

STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK

COURSE OUTLINE
HISTORY 303 - COLONIAL AMERICAN SOCIETY

PREPARED BY: Dr. Carli Schiffner
Revised By: Patrick LaPierre

SCHOOL OF BUSINESS AND LIBERAL ARTS
SOCIAL SCIENCES DEPARTMENT
May 2015

- A. TITLE: Colonial American Society
- B. COURSE NUMBER: History 303
- C. CREDIT HOURS: 3 hours
- D. WRITING INTENSIVE COURSE: No.
- E. COURSE LENGTH: 15 weeks
- F. SEMESTER OFFERED: Fall or Spring
- G. HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL ACTIVITY: 3 Hours lecture/week
- H. CATALOGUE DESCRIPTION: This course explores the important themes in the history of the British American colonies in the seventeenth and eighteenth centuries. Particular attention is devoted to social and cultural developments, and to the bringing together of peoples from three different continents in the colonies. Other avenues of inquiry relating to such matters as imperial politics and economic growth will also be pursued. Three hours of lecture per week. Prerequisites: Early American History (HIST 103) and Expository Writing (ENGL 101) or Oral & Written Expression (ENGL 102) or permission of the instructor.
- I. PRE-REQUISITES: Early American History (HIST 103) and Expository Writing (ENGL 101) or permission of instructor.
- J. GOALS (STUDENT LEARNING OUTCOMES): By the end of this course, the student will:
1. Describe the important themes of colonial American history.
 2. Explain and assess the process of colonization in the context of European expansion.
 3. Examine the interaction of peoples from three different continents in the British-American colonies, and assess the role of diversity in the development of colonial places.
 4. Identify the major trends in local and imperial governance of the colonies.
 5. Clearly outline the social and economic development of the colonies from settler outposts to revolutionary provinces.

<i>Course Objective</i>	<i>Institutional SLO</i>
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a. Describe the important themes of colonial American history.	1. Communication 3. Prof. Competence
b. Explain and assess the process of colonization in the context of European expansion.	2. Crit. Thinking 3. Prof. Competence
c. Examine the interaction of peoples from three different continents in the British-American colonies, and assess the role of diversity in the development of colonial places.	2. Crit. Thinking 3. Prof. Competence
d. Identify the major trends in local and imperial governance of the colonies.	2. Crit. Thinking 3. Prof. Competence
e. Clearly outline the social and economic development of the colonies from settler outposts to revolutionary provinces.	2. Crit. Thinking 3. Prof. Competence

K. TEXTS: To be determined by the instructor.

- Katz, Stanley N., John M. Murrin, and Douglas Greenberg, eds., *Colonial America: Essays in Politics and Social Development*, (NY, 1993).
 Bailyn, Bernard, *The Peopling of British North America: An Introduction*, (NY, 1986).
 Cronon, William, *Changes in the Land: Indians, Colonists, and the Ecology of New England*, (NY, 1983).
 Ulrich, Laurel Thatcher, *Good Wives: Image and Reality in the Lives of the Women of Northern Country, 1740-1790*
 Wood, Peter, *Black Majority: Negroes in Colonial South Carolina from 1670 through the Stono Rebellion*, (NY, 1974).

L. REFERENCES: Other appropriate texts might include:

- Anderson, Fred, *A People's Army: Massachusetts Soldiers and Society in the Seven Years' War*, (Chapel Hill, 1984).
 Axtell, James, *The European and the Indian: Essays in the Ethnohistory of Colonial North America*, (Oxford, 1981).
 Boyer, Paul, and Stephen Nissenbaum, *Salem Possessed: The Social Origins of Witchcraft*, (Cambridge, Mass, 1974).
 Breen, T.H., and Stephen Innes, "Myne Owne Ground": *Race and Freedom on Virginia's Eastern Shore, 1640-1676*, (NY, 1980).
 Breen, T.H., *Tobacco Culture: The Mentality of the Great Tidewater Planters on the Eve of the Revolution*, (Princeton, 1985).
 Carr, Lois Green, Russell Menard, and Lorena Walsh, *Robert Cole's World: Agriculture and Society in Early Maryland*, (Chapel Hill, 1991).
 Frey, Sylvia R., *Water From the Rock: Black Resistance in a Revolutionary Age*, (Princeton, 1991).
 Goodfriend, Joyce, *Before the Melting Pot: Society and Culture in Colonial New York City, 1664-1730*.

- Greer, Allan, *The Jesuit Relations: Natives and Missionaries in Seventeenth-Century North America*.
- Greven, Philip, *Four Generations: Population, Land, and Family in Colonial Andover, Massachusetts*.
- Hawke, David Freeman, *Everyday Life in Early America*, (NY, 1988).
- Jennings, Francis, *The Invasion of America: Indians, Colonialism, and the Cant of Conquest*, (Chapel Hill, 1975).
- Jordan, Winthrop D., *White over Black: American Attitudes toward the Negro, 1550-1812*, (Chapel Hill, 1968).
- Kupperman, Karen, ed., *Major Problems in American Colonial History*, (Boston, 2000).
- Lockridge, Kenneth, *A New England Town: The First Hundred Years*.

Merrell, James, *Into the American Woods: Negotiators on the Pennsylvania Frontier*, (NY, 1999).

Morgan, Edmund S., *American Slavery, American Freedom: The Ordeal of Colonial Virginia*, (NY, 1975).

Sobel, Mechal, *The World They Made Together: Black and White Values in Eighteenth-Century Virginia*, (Princeton, 1987).

Tolles, Frederick, *Meeting House and Counting House*.

Wallace, Anthony F.C., *The Death and Rebirth of the Seneca*, (NY, 1969).

Videos:

The American Experience: A Midwife's Tale

The Black Robe

1776

The New World

Websites:

Virtual Jamestown

- M. EQUIPMENT: Technology Enhanced Classroom
- N. GRADING METHOD: A-F
- O. MEASUREMENT CRITERIA/METHODS:
essay examinations, quizzes, group research projects, oral presentations, class discussion, debates
- P. TOPICAL OUTLINE: Attached.
- Q. LABORATORY OUTLINE:

TOPICAL OUTLINE
HISTORY 303: COLONIAL AMERICAN SOCIETY

TOPICS

- I. England, Africa, and America before 1600
 - A. America before colonization, diversity and development
 - B. Africa before colonization
 - C. The expansion of Europe and England
 - D. Colonization in the perspective of existing English trends
 - E. Theories of colonization

- II. The creation of the first colonies: intercultural contact and the process of planting a settlement
 - A. Early European explorations
 - B. Jamestown and the founding of Virginia
 - C. The development of Virginia and the tobacco economy
 - D. New England and the Great Migration
 - E. Religion and trade in New England
 - F. Those other colonies the Middle Colonies and the South

- III. The uneasy 17th century
 - A. Virginia and the Problem of Labor
 - B. New England's Indian problems
 - C. The development of slavery
 - D. Imperial policy and mercantilism

- IV. Eighteenth century growth and development
 - A. The growth of British provincial culture
 - B. Women and the family
 - C. The growth of the economy and the transatlantic trade
 - D. Life on the frontiers

- V. Toward a Revolution
 - A. America and European conflicts
 - B. Changing British Policy
 - C. The French and Indian War and the High Point of the First British Empire.