INTENSIVE COURSE:** No
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTER(S) OFFERED:** Fall and Spring
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**
1 lecture hour per week
- H. **CATALOG DESCRIPTION:** This course is designed to introduce, acclimate and connect students to the college campus and college level responsibility. In-depth discussions, specialized topics, and a final presentation tied to student interest will assist students in formulating professional goals and achieving academic success.
- I. **PRE-REQUISITES/CO-REQUISITES:**
a. Pre-requisite(s): None
b. Co-requisite(s): None
- J. **GOALS (STUDENT LEARNING OUTCOMES):**
By the end of this course, the student will be able to:

<i>Course Objective</i>	<i>Institutional SLO</i>
a. Identify the best methods to access good quality information.	1-Communication 2-Critical Thinking 3-Prof. Competence
b. Develop strong college-level academic skills such as personal responsibility, time management, goal setting, health and wellness.	2-Critical Thinking 3-Prof. Competence 4-Inter-Intrapersonal
c. Identify and utilize campus resources and services.	1-Communication 2-Critical Thinking
d. Identify short-term and longer-term academic and career goals.	3-Prof. Competence 4-Inter-Intrapersonal

- K. **TEXT: Instructor Resource/Supplement:**
Gardner, J., Jewler, A., Barefoot, B. (2010). *Your College Experience: Strategies for Success* (8th ed.). Bedford / St. Martin's
For Instructor and Student:

FYEP Student Success Resource Booklet (2014). SUNY Canton
<http://www.canton.edu/fye/documents/StudentResourceHandbook.pdf>

L. REFERENCES:

- Atkinson, R. & Longman, D. G. (2005). *CLASS: College Learning and Study Skills* (7th ed.). Belmont, CA: Wadsworth
- Barefoot, B.O., Gardner, J. N., et al. (Eds.). (2005). *Achieving and Sustaining Institutional Excellence for the First Year of College*. San Francisco, CA: Jossey-Bass.
- Laufgraben, J., & Shapiro, N. (2004). *Sustaining and Improving Learning Communities*. San Francisco, CA: Jossey-Bass.
- McWhorter, K. T. (2003). *Study and Critical Thinking Skills in College* (5th ed.). New York: NY: Longman
- Starke, M. C., Harth, M., & Sirianni, F. (2001). *Retention, bonding, and academic achievement: Success of a first-year seminar*. *Journal of the First-Year Experience & Students in Transition*, 13(2), 7-35.
- None. (2008). *Foundations of Excellence in the First College Year*. Retrieved September 20th, 2008, from the Policy Center on the First Year of College. Website: <http://www.fyfoundations.org/>
- None. *National Surveys [And Results] of First-Year Curricular and Co-Curricular Practices* Retrieved September 20th, 2008, from the Policy Center on the First Year of College. Website: <http://www.firstyear.org/survey/curricular/index.html#Overview>
- None. (2008). *Institutions of Excellence in the First College Year*. Retrieved September 21st, 2008, from the Policy Center on the First Year of College. Website: <http://www.firstyear.org/institution/index.html>
- None. (2008). *First Year Program Websites*. Retrieved September 20th, 2008, from FYE National Resource Center. Website: <http://nrc.fye.sc.edu/resources/fyl/fslinks.php>
- None. (2008). *First Year Program, College of the Holy Cross*. Retrieved September 21st, 2008. Website: <http://www.holycross.edu/departments/FYP/website/about.html>
- None. (2008). *First Year Program, Washington and Lee University*. Retrieved September 21st, 2008. Website: <http://www.wlu.edu/x7465.xml>
- None. (2008). *Freshman Seminar: Common Guide Syllabus, St. John Fisher College*. Retrieved September 21st, 2008. Website: <http://home.sjfc.edu/FirstYearPrograms/documents/SampleSchedule.pdf>
- None. (2008). *First Year at Monmouth, Monmouth University*. Retrieved September 21st, 2008. Website: http://www.monmouth.edu/first-year_experience/default.asp
- None. (2008). *First Year Experience, Skidmore College*. Retrieved September 21st, 2008. Website: <http://cms.skidmore.edu/fye/>

M. EQUIPMENT: Technology Enhanced Classroom, Weekly Planner

N. GRADING METHOD: A-F

O. MEASUREMENT CRITERIA/METHODS:

- Class Participation, Writing Reflections
- Proposal, Presentation

P. DETAILED COURSE OUTLINE:

Week	Topic	Notes
1	Welcome Introductions <i>Explore:</i> Course Overview, What is FYEP? Expectations Value of general education	Icebreaker Activities Distribute Syllabus Course Overview
2	Campus Services Introduction <i>Explore:</i> Your Purpose in Attending College, Setting Short – Long Term Goals,	Distribute / Refer to: Student Success Resource Booklet (SSRB) Online access: http://www.canton.edu/fye/documents/StudentResourceHandbook.pdf
3	Time Management & Scheduling <i>Explore:</i> Time & Money	SUNY Smart Track: https://www.suny.edu/smarttrack/
4	Methods: College Academic Skills <i>Explore:</i> Discovering How You Learn Working with College Instructors Tutoring & Asking for Help	VARK It's not <i>how</i> smart you are; it's what <i>kind</i> of smart you are
5	Information: Library Resources How to access information <i>Explore:</i> Proposal Format Overview / Select Presentation Groups	Campus Library: http://www.canton.edu/library/
6	Your Academic Success I <i>Explore:</i> Listening, Note taking Participating & Communicating	
7	Your Academic Success II <i>Explore:</i> Reading & Remembering Exams & Tests	Due: Paper # 1 Event Reflection
8	Staying Healthy in College & Life <i>Explore:</i> Wellness Health Center Overview Avoiding the mid-term slump	Proposals Due! Reminder: Sign up to see your Academic Advisor to discuss next semester's schedule
9	Majors & Careers <i>Explore:</i> Your Interests Career Services Overview Academic Advising Center Overview Proposals Returned!	Career Services Presentations http://www.canton.edu/Career_Services/faculty_presentations.html Jobs4Roos Link: http://www.canton.edu/Career_Services/
10	Course scheduling: What, Why, How <i>Explore:</i> Course selection, procedures Understanding GER & graduation requirements, role of the academic advisor, student responsibilities, degree planning and DegreeWorks	
11	Group Presentation Preparation (in class) Planning / Assistance	Course scheduling Week Due: Paper # 2 Event Reflection
12	Group Presentations	Peer Reviews, in-class
13	Group Presentations**	Peer Reviews, in-class
14	Developing Values <i>Explore:</i> Types of Values	Due: Paper # 3 Event Reflection
15	Appreciating Diversity <i>Explore:</i> The Importance of Understanding	