COURSE OUTLINE
HUSV 415 – ADDICTION TREATMENT COLLOQUIUM

Prepared By: Jennifer Waite, LMSW, M.Ed., CASAC, HS-BCP

SCHOOL OF BUSINESS AND LIBERAL ARTS
SOCIAL SCIENCES
MAY 2015
A. **TITLE:** Addiction Treatment Colloquium

B. **COURSE NUMBER:** HUSV 415

C. **CREDIT HOURS:** 3

D. **WRITING INTENSIVE COURSE:** No

E. **COURSE LENGTH:** 15 weeks

F. **SEMESTER(S) OFFERED:** Spring

G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**
   3 lecture hours per week

H. **CATALOG DESCRIPTION:** This course introduces students to specialized knowledge of topics in the field of addiction treatment. Students use this information to supplement the treatment process and to broaden their scope of practice.

I. **PRE-REQUISITES/CO-REQUISITES:**
   a. Pre-requisite(s): SSCI 181 and HUSV 281 or permission of instructor
   b. Co-requisite(s): None

J. **GOALS (STUDENT LEARNING OUTCOMES):**
   By the end of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Course Objective</th>
<th>Institutional SLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Describe how family systems theory plays a significant role in addiction treatment.</td>
<td>2. Critical Thinking</td>
</tr>
<tr>
<td></td>
<td>3. Prof. Competence</td>
</tr>
<tr>
<td>b. Assess the use of federal or state tax dollars on prevention programming for youth.</td>
<td>2. Critical Thinking</td>
</tr>
<tr>
<td></td>
<td>3. Prof. Competence</td>
</tr>
<tr>
<td>c. Devise a methodology to incorporate mental health care with addiction treatment.</td>
<td>1. Communication</td>
</tr>
<tr>
<td></td>
<td>2. Critical Thinking</td>
</tr>
<tr>
<td></td>
<td>3. Prof. Competence</td>
</tr>
<tr>
<td>d. Determine the impact of compulsions on today’s society.</td>
<td>2. Critical Thinking</td>
</tr>
<tr>
<td></td>
<td>3. Prof. Competence</td>
</tr>
<tr>
<td>e. Compare past and current policies regarding treatment of criminal offenders in the United States.</td>
<td>2. Critical Thinking</td>
</tr>
<tr>
<td></td>
<td>3. Prof. Competence</td>
</tr>
<tr>
<td>f. Analyze the future of addiction treatment in the United States.</td>
<td>2. Critical Thinking</td>
</tr>
<tr>
<td></td>
<td>3. Prof. Competence</td>
</tr>
</tbody>
</table>

K. **TEXT:**
   None
   Use of current research articles, journals, references, etc.

L. **REFERENCES:**
M. **EQUIPMENT**: Technology-enhanced Classroom

N. **GRADING METHOD**: A-F

O. **MEASUREMENT CRITERIA/METHODS**:
Examples include:
- Exams
- Quizzes
- Papers
- Participation
- Journal Articles
- Presentations

P. **DETAILED COURSE OUTLINE**:

I. Working with Families
   A. Systems Theory
   B. Stages in Family Recovery
   C. Children and Addiction
   D. Competence in Family Counseling

II. Prevention
   A. Concepts in Prevention
   B. Model in Prevention
   C. Effectiveness of Prevention Programs

III. Maintaining Change
   A. Relapse Prevention Models
   B. Determinants of Relapse
   C. Relapse Prevention Strategies

IV. Co-Occurring Disorders
   A. Differential Diagnosis
   B. Disorders that Commonly Co-occur
   C. Integrated Treatment Practices
   D. Developmental, Physical, and Cognitive Disabilities

V. Gender and Sexual Orientation Differences
   A. Gender Differences
   B. Counseling and Sexual Orientation

VI. Compulsions
   A. Gambling
   B. Eating
   C. Shopping and Spending
   D. Hoarding
   E. Texting
   F. Sex

VII. Public Policies


A. Welfare Reform
B. War on Drugs
C. Mandatory Sentencing
D. Civil Asset Forfeitures
E. Pregnant Drug Addicts
F. Harm Reduction

VIII. Future in the Profession
A. Career Opportunities
B. Future Research

Q. LABORATORY OUTLINE: NA