A. TITLE: US History to 1865

B. COURSE NUMBER: HIST 103

C. CREDIT HOURS: 3

D. WRITING INTENSIVE COURSE (OPTIONAL): 

E. COURSE LENGTH: 15 weeks 

F. SEMESTER(S) OFFERED: Fall and/or Spring

G. HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY: 
3 hours lecture/week

H. CATALOGUE DESCRIPTION:
This course deals with the leading aspects of American history from discovery through the end of the Civil War. Attention is given to political issues, institutions, political parties, leadership, and diplomatic and constitutional questions, as well as economic, social and intellectual trends. This course also focuses on what is unique in the American historical experience, and relates American history to the broader global setting.

I. PRE-REQUISITES/CO-COURSES: None

J. GOALS (STUDENT LEARNING OUTCOMES):
By the end of this course, the student will demonstrate:
1. knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society.
2. knowledge of common institutions in American society and how they have affected different groups.
3. understanding of America’s evolving relationship with the rest of the world.
4. a basic understanding of continuity and change as well as causality in history.

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<th>Course Objective</th>
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<tr>
<td>a. Knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society.</td>
<td>1. Communication 3. Prof. Competence</td>
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<td>b. Knowledge of common institutions in American society and how they have affected different groups.</td>
<td>2. Crit. Thinking 3. Prof. Competence</td>
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<td>c. Understanding of America’s evolving relationship with the rest of the world.</td>
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<td>2. Crit. Thinking 3. Prof. Competence</td>
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K. TEXTS: To be determined by the instructor.

L. REFERENCES:
Barney, William L. Flawed Victory (Praeger, 1975)
Barney, William L. The Passage of the Republic (Heath, 1987)
Delbausco, Andrew. The Puritan Ordeal (1989)
Crosby, Alfred W. Jr. The Columbian Exchange: Biological and Cultural Consequences of 1492 (1972)
Genovese, Eugene D. The Political Economy of Slavery (Random House, 1965)

Hofstadter, Richard. America at 1750 (Random House, 1971)
Kammen, Michael. Empire and Interest: American Colonies and the Politics of Mercantilism (1970)
McDonald, Forrest. The Presidency of George Washington (University of Kansas Press, 1974)
Morgan, Edmund. The Puritan Dilemma: The Story of John Winthrop (Little Brown, 1958)
Nash, Gary B. Red, White and Black: The Peoples of Early America (Prentice-Hall, 1982)
Potter, David. The Impending Crisis (Harper, 1976)

M. EQUIPMENT: Technology Enhanced Classroom

N. GRADING METHOD: A-F

O. MEASUREMENT CRITERIA/METHODS:
   Essay examinations, quizzes, group research projects, oral presentations, class discussion, debates.

P. TOPICAL OUTLINE: See attachment.

Q. LABORATORY OUTLINE: Not applicable.
TOPICAL OUTLINE

HIST 103 – US History to 1865

TOPICS

I. The Discovery and the Colonization of the New World
   A. New World Beginnings
   B. Settling America
   C. The Colonial People
   D. New Ways of Thought

II. The Birth of a Nation
   A. The Road to Revolution
   B. The American Revolution
   C. The Constitution

III. National Growing Pains
   A. The Federalist Decade
   B. The Republicans Take Office
   C. The Age of Jackson

IV. Antebellum America and the Problem of Sectionalism
   A. Creating an American Character and Culture
   B. Society in the North and the South
   C. Manifest Destiny and Slavery
   D. A House Divided