

STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK

COURSE OUTLINE

HIST 103 – US History to 1865

Prepared By: Patrick LaPierre

**SCHOOL OF BUSINESS AND LIBERAL ARTS
SOCIAL SCIENCES DEPARTMENT
October 2011**

HIST 103 - EARLY AMERICAN HISTORY

A. TITLE: US History to 1865

B. COURSE NUMBER: HIST 103

C. CREDIT HOURS: 3

D. WRITING INTENSIVE COURSE (OPTIONAL):

E. COURSE LENGTH: 15 weeks

F. SEMESTER(S) OFFERED: Fall and/or Spring

G. HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:
3 hours lecture/week

H. CATALOGUE DESCRIPTION:

This course deals with the leading aspects of American history from discovery through the end of the Civil War. Attention is given to political issues, institutions, political parties, leadership, and diplomatic and constitutional questions, as well as economic, social and intellectual trends. This course also focuses on what is unique in the American historical experience, and relates American history to the broader global setting.

I. PRE-REQUISITES/CO-COURSES: None

J. GOALS (STUDENT LEARNING OUTCOMES):

By the end of this course, the student will demonstrate:

1. knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society.
2. knowledge of common institutions in American society and how they have affected different groups.
3. understanding of America's evolving relationship with the rest of the world.
4. a basic understanding of continuity and change as well as causality in history.

<i>Course Objective</i>	<i>Institutional SLO</i>
a. Knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society.	1. Communication 3. Prof. Competence
b. Knowledge of common institutions in American society and how they have affected different groups.	2. Crit. Thinking 3. Prof. Competence
c. Understanding of America's evolving relationship with the rest of the world.	2. Crit. Thinking 3. Prof. Competence
d. A basic understanding of continuity and change as well as causality in history.	2. Crit. Thinking 3. Prof. Competence

K. TEXTS: To be determined by the instructor.

L. REFERENCES:

- Bailyn, Bernard. Ideological Origins of the American Revolution (Harvard, 1967)
Barney, William L. Flawed Victory (Praeger, 1975)
Barney, William L. The Passage of the Republic (Heath, 1987)

Calloway, Colin. The Scratch of a Pen (Oxford, 2007)
Chudacoff, Howard P. and Smith, J.E. The Evolution of American Urban Society (Prentice-Hall, 1988)
Cronon, William. Changes in the Land (Hill and Wang, 1983; 2003)
Delbauso, Andrew The Puritan Ordeal (1989)
Crosby, Alfred W. Jr. The Columbian Exchange: Biological and Cultural Consequences of 1492 (1972)
Foner, Eric. The Fiery Trial (Norton, 2011)
Genovese, Eugene D. The Political Economy of Slavery (Random House, 1965)
Howe, Daniel Walker. What hath God Wrought (Oxford, 2009)

Henretta, James A. and Nobles, Gregory H. Evolution and Revolution: American Society, 1600-1820
(Heath, 1987)

Hofstadter, Richard. America at 1750 (Random House, 1971)

Johnson, Paul. A Shopkeeper's Millennium (Hill and Wang, 1978)

Kammen, Michael. Empire and Interest: American Colonies and the Politics of Mercantilism (1970)

Kolchin, Peter. American Slavery 1619-1877 (New York: 1993)

LeFeber, Walter. The American Age (Norton, 2nd edition, 1994).

Limerick, Nelson, Patricia. The Legacy of Conquest (Norton, 1987)

McDonald, Forrest. The Presidency of George Washington (University of Kansas Press, 1974)

McPherson, James. Ordeal by Fire (McGraw Hill, 1982, 1992)

Morgan, Edmund. The Puritan Dilemma: The Story of John Winthrop (Little Brown, 1958)

Nash, Gary B. Red, White and Black: The Peoples of Early America (Prentice-Hall, 1982)

Potter, David. The Impending Crisis (Harper, 1976)

Watson, Harry. Liberty and Power: The Politics of Jacksonian America (Hill and Wang, 1990)

Wood, Gordon. Empire of Liberty (Oxford, 2011)

M. EQUIPMENT: Technology Enhanced Classroom

N. GRADING METHOD: A-F

O. MEASUREMENT CRITERIA/METHODS:

Essay examinations, quizzes, group research projects, oral presentations, class discussion, debates.

P. TOPICAL OUTLINE: See attachment.

Q. LABORATORY OUTLINE: Not applicable.

TOPICAL OUTLINE

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TOPICS

I. The Discovery and the Colonization of the New World

- A. New World Beginnings
- B. Settling America
- C. The Colonial People
- D. New Ways of Thought

II. The Birth of a Nation

- A. The Road to Revolution
- B. The American Revolution
- C. The Constitution

III. National Growing Pains

- A. The Federalist Decade
- B. The Republicans Take Office
- C. The Age of Jackson

IV. Antebellum America and the Problem of Sectionalism

- A. Creating an American Character and Culture
- B. Society in the North and the South
- C. Manifest Destiny and Slavery
- D. A House Divided