COURSE OUTLINE

HIST 105 – US History Since 1865

Prepared By: Patrick LaPierre
A. TITLE: US History Since 1865

B. COURSE NUMBER: HIST 105

C. CREDIT HOURS: 3

D. WRITING INTENSIVE COURSE (OPTIONAL):

E. COURSE LENGTH: 15 weeks

F. SEMESTER(S) OFFERED: Fall and/or Spring

G. HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY: 3 hours lecture/week

H. CATALOGUE DESCRIPTION: This course deals with the leading aspects of American history from the Civil War to the present. Attention is given to political institutions, diplomatic initiatives and constitutional questions, as well as broader economic, social, cultural, religious, and intellectual trends. This course also focuses on what is unique in the American historical experience, and relates American history to the global context.

I. PRE-REQUISITES/CO-COURSES: None

J. GOALS (STUDENT LEARNING OUTCOMES): By the end of this course, the student will demonstrate:

1. knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society.
2. knowledge of common institutions in American society and how they have affected different groups.
3. understanding of America's evolving relationship with the rest of the world.
4. a basic understanding of continuity and change as well as causality in history.

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| a. knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society | 1. Communication  
3. Prof. Competence |
| b. knowledge of common institutions in American society and how they have affected different groups. | 2. Crit. Thinking  
3. Prof. Competence |
| c. understanding of America’s evolving relationship with the rest of the world | 2. Crit. Thinking  
3. Prof. Competence |
| d. a basic understanding of continuity and change as well as causality in history. | 2. Crit. Thinking  
3. Prof. Competence |

K. TEXTS: To be determined by the instructor.

L. REFERENCES:
   Barney, William L. The Passage of the Republic (Heath, 1987)
   Boyer, Paul. By the Bomb’s Early Light (North Carolina, 1994)
Hawley, Ellis. The Great War and the Search for a Modern Order (St. Martin’s 2nd edition, 1992)
Kennedy, David M. Freedom from Fear (Oxford, 2001)
Limerick, Patricia Legacy of Conquest (Norton, 1987)
Nash, Gerald D. The Crucial Era (St. Martin’s, second edition, 1992)

M. EQUIPMENT: Technology Enhanced Classroom

N. GRADING METHOD: A-F

O. MEASUREMENT CRITERIA/METHODS:
essay examinations, quizzes, group research projects, oral presentations, class discussion, debates

P. TOPICAL OUTLINE: See attachment.

Q. LABORATORY OUTLINE: Not applicable.
TOPICAL OUTLINE
HIST 105 – US History Since 1865

TOPICS

I. Reconstruction
   A. Reconstruction and Race Relations
   B. Passing of the Frontier

II. The Age of Industrialism
   A. Industrialization and Capitalism
   B. Politics in the Gilded Age
   C. Urbanization and Immigration
   D. Culture and Society

III. The Emergence of a Modern Nation
   A. Imperialism and World Power
   B. The Progressive Experiment
   C. America Enters the War

IV. Between Two Wars
   A. Prosperity in Isolation
   B. The Great Depression and the New Deal
   C. The Shadow of War

V. The Global Conflict
   A. World War II
   B. The Cold War
   C. From Camelot to the Reagan Revolution