COURSE OUTLINE

HUSV 421 - PRACTICUM IN HUMAN SERVICES

Prepared By: John T. Nixon, PhD
Revised By: Jennifer Waite, LMSW, HS-BCP
Reviewed By: Jennifer Waite, LMSW, HS-BCP, CASAC - April 2015
A. **TITLE:** Practicum in Human Services

B. **COURSE NUMBER:** HUSV 421

C. **CREDIT HOURS:** 3

D. **WRITING INTENSIVE COURSE:** No

E. **COURSE LENGTH:** 15 weeks

F. **SEMESTER(S) OFFERED:** Fall and Spring

G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**
Completion of a minimum of 120 hours of field experience at an off campus site if available.

H. **CATALOG DESCRIPTION:**
This practicum correlates with content taught in required courses in Psychology and Human Services and is usually taken the semester after HUSV 420 (Seminar in Human Services). Students obtain field practicum sites working under the direct supervision of direct care staff and supervisors. This practicum will provide students with the opportunity to put the knowledge and skills they have learned in the classroom and laboratory into practice in a human service setting. Students are required to complete a minimum of 120 hours of field experience. Students will not be directly involved in decisions regarding evaluations, diagnosis, and treatment planning as regulated by NYS Office of Professions Laws.

I. **PRE-REQUISITES/CO-REQUISITES:**
a. Pre-requisite HUSV 420 – Seminar in Human Services or permission of instructor

J. **GOALS (STUDENT LEARNING OUTCOMES):**
By the end of this course, the student will be able to:

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<th>Course Objective</th>
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| a. Effectively communicate with the field experience coordinator, patients/clients, and others. | 1. Communication  
3. Prof. Competence |
| b. Complete and participate in a minimum of 120 total hours at the field placement site. | 1. Communication  
2. Critical Thinking  
3. Prof. Competence |
| c. Perform obligations of the agency as determined by the Student Learning Contract. | 1. Communication  
2. Critical Thinking  
3. Prof. Competence |
| d. Reflect on practicum experiences, based on observations and experiences in a weekly journal. | 1. Communication  
2. Critical Thinking  
3. Prof. Competence |
| e. Apply human systems approaches coupled with lifespan development issues in a real world setting. | 1. Communication  
2. Critical Thinking  
3. Prof. Competence |
| f. Demonstrate competency in observing and assisting agency professionals with treatment planning and/or case management services for agency clientele. | 1. Communication  
3. Prof. Competence  
4. Interpersonal-Intrapersonal Skills |
K. **TEXT:**

L. **REFERENCES:**

M. **EQUIPMENT:** Technology-enhanced classroom

N. **GRADING METHOD:** Based on 100 points, 90-100 = A, 86-89 = B+, 80-85 = B, 76-79 = C+, 70-75 = C, 66-69 = D+, 60-65 = D, 59 and below = F

O. **MEASUREMENT CRITERIA/METHODS:**
Class Participation 10% Written Assignments 25%
Supervisor Evaluation 60% Comprehensive Exam 5%

P. **DETAILED COURSE OUTLINE:**
I. Introduction to Practicum and Seminar
   A. Expectations for field placement
   B. Course requirements

II. Getting Started
   A. Why do an Internship
   B. Initial Meeting with your Supervisor
   C. Developing a Learning Plan
   D. Maintaining Good Work Habits

III. Getting Acquainted
   A. Getting to Know Your Agency
   B. Getting to Know Your Co-Workers and Your Role
   C. Learning about the Agency

IV. Developing Ethical Competence
   A. Competencies in regard to Ethical Behaviors

V. Supervision
   A. Supervisor Characteristics
   B. Student Characteristics
   C. Working within the Supervisory Relationship

VI. Learning from Experience
   A. Integrative Processing Model
B. Applying Integrative Processing Model

VII. Communication with Clients
   A. Basic Skills
   B. Working with Different Systems

VIII. Cultural Competence
   A. Increasing Knowledge of Cultures
   B. Developing Personal Awareness

IX. Writing and Reporting Within Your Field Agency
   A. Report Writing
   B. Oral Reporting and Presentations

X. Taking Care of Yourself
   A. Developing Self-Awareness
   B. Keeping Safe
   C. Stress Management

XI. Ending Your Internship
   A. Final Evaluations
   B. Leaving Your Internship
   C. Saying Goodbye

XII. Planning Your Career
   A. Career Goals
   B. Career Development

Q. LABORATORY OUTLINE: N/A

THE INSTRUCTOR HAS THE RIGHT TO MODIFY ANY SECTION OF THE SYLLABUS. EACH STUDENT IS RESPONSIBLE TO READ AND UNDERSTAND THE SYLLABUS.