

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

JUST 333-MANAGING PATROL FUNCTIONS

Prepared by: Susan E. Buckley

**SCHOOL OF SCIENCE, HEALTH AND CRIMINAL JUSTICE
CRIMINAL JUSTICE
SEPTEMBER 2017**

- A. **TITLE:** Managing Patrol Functions
- B. **COURSE NUMBER:** JUST 333
- C. **CREDIT HOURS:** 3
- D. **WRITING INTENSIVE COURSE:** No
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTER(S) OFFERED:** Fall and Spring
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**
3 hours lecture per week
- H. **CATALOG DESCRIPTION:** This course provides a study of many aspects of police patrol, including goals and objectives of patrol, staffing and deployment, management styles of supervisors, and supervisory functions including scheduling and management of human resources. Through group discussions, role playing activities and situational scenarios, students learn styles and various elements of the patrol function.
- I. **PRE-REQUISITES/CO-COURSES:** 45 credit hours in Criminal Investigation, Criminal Justice: Law Enforcement Leadership or Homeland Security or permission of instructor.
- J. **STUDENT LEARNING OUTCOMES:** By the end of this course, students will be able to:

<u>Course Objective</u>	<u>Institutional SLO</u>
a. Differentiate between span of control, workload analysis, unity of command, chain of command, and unit function.	2. Critical Thinking
b. Summarize eight of the eleven supervisory functions that are commonly performed by police supervisors	2. Critical Thinking
c. Assess the performance of patrol supervisors and officers through case studies	5. Industry, Professional, Discipline-Specific Knowledge and Skills
d. Debate various techniques utilized to enhance agency effectiveness including recruitment, training, accreditation and performance evaluation procedures.	2. Critical Thinking

- K. **TEXTS:** Hale, C. (2004). *Police patrol: Operations and management* (3rd ed.). Boston, MA: Pearson.
- L. **REFERENCES:** None
- M. **EQUIPMENT:** None
- N. **GRADING METHOD:** A-F

O. MEASUREMENT CRITERIA:

- Assignments/presentations
- Term paper/essays
- Quizzes
- Participation

P. DETAILED COURSE OUTLINE:

- I. Introduction
 - a. Defining the Police Mission
 - b. Community Values
- II. Patrol Goals and Objectives
 - a. Crime Prevention
 - b. Criminal Apprehension
 - c. Law Enforcement
 - d. Order Maintenance
 - e. Public Services
 - f. Traffic Enforcement
- III. The Patrol Environment
 - a. Community Influences
 - b. Political Influences
 - c. Organizational Relationships
 - d. Local Government Influences
 - e. Organizational Influences
 - f. The Physical Environment
- IV. Police Patrol Hazards
 - a. Psychological Hazards
 - b. Job-related Hazards
 - c. Physical Hazards
- V. Violence and the Police
 - a. Use of Force
 - b. Firearms Training and Policies
 - c. Less lethal Force
 - d. Police Pursuits
- VI. Police Patrol Functions
 - a. Preparing for Patrol
 - b. Techniques of Patrol
 - c. Role of Police in Criminal Investigation Process
- VII. Police Patrol Methods
 - a. Automobile v Foot Patrol
 - b. Specialized Patrol Methods
 - c. One officer v Two officer patrol
- VIII. Patrol Force Organization and Management
 - a. Principles of Organization
 - b. Management Functions
 - c. Managing Conflict

- d. Managing Change
- IX. Patrol Force Staffing and Deployment
 - a. Patrol Force Staffing
 - b. Patrol Force Deployment
 - c. Tactical Operations and Strategies
- X. Supporting the Patrol Function
 - a. Personnel Management
 - b. Research and Planning
 - c. Evidence and Property Control
 - d. Property Care and Management
- XI. Patrol Supervision
 - a. Supervisory Attitudes
 - b. The Art of Communicating
 - c. Supervisory Functions
- XII. Upgrading the Patrol Function
 - a. Assessing Police Performance
 - b. Quality Improvement Efforts
 - c. Professional Development