STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK

COURSE OUTLINE

HIST 101 - HISTORY OF EUROPE TO 1815

Prepared By: Jennifer L. Sovde, PhD

SCHOOL OF BUSINESS AND LIBERAL ARTS
SOCIAL SCIENCES DEPARTMENT
April 2016
A. **TITLE:** History of Europe to 1815

B. **COURSE NUMBER:** HIST 101

C. **CREDIT HOURS:** 3

D. **WRITING INTENSIVE COURSE:** No

E. **COURSE LENGTH:** 15 weeks

F. **SEMESTER(S) OFFERED:** Fall and Spring

G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**
   3 lecture hours/week

H. **CATALOGUE DESCRIPTION:**
This is a basic survey course in European history from the Late Middle Ages to 1815. The course focuses on the political institutions, social structures, economic systems, and cultural developments that shaped European civilization. Among the topics to be studied are: the Late Middle Ages, the Renaissance, the Reformation, contact between Europe and the Americas, absolutism, the Scientific Revolution, the Enlightenment, and the French Revolution.

I. **PRE-REQUISITES/CO-COURSES:** None.

J. **GOALS (STUDENT LEARNING OUTCOMES):**
   By the end of this course, the student will be able to:

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<tr>
<th>Course Objective</th>
<th>Institutional SLO</th>
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<tr>
<td>a. Demonstrate knowledge of the development of the distinctive features of the</td>
<td>1. Communication</td>
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<td>history, institutions, economy, society, culture, etc. of Western civilization.</td>
<td>2. Crit. Thinking</td>
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<td>b. Relate the development of Western civilization to that of the other regions of</td>
<td>2. Crit. Thinking</td>
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<td>the world.</td>
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<td>c. Evaluate the processes of continuity, change, and causality in history.</td>
<td>2. Critical Thinking</td>
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K. **TEXTS:** To be determined by the instructor.

L. **INSTRUCTOR REFERENCES:**


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M. **EQUIPMENT:** Technology Enhanced Classroom

N. **GRADING METHOD:** A-F

O. **MEASUREMENT CRITERIA/METHODS:**
   - essay examinations, quizzes, group research projects, oral presentations, class discussion, debates

P. **TOPICAL OUTLINE:** See attachment.

Q. **LABORATORY OUTLINE:** Not applicable.
TOPICAL OUTLINE

HIST 101 - HISTORY OF EUROPE TO 1815

TOPICS

I. Late Medieval Europe, 1300-1500
   A. Society and Economy
   B. The Black Death
   C. Crisis in the Western Christian Church
   D. Consolidation of Political Power

II. The Renaissance
   A. Humanism
   B. Renaissance Society
   C. Renaissance Art and Culture
   D. Renaissance Politics

III. Europe and the New World
   A. Voyages of Exploration
   B. Spanish and Portuguese Empires in the Americas
   C. The Columbian Exchange
   D. New Economic Patterns

IV. The Reformation
   A. Martin Luther and Reformation in Germany
   B. Protestant Reformation beyond Germany
   C. Social and Cultural Impact of the Reformation
   D. Reformation, Politics and the Wars of Religion

V. The Search for Order in the Seventeenth Century
   A. Constitutionalism and the English Civil War
   B. Absolutism and Louis XIV
   C. Absolutism in Central and Eastern Europe
   D. The Golden Age of the Dutch Republic

VI. The Scientific Revolution
   A. Background to the Scientific Revolution
   B. Revolution in Astronomy
   C. The Scientific Method and New Science beyond Astronomy
   D. Social and Cultural Impact of the Scientific Revolution

VII. The Age of Enlightenment
   A. Intellectual Developments
   B. Culture and Society in the Enlightenment
   C. European States in the Age of Enlightenment
   D. Economic Expansion

VIII. The Age of Revolution
   A. Revolution in America
   B. The Social Order of the Old Regime
   C. The French Revolution and Napoleon