

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

JUST 331--PROFILING AND BEHAVIORAL CRIMINOLOGY

Prepared by: Michelle Currier

**SCHOOL OF SCIENCE, HEALTH AND CRIMINAL JUSTICE
CRIMINAL JUSTICE DEPARTMENT
JANUARY 2017**

- A. **TITLE:** Profiling and Behavioral Criminology
- B. **COURSE NUMBER:** JUST 331
- C. **CREDIT HOURS:** 3
- D. **WRITING INTENSIVE COURSE:** No
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTER(S) OFFERED:** Spring
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**
3 lecture hours per week
- H. **CATALOG DESCRIPTION:** This course provides an introduction to contemporary criminal investigative analysis with a special focus on behavioral criminology. Students explore the nature, history and methods of criminal profiling, as well as its investigative relevance to law enforcement. Case studies are analyzed to apply the principles and methods of profiling to personality and behavioral data about offenders.
- I. **PRE-REQUISITES/CO-REQUISITES:**
Forty-five (45) credit hours or permission of instructor
- J. **GOALS (STUDENT LEARNING OUTCOMES):**
By the end of this course, the student will be able to:

<u>Course Objective</u>	<u>Institutional SLO</u>
a. Describe the history, evolution and methods of criminal profiling.	1. Communication
b. Evaluate the relevance of criminal profiling to the investigative process.	1. Communication
c. Identify the shortcomings, fallacies and problems associated with profiling.	1. Communication
d. Apply the principles and methods of profiling to personality and behavioral data about offenders through case study analysis.	2. Crit. Thinking

- K. **TEXTS:**
Petherick, W. (2014). *Profiling and serial crime: Theoretical and practical issues [electronic resource]*. (3rd ed.). Oxford, UK: Anderson Publishing.

Douglas, J. E. (2013). *Crime classification manual: A standard system for investigating and classifying violent crimes [electronic resource]*. Hoboken, NJ: Wiley
- L. **REFERENCES:** n/a

M. **EQUIPMENT:** n/a

N. **GRADING METHOD:** A-F

N. **MEASUREMENT CRITERIA/METHODS:**

- Exams
- Quizzes
- Papers
- Participation

P. **DETAILED COURSE OUTLINE:** (must use the outline format listed below)

I. Profiling

- a. History and Evolution of Criminal Profiling
- b. Induction and Deduction in Criminal Profiling
- c. Behavioral Consistency, the Homology Assumption, and the Problems of Induction
- d. Criminal Profiling Methods
- e. Geographic Profiling
- f. Profiling Accuracy
- g. Signature and Case Linkage
- h. Staged Crime Scenes
- i. Investigative Relevance

II. Motivations

- a. Offender and Victim Perspectives

III. Application and Case Studies

- a. David Berkowitz
- b. Joel Rifkin
- c. Troy Burley
- d. Jeffrey Dahmer

Q. **LABORATORY OUTLINE:** n/a