COURSE OUTLINE

JUST 221 - Women in Criminal Justice

Prepared By: Lisa E. Colbert
JUST 221 – Women in Criminal Justice

A. **TITLE:** Women in Criminal Justice

B. **COURSE NUMBER:** JUST 221

C. **CREDIT HOURS:** 3

D. **WRITING INTENSIVE COURSE:** No

E. **COURSE LENGTH:** 15 weeks

F. **SEMESTER(S) OFFERED:** Fall or Spring

G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:** 3 hours per week

H. **CATALOG DESCRIPTION:** This course examines the female’s role in the criminal justice system. Topics include: women working in the fields of law enforcement, corrections, and the court system. The course also covers female offenders, prisoners, victims and other related topics.

I. **PRE-REQUISITES/CO-COURSES:** Pre-requisite: Students must have completed at least 30 college credit hours, including an intensive writing course, or permission of instructor.

J. **STUDENT LEARNING OUTCOMES:**

By the end of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Course objective</th>
<th>Institutional SLO</th>
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<tr>
<td>a. Describe the criminal law as it relates to female offenders</td>
<td>1. Communication 2. Critical Thinking</td>
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<td>b. Analyze the theories associated with female offenders and how those theories impact trends of female offenders in regard to murder and other crimes.</td>
<td>2. Critical Thinking</td>
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<td>c. Compare U.S. to Canadian prisons</td>
<td>2. Critical Thinking</td>
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<td>d. Analyze the victimization of females by males</td>
<td>2. Critical Thinking 4. Inter-Intrapersonal Skills</td>
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<td>e. Identify and analyze the social history of women in policing</td>
<td>1. Communication 2. Critical Thinking</td>
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<td>f. Analyze affirmative action, multiculturalism, and criminology, and gender bias as it relates to women in criminal justice.</td>
<td>2. Critical Thinking</td>
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L. REFERENCES: No

M. EQUIPMENT: Technology Enhanced Classroom

N. GRADING METHOD: A-F

O. MEASUREMENT CRITERIA/METHODS:
   
   • Assessments
   • Assignments
   • Class Participation

P. DETAILED TOPICAL OUTLINE:

I. Theoretical Perspectives on Women in the CJ System
   a. Feminism
   b. Alternative perspectives
   c. Sexual Harassment
   d. Gender, class, and race

II. Female Crime and Delinquency
   a. Women in crime
   b. Biological, Psychological, and sociological explanations
   c. Chronic offenders

III. Gender-Specific Programming
   a. Gender neutral/specific
   b. Gender-specific programming
   c. Treatment

IV. Delinquency
   a. Desistance from crime
   b. The female delinquent
   c. Comparing boys and girls
   d. Alcohol and drug use
   e. Gang behavior
   f. Prostitution

V. Drug Addiction, Prison, and Restoration
   a. Statistics
   b. Biological factors
   c. Psychological factors
   d. Societal factors
   e. Issues in treatment

VI. Prison
   a. History of women’s prison
   b. Litigation
   c. Death row
   d. Programming
   e. Reentry

VII. Restorative Justice
a. Victims
b. Offenders
c. Models of restorative justice

VIII. Rape
   a. Historical
   b. Demographics
   c. CJ responses
   d. Treatment

IX. Wide and Partner Abuse
   a. Historical overview
   b. Scope of problem
   c. Dating abuse
   d. Homicide/murder/suicide
   e. Impact on children
   f. Prevention and treatment

X. Global perspectives on victimization

XI. Professionals
    a. Barriers
    b. Historical perspective
    c. Civil rights
    d. Fair employment
    e. Women as police officers
    f. Women in the legal profession
    g. Women in corrections

Q. LABORATORY OUTLINE: N/A