

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**COURSE OUTLINE**

**HUSV 415 –ADDICTION TREATMENT COLLOQUIUM**

**Prepared By: Jennifer Waite, LMSW, M.Ed., CASAC, HS-BCP**

**SCHOOL OF BUSINESS AND LIBERAL ARTS  
SOCIAL SCIENCES  
MAY 2015**

- A. **TITLE:** Addiction Treatment Colloquium
- B. **COURSE NUMBER:** HUSV 415
- C. **CREDIT HOURS:** 3
- D. **WRITING INTENSIVE COURSE:** No
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTER(S) OFFERED:** Spring
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**  
3 lecture hours per week
- H. **CATALOG DESCRIPTION:** This course introduces students to specialized knowledge of topics in the field of addiction treatment. Students use this information to supplement the treatment process and to broaden their scope of practice.
- I. **PRE-REQUISITES/CO-REQUISITES:**  
a. Pre-requisite(s): SSCI 181 and HUSV 281 or permission of instructor  
b. Co-requisite(s): None
- J. **GOALS (STUDENT LEARNING OUTCOMES):**  
By the end of this course, the student will be able to:

<i>Course Objective</i>	<i>Institutional SLO</i>
a. Describe how family systems theory plays a significant role in addiction treatment.	2. Critical Thinking 3. Prof. Competence
b. Assess the use of federal or state tax dollars on prevention programming for youth.	2. Critical Thinking 3. Prof. Competence
c. Devise a methodology to incorporate mental health care with addiction treatment.	1. Communication 2. Critical Thinking 3. Prof. Competence
d. Determine the impact of compulsions on today's society.	2. Critical Thinking 3. Prof. Competence
e. Compare past and current policies regarding treatment of criminal offenders in the United States.	2. Critical Thinking
f. Analyze the future of addiction treatment in the United States.	2. Critical Thinking 3. Prof. Competence

- K. **TEXT:**  
None  
Use of current research articles, journals, references, etc.
- L. **REFERENCES:**  
Van Wormer, K. & Davis, D.R. (2013). *Addiction treatment: a strengths perspective*. (3<sup>rd</sup> ed.). Belmont, CA: Brooks/Cole Publishing.

Buelow, G.D. & Buelow, S.A. (1998). *Psychotherapy in chemical dependence treatment*. Belmont, CA: Brooks/Cole Publishing.

Lewis, J.A., Dana, R.Q. & Blevins, G.A. (2015). *Substance abuse counseling*. (5<sup>th</sup> Ed.). Stamford, CT: Cengage Learning.

**M. EQUIPMENT:** Technology-enhanced Classroom

**N. GRADING METHOD:** A-F

**O. MEASUREMENT CRITERIA/METHODS:**

Examples include:

- Exams
- Quizzes
- Papers
- Participation
- Journal Articles
- Presentations

**P. DETAILED COURSE OUTLINE:**

- I. Working with Families
  - A. Systems Theory
  - B. Stages in Family Recovery
  - C. Children and Addiction
  - D. Competence in Family Counseling
- II. Prevention
  - A. Concepts in Prevention
  - B. Model in Prevention
  - C. Effectiveness of Prevention Programs
- III. Maintaining Change
  - A. Relapse Prevention Models
  - B. Determinants of Relapse
  - C. Relapse Prevention Strategies
- IV. Co-Occurring Disorders
  - A. Differential Diagnosis
  - B. Disorders that Commonly Co-occur
  - C. Integrated Treatment Practices
  - D. Developmental, Physical, and Cognitive Disabilities
- V. Gender and Sexual Orientation Differences
  - A. Gender Differences
  - B. Counseling and Sexual Orientation
- VI. Compulsions
  - A. Gambling
  - B. Eating
  - C. Shopping and Spending
  - D. Hoarding
  - E. Texting
  - F. Sex
- VII. Public Policies

- A. Welfare Reform
- B. War on Drugs
- C. Mandatory Sentencing
- D. Civil Asset Forfeitures
- E. Pregnant Drug Addicts
- F. Harm Reduction
- VIII. Future in the Profession
  - A. Career Opportunities
  - B. Future Research

**Q. LABORATORY OUTLINE: NA**