

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

JUST 230 – FUNDAMENTALS OF HOMELAND SECURITY

Prepared By: Liz Brown

**SCHOOL OF SCIENCE, HEALTH AND CRIMINAL JUSTICE
CRIMINAL JUSTICE DEPARTMENT
February 2018**

- A. **TITLE:** Fundamentals of Homeland Security
- B. **COURSE NUMBER:** JUST 230
- C. **CREDIT HOURS :** 3
- D. **WRITING INTENSIVE COURSE:** No
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTER(S) OFFERED :** Spring
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:** 3 lecture hours per week
- H. **CATALOG DESCRIPTION:** This course surveys the policies, practices, concepts and challenges confronting practitioners in Homeland Security with a focus on local entities. It provides an overview of threats to domestic security from terrorism, weapons of mass destruction, and other related risks and vulnerabilities. It examines the strategies and systems involved in protecting against and responding to threats. Discussion includes the managerial, political, legal and organizational issues related to crisis planning and response, the National Incident Management System impact on local practices, risk assessment and mitigation, communications and technology systems, medical and public health emergencies, and infrastructure protection.
- I. **PRE-REQUISETES/CO-COURSES :**
- a. None
 - b. Co-requisite: None
- J. **GOALS (STUDENT LEARNING OUTCOMES) :** By the end of this course, students will:

<i>Course Objective</i>	<i>Institutional SLO</i>
1. Identify the issues confronting the practitioners in homeland security, particularly at the local level.	2. Critical Thinking (Critical Analysis)
2. Identify the wide range of threats from terrorism.	2. Critical Thinking (Critical Analysis)
3. Summarize the strategies and systems involved in protecting and responding to threats	1. Communication (Written)

4. Articulate the managerial and organizational issues involved in crisis planning and response.	2. Critical Thinking (Problem Solving)
5. Explain the political and legal issues in homeland security policy and practices.	1. Communication (Written)
6. Describe the National Incident Management System impact on local planning and practices in homeland security preparedness.	1. Communication (Written)

K. TEXT :

White, J.R. (2014). *Terrorism and homeland security*. Belmont, CA: Wadsworth.

L. REFERENCES :

Kamien, D.G. (ed.) (2012). *The McGraw-Hill homeland security handbook*. New York, NY: McGraw-Hill.

Kraft, M.B. & Marks, E. (2012). *U.S. government counterterrorism: A guide to who does what*. Boca Raton, FL: Taylor & Francis Group.

“Uniting and Strengthening America by Providing Appropriate Tools Required to Intercept and Obstruct Terrorism (USA PATRIOT) Act of 2001.” PL 107-56.

M. FACILITIES AND EQUIPMENT : Technology enhanced classroom

N. GRADING METHOD: A-F

O. MEASUREMENT CRITERIA / METHODS :

- Exams
- Quizzes
- Assignments
- Participation

P. DETAILED TOPICAL OUTLINE :

- I. Introduction to the Issues in Homeland Security
 - A) Defining terrorism
 - B) The agencies charged with preventing terrorism
 - C) Local Law enforcement and homeland security

- D) Challenges of federal, state, and local cooperation in homeland security
- E) Homeland security and foreign policy
- F) Domestic terrorism

II Constitutional issues in Homeland Security

- A) Security and liberty
- B) The balance of civil rights and prevention of terrorism
- G) The USA PATRIOT Act
- C) National security and local criminal intelligence gathering
- D) Military tribunals

III Organizational Issues in Homeland Security

- A) Overlapping responsibilities
- B) State, local, and tribal bureaucracies
- C) Public/private partnerships
- D) Thinking internationally while acting locally
- E) The National Incident Management System impact on local planning

Q. **LABORATORY OUTLINE:** N/A