

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

JUST 231 – Introduction to Terrorism, Intelligence and Homeland Security

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**School of Science, Health and Criminal Justice
Department of Criminal Justice
March 2017**

- A. **TITLE:** Introduction to Terrorism, Intelligence and Homeland Security
- B. **COURSE NUMBER:** JUST 231
- C. **CREDIT HOURS:** (3)
- D. **WRITING INTENSIVE COURSE:** Yes
- E. **COURSE LENGTH:** (15 weeks)
- F. **SEMESTER(S) OFFERED:** Fall
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**
3 lecture hours per week
- H. **CATALOG DESCRIPTION:** This course provides a comprehensive overview and examination of the subjects of Terrorism, Intelligence, and Homeland Security with a simultaneous historical and contemporary look at events and their interrelationship. This course explores terrorist personalities, organizations, and ideologies and the Acts, Laws, and Policies to combat terrorism.
- I. **PRE-REQUISITES/CO-REQUISITES:**
a. Pre-requisite(s): a. Pre-requisite(s): Homeland Security major (2335), Criminal Investigation major (1359), CJ: Law Enforcement Leadership major (1911), or Criminal Justice major (640) or permission of instructor
b. Co-requisite(s): none
- J. **GOALS (STUDENT LEARNING OUTCOMES):**
By the end of this course, the student will be able to:

<u>Course Objective</u>	<u>Institutional SLO</u>
a. Discuss the concepts, definitions, political ideology and historical roots of terrorism, to include radical Islam.	1. Communication
b. Examine the typologies, organizations and their structures and tactics of terrorism.	2. Critical Thinking
c. Analyze the response to terrorism, through the Intelligence and Homeland Security enterprises.	2. Critical Thinking
d. Evaluate the tools, techniques, and procedures used to combat terrorism	2. Critical Thinking
e. Apply the concepts of counter-terrorism theory through an understanding of Strategies, Plans, Policies, and Acts.	2. Critical Thinking

K. **TEXTS:**

Taylor, R. E., & Swanson, C. R. (2015). *Terrorism, Intelligence and Homeland Security*. Pearson.

L. REFERENCES:

Uniting and Strengthening America by Providing Appropriate Tools Required to Intercept and Obstruct Terrorism (USA PATRIOT ACT) Act of 2001

<https://www.congress.gov/bill/107th-congress/house-bill/03162>

USA PATRIOT Act Additional Reauthorizing Amendments Act of 2006

<https://www.congress.gov/bill/109th-congress/senate-bill/2271>

USA PATRIOT Reauthorization Act of 2011

<https://www.congress.gov/bill/112th-congress/senate-bill/291>

Homeland Security Act of 2002

<https://www.congress.gov/bill/107th-congress/house-bill/5005>

Intelligence Reform and Terrorism Prevention Act of 2004

<https://www.congress.gov/bill/108th-congress/senate-bill/2845>

M. EQUIPMENT: Technology enhanced classroom

N. GRADING METHOD: (A-F)

N. MEASUREMENT CRITERIA/METHODS

- Exams
- Quizzes
- Papers
- Participation

P. DETAILED COURSE OUTLINE:

- I. Understanding Terrorism
 - A. Defining Terrorism (historical and contemporary)
 - B. Concepts of Terrorism
 - C. Individual and Cultural Perspectives
- II. Political Ideology and the Historical Roots of Terrorism
 - A. What is Ideology versus Political Ideology
- III. Understanding the Middle East and Islam
 - A. The Middle East
 - B. Radicalism and Islam (mid-twentieth century)
 - C. Shi'a and Sunni
 - D. Jihad
- IV. The Rise of Radical Islam
 - A. What is fundamentalism
 - B. Ideologies of Islamic fundamentalism
 - C. Sayyid Qutb: The architect of radical Islam
 - D. Movements: Wahhabi, Salafist, Khomeinism
- V. Typologies, Organizational Structures, Tactics and Critical Processes of Terrorism
 - A. Organizational Models
 - B. Lone Wolf; Homegrown Violent Extremist

- C. Cell Structure, Networks, & Hierarchical
- D. Target Selection, Attack Tactics and Techniques
- VI. Critical Processes of Terrorist Organizations
 - A. Sets of Terrorist Tools; Organizational and Operational
 - B. Four Organizational Tools
 - C. Six Operational Tools
 - D. Terrorist Finance; Hawalas; Narco-Terrorism; Donations etc.
- VII. Typologies of Terrorism: State-Involved and Single or Special Issue Movements
 - A. Four Waves of Terrorism
 - B. Motivation-Based
 - C. State-Involved/State/State-Enabled/State-Sponsored/International
 - D. Single-Issue or Special Issue and Extremism
- VIII. Typologies of Terrorism: The Right and Left Wings and Separatist or National Movements
 - A. The Right Wing & The International Right Wing
 - B. The Left Wing
 - C. Separatist or Nationalist Movements
- IX. Responding to the Challenges of Terrorism
 - A. Defining Intelligence
 - B. Intelligence Cycle
 - C. US Intelligence Community
 - D. Intelligence at State and Local Level
 - a. Correctional Intelligence
 - E. Fusion Centers
- X. Intelligence, Terrorism and the U.S. Constitution
 - A. USA PATRIOT Act of 2001/2006 & 2011
 - B. Intelligence Reform and Terrorist Prevention Act of 2004
 - C. Foreign Intelligence Surveillance Act of 1978
 - D. National Counter-Terrorism Strategy
 - E. Domestic Intelligence
- XI. Homeland Security
 - A. Department of Homeland Security
 - B. Homeland Security Act of 2002
 - C. Roles and Responsibilities of DHS Agencies
- XII. America's Vulnerability to Terrorism
 - A. Critical Infrastructure Protection
 - B. National Infrastructure Protection Plan (NIPP)
- XIII. Emergency Management
 - A. Evolution of Emergency Management
 - B. Weapons of Mass Destruction and CBRNE Attacks
 - C. National Incident Management System and Incident Command System
 - D. National Preparedness System
- XIV. Combatting Terrorism and the Future
 - A. Anti-Terrorism versus Counterterrorism
 - B. Overview of Counterterrorism, Organizations and Activities
 - C. Foreign Counterterrorism Organizations
- XV. Terrorism, Intelligence and Homeland Security: The Future
 - A. Trends in Terrorism
 - B. Media and Terrorism
 - C. Strategy, Policy, and Beyond

Q. **LABORATORY OUTLINE:** N/A