

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

JUST 233 – Crime Analysis

Created by: Nicholas Wildey

Updated by:

**SCHOOL OF SCIENCE, HEALTH, & CRIMINAL JUSTICE
CRIMINAL JUSTICE DEPARTMENT
SPRING 2019**

- A. **TITLE:** Crime Analysis
- B. **COURSE NUMBER:** JUST 231
- C. **CREDIT HOURS:** 3
- D. **WRITING INTENSIVE COURSE:** No.
- E. **GER CATEGORY:** N/A
- F. **SEMESTER(S) OFFERED:** Spring
- G. **COURSE DESCRIPTION:** This course provides a comprehensive overview of crime analysis through both theory and practical examples. This course explores the basics of crime analysis to sophisticated analytical concepts that provides a foundation for career analysts, homeland security practitioners, and public policy makers.
- H. **PRE-REQUISITES/CO-REQUISITES:**
- a. Pre-requisite(s): Homeland Security major (2335), Criminal Investigation major (1359), CJ: Law Enforcement Leadership major (1911), or Criminal Justice major (640) or permission of instructor

I. **STUDENT LEARNING OUTCOMES:**

<u>Course Student Learning Outcome [SLO]</u>	<u>ISLO</u>
a. Classify and explain the various types of crime analysis.	2. Critical Thinking [IA]
b. Examine the crime analysis process, acquisition of data, and its application.	2. Critical Thinking, [CA], [IA]
c. Analyze problems and apply appropriate crime analysis techniques.	2. Critical Thinking [CA], [IA], [PS]
d. Demonstrate crime analysis techniques.	2. Critical Thinking [CA], [IA], [PS]
e. Demonstrate the differences between tactical, strategic, and administrative crime analysis.	2. Critical Thinking [IA]

KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	Communication Skills Oral [O], Written [W]
2	Critical Thinking <i>Critical Analysis [CA], Inquiry & Analysis [IA], Problem Solving [PS]</i>
3	Foundational Skills <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	Social Responsibility

	<i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	Industry, Professional, Discipline Specific Knowledge and Skills

J. **APPLIED LEARNING COMPONENT:** Yes _____ No x

K. **TEXTS:**

Boba Santos, R. (2016) *Crime Analysis with Crime Mapping 4th Ed.* Sage Publishing
ISBN: 9781506331058

L. **REFERENCES:** TBD

M. **EQUIPMENT:** FLEX Delivery Technology

N. **GRADING METHOD:** A- F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

- Quizzes
- Assignments
- Final Exam
- Participation

P. **DETAILED COURSE OUTLINE:**

- I. Foundations of Crime Analysis
 - A. Crime Analysis and the Profession
 - B. Theoretical Foundations of Crime Analysis
 - C. Evidence—Based Policing and the Role of Crime Analysis
- II. Crime Analysis Process, Data, and Purpose
 - A. Crime Analysis Process and Application
 - B. Crime Analysis Data and Technology
 - C. Geographic Data and Crime Mapping
 - D. Crime Analysis Purpose and Audience
- III. Tactical Crime Analysis
 - A. Repeat Incidents and Tactical Data Collection
 - B. Pattern Identification Process
 - C. Identifying Meaningful and Useful Patterns
 - D. Describing and Disseminating Known Patterns
- IV. Strategic Crime Analysis
 - A. Analyzing Problems, Process and Statistics
 - B. Analyzing Problems and Application of Techniques
 - C. Strategic Crime Analysis Results and Dissemination

- V. Administrative Crime Analysis
 - A. Crime Analysis for Accountability

Q. **LABORATORY OUTLINE:**