

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY**



CANTON, NEW YORK

COURSE OUTLINE

JUST 105 – Correctional Philosophy

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SCHOOL OF SCIENCE, HEALTH, AND CRIMINAL JUSTICE
Department of Criminal Justice
September 2017

JUST 105 – Correctional Philosophy

- A. **TITLE:** Correctional Philosophy
- B. **COURSE NUMBER:** JUST 105
- C. **CREDIT HOURS:** 3
- D. **WRITING INTENSIVE COURSE (OPTIONAL):** No
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTER(S) OFFERED:** Spring and Fall
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:** 3 hours per week
- H. **CATALOG DESCRIPTION:** This course provides a survey of the philosophy, theory, and practice involved in the treatment of convicted law violators of all ages within the institutional environment. This course covers an overview of the correctional field; its origins, development, current status, and future prospects. The role of corrections and its importance in the reduction of crime and recidivism are also evaluated.
- I. **PRE-REQUISITES/CO-COURSES:** None
- J. **STUDENT LEARNING OUTCOMES:**
By the end of this course, the student will be able to:

<i>Course Objective</i>	<i>Institutional SLO</i>
1. List the historical uses of punishment as a corrective measure in society for individuals convicted of both misdemeanor and felony crimes.	1. Communication
2. Identify the functions, philosophies, and the role of probation, parole, and the prison system.	1. Communication
3. Identify the typical characteristics of offenders within local, county, state and federal correctional systems.	1. Communication
4. Distinguish between the function(s) of custody and treatment and prisoners' rights within correctional environments.	1. Communication
5. Explain the frustration and futility that exists in the prison environment and is felt by inmates, staff, and the public.	2. Critical Thinking

- K. **TEXT:**

Allen, H. E., Latessa, E. J., & Ponder, B. S. (2013). Corrections in america: An introduction (13th ed). Upper Saddle River, NJ: Prentice Hall. ISBN: 9780132726771.

L. **REFERENCES:** NA

M. **EQUIPMENT:** Technology Enhanced Classroom

N. **GRADING METHOD:** A-F

O. **MEASUREMENT CRITERIA/METHODS:**

- Exams
- Quizzes
- Assignments

P. **DETAILED COURSE OUTLINE:**

I. HISTORICAL PERSPECTIVES

- A. Early History (2000 B.C. to A.D. 1800)
- B. Prisons (1800 to the present)
- C. Correctional Ideologies

II. THE COURT PROCESS

- A. Sentencing
- B. Appellate Review

III. ALTERNATIVES TO IMPRISONMENT

- A. Jails and Detention Facilities
- B. Probation
- C. Diversion and Intermediate Sanctions

IV. CORRECTIONAL SYSTEMS

- A. Imprisonment
- B. State and Local Prison Systems
- C. The Federal System
- D. Private Sector Prisons

V. CORRECTIONS FUNCTIONS

- A. Custody Functions
- B. Management and Treatment Functions

VI. INSTITUTIONAL CLIENTS

- A. Female Offenders
- B. Male Offenders
- C. Juvenile Offenders
- D. Special Category Offenders

VII. RIGHTS OF CORRECTIONAL CLIENTS

- A. Inmate and Ex-Offender Rights
- B. The Death Penalty

VIII. REINTEGRATION SYSTEMS

A. Parole and Re-Entry

IX. THE FUTURE OF CORRECTIONS

Q. LABORATORY OUTLINE: N/A