

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

HUSV 100 – HUMAN SERVICES FORUM

Prepared By: Jennifer Waite, LMSW, HS-BCP, M.Ed. May 2014

Reviewed and Revised By: Jennifer Waite, LMSW, HS-BCP, CASAC, April 2015

**SCHOOL OF BUSINESS AND LIBERAL ARTS
SOCIAL SCIENCES DEPARTMENT
APPLIED PSYCHOLOGY
MAY 2015**

- A. **TITLE:** Human Services Forum
- B. **COURSE NUMBER:** HUSV 100
- C. **CREDIT HOURS:** 1
- D. **WRITING INTENSIVE COURSE:** No
- E. **COURSE LENGTH:** 7 weeks
- F. **SEMESTER(S) OFFERED:** Fall
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**
2 lecture hours per week
- H. **CATALOG DESCRIPTION:** This course introduces the student to the Applied Psychology curriculum in addition to aspects of the SUNY Canton First Year Educational Program. The course emphasizes aspects of the different tracks within the curriculum, the values, philosophy, and ethics of the profession along with awareness, critical thinking, problem solving, and related skills needed to be successful in academic pursuits. Student may not receive credit for both FYEP 101 and HUSV 100.
- I. **PRE-REQUISITES/CO-REQUISITES:** None
- J. **GOALS (STUDENT LEARNING OUTCOMES):**
By the end of this course, the student will be able to:

<i>Course Objective</i>	<i>Institutional SLO</i>
1. Examine the profession of Human Services and identify aspects of the values, ethics, and philosophy of the profession.	2. Critical Thinking 3. Prof. Competence
2. Identify potential career opportunities by investigating positions at local Human Services agencies.	3. Prof. Competence 4. Interpersonal-Intrapersonal Skills
3. Develop individual plan of academic/personal goals for degree program.	2. Critical Thinking
4. Identify institutional services to include location and purpose of service.	3. Prof. Competence
5. Describe strategies for gathering and analyzing information, solving problems, and developing habits of critical thinking.	2. Crit. Thinking 3. Prof. Competence
6. Recognize and actively display proper health and wellness activities, time management skills, personal and social responsibility.	3. Prof. Competence 4. Interpersonal-Intrapersonal Skills.
7. Develop two or more first semester academic abilities and social/diversity aptitude through active participation in a group project addressing the campus community.	1. Communication 4. Interpersonal-Intrapersonal Skills.

**K. TEXT: FYEP Student Success Resource Booklet (2014) SUNY Canton
Applied Psychology Curriculum Information Manual (2014) SUNY Canton**

L. REFERENCES:

Corey, G. & M. Corey. (2011). *Becoming a Helper*, 6th Ed. Belmont: CA, 2013
Atkinson, R. & Longman, D. G. (2005). *CLASS: College, Learning and Study Skills*(7thed.). Belmont, CA: Wadsworth
Barefoot, B.O., Gardner, J. N., et al. (Eds.). (2005). *Achieving and Sustaining Institutional Excellence for the First Year of College*. San Francisco, CA: Jossey-Bass.
Hacker, D. (2012). *A Pocket Style Manual* (6th Ed.). Boston: Bedford/St. Martin's.

M. EQUIPMENT: technology enhanced classroom

N. GRADING METHOD: A-F

O. MEASUREMENT CRITERIA/METHODS

- Two Exams
- Weekly Homework
- Group Project
- Class Participation to include role-play and facilitation

P. DETAILED COURSE OUTLINE:

- I. Course Overview and Introduction to College
 - A. Course Objectives/Requirements
 - B. Curriculum Faculty
 - C. Advising Center
 - D. Student Services
 - E. Academic Support
 - F. Library Resources
 - G. Administrative Services
 - H. Pre-Test for Curriculum Outcomes
- II. Skills for Being A Successful Student
 - A. Time Management
 - B. Study Skills
 - C. APA Formatting
 - D. Asking for Assistance
 - E. Stress Management
 - F. Extra-Curricular Activities
 - G. Problem-Solving Skills
 - H. Critical Thinking Skills
- III. Applied Psychology Curriculum
 - A. Tracks/Concentrations
 - B. Review of Program Manual
 - C. Expectations of Program
 - D. Professional Development Plan
 - E. Pre-Registration
 - E. Professional Organizations

- IV. Human Services Values/Philosophy
 - A. Human Rights
 - B. Ethical Issues
 - C. Standards in the Profession
- V. Multiculturalism and Human Services
 - A. Cultural Self-Awareness
 - B. Awareness and Knowledge of Others
- VI. Human Service Agencies
 - A. Campus Helping Agencies
 - B. County Agencies
 - C. Practicum Options
- VII. Summary
 - A. Review of Course
 - B. Preparation for Next Semester
 - C. Evaluation

Q. LABORATORY OUTLINE: NA