

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**COURSE OUTLINE**

**JUST 317 – POLICE TACTICAL SEMINAR**

**Prepared By: Paul R. Bowdre**

**SCHOOL OF SCIENCE, HEALTH AND CRIMINAL JUSTICE  
CRIMINAL JUSTICE DEPARTMENT  
MAY 2015**

- A. **TITLE:** Police Tactical Seminar
- B. **COURSE NUMBER:** JUST 317
- C. **CREDIT HOURS:** 3
- D. **WRITING INTENSIVE COURSE:** No
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTER(S) OFFERED:** Spring/Fall
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:** 2 hours lecture, 2 hours lab each week
- H. **CATALOG DESCRIPTION:** This course acquaints students with the methods and techniques that are recognized by law enforcement professionals as necessary for success in a law enforcement career. Students learn mental as well as physical techniques that are needed to tactically handle situations. Issues of officer safety are identified and discussed. The focus is on an analytical understanding of the tactical challenges faced by U.S. law enforcement officers.
- I. **PRE-REQUISITES/CO-REQUISITES:**
- a. Pre-requisite(s): Introduction to Criminal Justice (JUST 101) and completion of 60 semester credits or permission of the instructor
  - b. Co-requisite(s): None
- J. **GOALS (STUDENT LEARNING OUTCOMES):** By the end of this course, the student will be able to:

<i>Course Objective</i>	<i>Institutional SLO</i>
1. Identify the most commonly recognized tactical considerations for officers.	2. Critical Thinking 3. Professional Competence
2. Analyze tactical situations to identify the most appropriate strategies and techniques to resolve them.	2. Critical Thinking 3. Professional Competence
3. Contrast tactics for response to an active shooter with more conventional tactics for high-risk calls for service.	2. Critical Thinking 3. Professional Competence
4. Demonstrate awareness of officer safety considerations in handling various types of tactical operations, i.e., building searches, barricaded subjects, armed encounters, vehicle stops, and domestic violence.	3. Professional Competence
5. Explain use of force considerations.	1. Communication 2. Critical Thinking

	3. Professional Competence
6. Analyze the relative merit of physical restraint tactics that may be used on an aggressive subject.	2. Critical Thinking 3. Professional Competence

**K. TEXTS:**

Raybum, M.T. (2010). *Advanced vehicle stop tactics: Skills for today's survival conscious officer*. Flushing, NY: Looseleaf Law Publications Inc.

Raybum, M.T. (2003). *Advanced patrol tactics: Skills for today's street cop*. Flushing, NY: Looseleaf Law Publications Inc.

**L. REFERENCES:**

Adams, R.J., McTernan, T.M. & Rensburg, C. (1980). *Street survival: Tactics for armed encounters*. Evanston, IL: Calibre Press.

Albrecht, S. (2001). *Surviving street patrol: The officer's guide to safe and effective patrolling*. Boulder, CO: Paladin Press.

Rensburg, C. (1986). *Tactical edge: Surviving high risk patrol*. Evanston, IL: Calibre Press.

Rensburg, C. (1995). *Tactics for criminal patrol: Vehicle stops, drug discovery and officer survival*. Evanston, IL: Calibre Press.

**M. EQUIPMENT:**

- Technology enhanced classroom
- Simulated firearms and edged weapons
- Training handcuffs

**N. GRADING METHOD: A-F**

**O. MEASUREMENT CRITERIA/METHODS:**

- Exams
- Quizzes
- Papers
- Participation

**P. DETAILED COURSE OUTLINE:**

- I. Overview of Tactical Considerations
  - A. Balancing of Safety Concerns with Public Expectations
  - B. Review of Officer Death, Assault, and Injury Statistics
    - a. Urban versus Rural Variance
  - C. Review of Use of Force Statistics
  - D. Review of Strategic, Tactical, and Operational Law Enforcement Operations
  
- II. Officer Safety Issues
  - A. Review of Models for Officer Safety Awareness
  - B. Officer Safety Areas of Focus
    - a. Equipment
      - 1. Safety Equipment
      - 2. Weapons
      - 3. Additional Equipment concerns
    - b. Planning and Training
    - c. Communication
    - d. Survival Triangle
      - 1. Fitness
      - 2. Mindset
      - 3. Tactics
  
- III. Known Risk (High Risk) and Unknown Risk Tactics
  - A. Frequency of Employing Various tactics
  - B. Review of Laws Pertaining to Use of Force
  
- IV. Wellness
  - A. Physical Fitness
    - a. Power
    - b. Endurance
    - c. Flexibility
    - d. Lifestyle Concerns
      - 1. Alcohol and Drugs
      - 2. Diet
      - 3. Sleep
  - B. Mental Fitness (Mindset)
    - a. The Cooper Color Code
    - b. Grossman Research on Use of Force
  
- V. Tactics for Response to Call
  - A. Domestic Disturbance (Violent Acts)
  - B. Burglary / Prowler
  - C. Robbery
  
- VI. Vehicle Stops
  - A. Known Risks
  - B. Unknown Risks

- VII. High Speed Vehicle Operations
  - A. Review of Laws and Policies Related to High Speed Vehicle Operations
  - B. Review of Crash Statistics
  - C. Review of Tactical Driving Techniques
  
- VIII. Weapons / Use of Force
  - A. Lethal Weapons / Tools and Legal Considerations
  - B. Less Than Lethal Weapons / Tools and Legal Considerations
  
- IX. Weaponless Defense
  - A. Overall of Control Tactics
  - B. Overall of Defense Tactics
  - C. Tactics / Weapon Transition
  
- X. Special Consideration Incidents
  - A. Active Shooter Incidents
  - B. Barricaded and Hostage Incidents
  - C. Terrorism-related Incidents
  
- XI. Officer Involved Shootings
  - A. Factors Contributing to Officer Involved Shootings
  - B. Tactics Employed During Officer Involved Shootings
  - C. The Aftermath of an Officer Involved Shootings

**Q. LABORATORY OUTLINE:**

- I. Mental Aspects of Policing
  - A. Mental Conditioning
  - B. Tactical Thinking
  
- II. Tactical Policing
  - A. Building Searches
  - B. Barricaded Subjects
  - C. Armed Robbery Response
  - D. Vehicle Stops
  - E. Domestic Disturbances
  
- III. Use of Force and Physical Control
  - A. Use of Force Continuum
  - B. Case Law Related to Use of Force
  - C. Physical Restraints Used by Law Enforcement Professionals
  - D. Tactical Handcuffing
  - E. Less Than Lethal Weapons
  - F. Firearms Safety and the Tactical Use of Firearms