STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK

COURSE OUTLINE

JUST 324 – Serial Murderers and their Victims

Prepared By: Elizabeth Erickson

School of Science, Health, and Criminal Justice
Department of Criminal Justice
January 2016
JUST 324 – SERIAL MURDERERS AND THEIR VICTIMS

A. **TITLE:** Serial Murderers and their Victims

B. **COURSE NUMBER:** JUST 324

C. **CREDIT HOURS:** 3

D. **WRITING INTENSIVE COURSE:** No

E. **COURSE LENGTH:** 15 weeks

F. **SEMESTER(S) OFFERED:** Fall or Spring

G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**
   3 hours of lecture per week

H. **CATALOG DESCRIPTION:**
   This course covers topics relating to serial murder and the various categories associated with the designation, including healthcare killers, sexual predators, male versus female murderers, team killers, and their respective victims. The student analyzes the issue of serial murder from a global perspective and ways law enforcement officials are attempting to profile and apprehend suspects.

I. **PRE-REQUISITES/CO-COURSES:** Pre-requisite: 45 credit hours or permission of the instructor.

J. **GOALS (STUDENT LEARNING OUTCOMES):**
   By the end of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Course Objective</th>
<th>Institutional SLO</th>
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<tr>
<td>a. Classify the differences between serial, mass, and spree killers</td>
<td>2. Crit. Thinking</td>
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<td>b. Examine the similarities and differences between sex offenders and sexual predators</td>
<td>2. Crit. Thinking</td>
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<td>c. Analyze the categories of serial murderers</td>
<td>2. Crit. Thinking</td>
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<td>d. Assess demographics of victimization in serial murder</td>
<td>2. Crit. Thinking</td>
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<td>e. Explain serial murder from a global perspective</td>
<td>2. Crit. Thinking</td>
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<td>f. Analyze law enforcement detection techniques</td>
<td>2. Crit. Thinking</td>
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K. **TEXTS:**

P. **REFERENCES:**

Q. **EQUIPMENT:** Technology Enhanced Classroom

N. **GRADING METHOD:** A-F
R. **MEASUREMENT CRITERIA/METHODS:**
   i. Quizzes
   ii. Exams
   iii. Participation/Discussion Board
   iv. Paper

P. **DETAILED COURSE OUTLINE:**

I. Introduction: The Phenomenon of Serial Murder
   A. Types of Murder and definitions
      1. Serial
      2. Mass
      3. Spree

II. Psychogenetic of Serial Murders
   A. Court Decisions
   B. Defenses

III. Sexual Predators, Paraphilia, and Murder
   A. Differences Between Sex Offenders and Sexual Predators
      1. Case Examples
   B. Paraphilia Classification
      1. Case Examples
   C. Lust Killers
      1. Case Examples

IV. Healthcare Killers
   A. Male Suspects
      1. Case Examples
   B. Female Suspects
      1. Case Examples

V. Male Serial Killers
   A. Definitions and Background Information
   B. Ethnicity Issues
   C. Case Examples

VI. Female Serial Killers
   A. Definitions and Background Information
   B. Motives
   C. Case Examples

VII. Team Killers
   A. Definitions and Background Information
   B. Relationship Dynamics
   C. Case Examples

VIII. Victims
   A. Victim Typography
   B. Case Examples

IX. Serial Murder from a Global Perspective
   A. England
   B. Germany
   C. Canada
   D. Russia
   E. Japan
   F. South Africa

X. Law Enforcement Response
   A. Techniques
      1. Profiling
   B. Resources
1. NCAVC
2. VICAP
C. Punishments

Q. LABORATORY OUTLINE: N/A