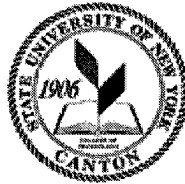


**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

HIST 320 – TWENTIETH-CENTURY EUROPE

Prepared By: Jennifer L. Sovde, PhD

**SCHOOL OF BUSINESS AND LIBERAL ARTS
SOCIAL SCIENCES DEPARTMENT
October 2016**

- A. **TITLE:** Twentieth-Century Europe
- B. **COURSE NUMBER:** HIST 398
- C. **CREDIT HOURS:** 3
- D. **WRITING INTENSIVE COURSE:** No
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTER(S) OFFERED:** Fall and/or Spring
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**
3 lecture hours per week
- H. **CATALOG DESCRIPTION:** This course provides a close examination of the major social, economic, cultural, and political developments in European history from the eve of the First World War through the end of the twentieth century. Emphasis is placed on conflicts such as World War I, the Spanish Civil War, World War II, the Holocaust, the Cold War, and decolonization and the ways in which conflict shaped Europe and the experiences of individuals throughout the twentieth century. While the primary focus is on Western Europe, developments in the Eastern Bloc will also be discussed.
- I. **PRE-REQUISITES/CO-REQUISITES:**
a. Pre-requisite(s): ENGL 101, or permission of the instructor
b. Co-requisite(s): none
- J. **GOALS (STUDENT LEARNING OUTCOMES):**
By the end of this course, the student will be able to:

<i>Course Objective</i>	<i>Institutional SLO</i>
a. Analyze the relationship between social class, economics, and politics in twentieth-century Europe.	2. Crit. Thinking
b. Analyze the impact of modern total war on individuals and societies in Europe in the twentieth century.	2. Crit. Thinking
c. Explore the relationship between Europe and its former colonies in the Postwar period.	1. Communication
d. Describe the characteristics of Communism, Fascism, Nazism and Totalitarianism in the European context.	1. Communication
e. Demonstrate knowledge of the origins of the Cold War and analyze its impact on European societies.	1. Communication
f. Describe the political and economic systems in place in Europe during the twentieth century.	1. Communication

K. **TEXTS:** to be determined by the instructor

L. **REFERENCES:**

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- Bosworth, R. J. B. *Mussolini's Italy: Life Under the Dictatorship, 1915-1945*. New York: Penguin Books, 2006.
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- Buchanan, Tom. *Europe's Troubled Peace, 1945-2000*. Malden, MA: Blackwell Pub, 2006.
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- Friedländer, Saul. *The Years of Extermination: Nazi Germany and the Jews, 1939-1945*. New York: Harper Collins, 2007.
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- Gilbert, Felix, and David Clay Large. *The End of the European Era: 1890 to the Present*. New York: Norton, 1991.
- Hitchcock, William I. *The Struggle for Europe: The Turbulent History of a Divided Continent 1945-2002*. New York: Doubleday, 2003.
- Joll, James. *The Origins of the First World War*. London: Longman, 1984.
- Judt, Tony. *Postwar: A History of Europe since 1945*. New York: Penguin Press, 2005.
- Kenney, Padraic. *A Carnival of Revolution--Central Europe 1989*. Princeton, N.J.: Princeton University Press, 2002.
- Marwick, Arthur. *The Sixties: Cultural Revolution in Britain, France, Italy, and the United States, C. 1958-C. 1974*. Oxford: Oxford University Press, 1998.
- Mazower, Mark. *Dark Continent: Europe's Twentieth Century*. A.A. Knopf, 1999.
- Merriman, John M. *A History of Modern Europe: From the French Revolution to the Present*. New York: W.W. Norton, 2010.
- Moeller, Robert G. *West Germany under Construction: Politics, Society, and Culture in the Adenauer Era*. Ann Arbor: University of Michigan Press, 1997.
- Offen, Karen M. *European Feminisms, 1700-1950: A Political History*. Stanford, CA: Stanford University Press, 2000.
- Passmore, Kevin. *Women, Gender, and Fascism in Europe, 1919-45*. New Brunswick, N.J: Manchester University Press, 2003.
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- Service, Robert. *A History of Twentieth-Century Russia*. Cambridge, Mass: Harvard University Press, 1998.
- Smith, Bonnie G. *Changing Lives: Women in European History since 1700*. Lexington,

Mass: D.C. Heath and Co, 1989.
Snyder, Timothy. *Bloodlands: Europe between Hitler and Stalin*. New York: Basic Books, 2010.
Wegs, J. Robert, and Robert Ladrech. *Europe since 1945: A Concise History*. Basingstoke: Palgrave Macmillan, 2006.

M. EQUIPMENT: technology enhanced classroom

N. GRADING METHOD: A-F

O. MEASUREMENT CRITERIA/METHODS:

- Exams
- Quizzes
- Papers
- Participation
- Projects

P. DETAILED COURSE OUTLINE:

- I. Europe on the Eve of the Twentieth Century
 - A. Class and Society
 - B. Imperialism
 - C. 19th-Century Political Ideologies
 - D. Belle Epoque culture
 - E. International Tensions
- II. 20th-Century Political Ideologies
 - A. Communism
 - B. Fascism
 - C. Nazism
 - D. Totalitarianism
 - E. New Left
 - F. Postwar Far Right
- III. The Great War
 - A. Total War
 - B. Homefront during WWI
 - C. Peace Settlement
- IV. Russian Revolution
 - A. Revolution of 1917
 - B. Communist Rule in Interwar Europe
- V. Interwar Europe
 - A. Economics
 - B. Culture
 - C. Politics
 - D. Foreign Policy
- VI. World War Two
 - A. Blitzkrieg
 - B. Nazi New Order
 - C. Life in Occupied Europe
 - D. Holocaust
- VII. Postwar New Order

- A. Reconstructing Europe
- B. Economic Recovery
- C. Decolonization
- VIII. Cold War World
 - A. Europe and America
 - B. Soviet Union
 - C. Life in the Eastern Bloc
 - D. Fall of Communism
- IX. Postwar Social and Cultural Change
 - A. Women
 - B. Immigration and Ethnicity
 - C. 1968
 - D. Americanization
 - E. European Integration
 - F. Environmentalism

Q. **LABORATORY OUTLINE:** not applicable