

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**MASTER SYLLABUS**

**COURSE NUMBER – COURSE NAME  
HSMB 304 - U.S. Healthcare System**

**Created by: M. Fiacco**

**Updated by: M. Fiacco**

**School of Business and Liberal Arts**

**Department: Business**

**Semester/Year: Spring/2019**

A. **TITLE:** U.S. Healthcare System

B. **COURSE NUMBER:** HSMB 304

C. **CREDIT HOURS:** (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

# Credit Hours: 3

# Lecture Hours:        per week

# Lab Hours:            per week

Other:                  per week

Course Length: 15 Weeks

D. **WRITING INTENSIVE COURSE:** Yes  No

E. **GER CATEGORY:** None:  Yes: GER

*If course satisfies more than one:* GER

F. **SEMESTER(S) OFFERED:** Fall  Spring  Fall & Spring

G. **COURSE DESCRIPTION:**

The United States health care system is a large and vital segment of the United States economy. This course identifies and examines the various components of the U.S. healthcare system and the interrelationship of those components. Topics covered include healthcare in a free enterprise system, government regulations, health services access and utilization, health delivery settings, healthcare personnel, the pharmaceutical industry, public health, health insurance, managed care, quality of care, health policy, and other topics.

H. **PRE-REQUISITES:** None  Yes  If yes, list below:

HSMB 101 or permission of the instructor

**CO-REQUISITES:** None  Yes  If yes, list below:



			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets

KEY	<b>Institutional Student Learning Outcomes [ISLO 1 – 5]</b>
ISLO #	ISLO & Subsets
1	<b>Communication Skills</b> Oral [O], Written [W]
2	<b>Critical Thinking</b> <i>Critical Analysis [CA] , Inquiry &amp; Analysis [IA] , Problem Solving [PS]</i>
3	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

\*Include program objectives if applicable. Please consult with Program Coordinator

J. **APPLIED LEARNING COMPONENT:** Yes  No

If YES, select one or more of the following categories:

- |   |  |
|---|--|
| <input type="checkbox"/> Classroom/Lab      | <input type="checkbox"/> Civic Engagement              |
| <input type="checkbox"/> Internship         | <input type="checkbox"/> Creative Works/Senior Project |
| <input type="checkbox"/> Clinical Placement | <input type="checkbox"/> Research                      |
| <input type="checkbox"/> Practicum          | <input type="checkbox"/> Entrepreneurship              |
| <input type="checkbox"/> Service Learning   | (program, class, project)                              |
| <input type="checkbox"/> Community Service  |  |

K. **TEXTS:**

Niles, J, Basics of the U.S. Health Care System, 2Edition, 2013. Jones and Bartlett Publishing

L. **REFERENCES:**

Longest, Jr., B. B., Health Policymaking in the United States, 4th Edition, Health Administration Press, 2006.

Barr, D. A., Introduction to U.S. Health Policy, Benjamin Cummings, 2002.

Jonas, S., An Introduction to the U.S. Health Care System, 5th Edition, Springer Publishing, 2003.

Shi, L., and Singh, D., Essentials of the U.S. Health Care System, Jones and Bartlett Publishers, 2005.

M. **EQUIPMENT:** None  Needed:

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

**Discussion, assignments, and quizzes will be used to measure attainment of course objectives. A final comprehensive examination will be utilized. Student participation will also be evaluated as part of the evaluation criteria.**

P. **DETAILED COURSE OUTLINE:**

**1. Evolution of the Health Care Industry**

- a) **Historical perspectives**
- b) **Systems theory**

**2. Components of the Health Care System**

- a) **Primary care**

- b) **Secondary Care**
- c) **Tertiary Care**

### **3. Hospitals**

- a) **Historical perspectives**
- b) **Sponsorship**
- c) **Types**

### **4. Long-Term Care**

- a) **Elder care facilities**
- b) **Rehabilitation facilities**
- c) **Intermediate care facilities**

### **5. Ambulatory Care**

- a) **Out-patient**
- b) **Free Standing**
- c) **Urgent Care**

### **6. The Practice of Medicine**

- a) **Brief historical overview**
- b) **Education of Physicians**
- c) **Categories of Medical Practice**
- d) **Current Medical Practice in U.S.**

### **7. Academic Medical Centers**

- a) **Types**
- b) **Sponsorship**
- c) **Organization**

### **8. Healthcare Personnel**

- a) **The Healthcare team**
- b) **Nursing Service**
- c) **Nutritional Support**
- d) **Social Services**
- e) **Rehabilitation Services**
- f) **Emergency Services**
- g) **Support Services**

### **9. Mental Health**

- a) **In-patient facilities**
- b) **Out-patient facilities**
- c) **Community Care**

### **10. Public Health Services**

- a) **Historical perspectives**
- b) **Contemporary Public Health Service**
- c) **Components of Public Health**
- d) **Public Health in St. Lawrence County**

### **11. Health Care Financing**

- a) **Historical perspectives**

- b) **Healthcare financing reforms**
- c) **Sources for healthcare financing**
- d) **Current dilemmas in healthcare financing**

**12. Managed Care**

- a) **Historical Perspectives**
- b) **Overview of current types of managed care**
- c) **Role of Health Services Manager**

**13. Healthcare Policy**

- a) **Policy makers**
- b) **Policy Issues**
- c) **Role of the Healthcare Manager in developing healthcare policy**

**14. Health Services Research**

- a) **Review of Research process**
- b) **Importance of Research in healthcare**
- c) **Who are the researchers?**

**15. Healthcare Reform**

- a) **Overview**
- b) **Agencies Involved in healthcare reform**
- c) **Healthcare reform issues**
- d) **The politics of healthcare reform**

**16. Quality and Access**

- a) **Overview of quality movement**
- b) **Team approach to quality improvement**
- c) **Patient/client as team member**
- d) **Measuring quality**
- e) **Access - what achieves it?**
- f) **Improvement of access**

**17. Future of Healthcare**

- a) **Trends**
- b) **Technology**

**Q. LABORATORY OUTLINE: None  Yes**