COURSE OUTLINE

JUST 333-MANAGING PATROL FUNCTIONS

Prepared by: Susan E. Buckley
A. **TITLE:** Managing Patrol Functions

B. **COURSE NUMBER:** JUST 333

C. **CREDIT HOURS:** 3

D. **WRITING INTENSIVE COURSE:** No

E. **COURSE LENGTH:** 15 WEEKS

F. **SEMESTER(S) OFFERED:** Fall and Spring

G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:** 3 hours lecture per week

H. **CATALOG DESCRIPTION:** This course provides a study of many aspects of police patrol, including goals and objectives of patrol, staffing and deployment, management styles of supervisors, and supervisory functions including scheduling and management of human resources. Through group discussions, role playing activities and situational scenarios, students learn styles and various elements of the patrol function.

I. **PRE-REQUISITES/CO-COURSES:** Introduction to Criminal Justice/JUST101 and 45 credit hours in Criminal Investigation, Criminal Justice: Law Enforcement Leadership or Homeland Security or permission of instructor.

J. **STUDENT LEARNING OUTCOMES:** By the end of this course, students will be able to:

<table>
<thead>
<tr>
<th>Course Objective</th>
<th>Institutional SLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Analyze the community, political, organizational and physical influences on police services</td>
<td>2. Critical Thinking</td>
</tr>
</tbody>
</table>
| b. Outline an organizational plan that is commonly used in policing including considerations of span of control, unity of command, chain of command, and unit function. | 2. Critical Thinking  
3. Professional Competence |
| c. Summarize eight of the eleven supervisory functions that are commonly performed by police supervisors | 2. Critical Thinking  
3. Professional Competence |
| d. Apply workload analysis to police staffing | 2. Critical Thinking  
3. Professional Competence |
| e. Outline the roles of various support services and personnel that are found in most police agencies | 1. Communication |
| f. Assess the performance of patrol supervisors and officers through case studies | 1. Communication  
2. Critical Thinking  
3. Professional Competence |
| g. Debate various techniques utilized to enhance agency effectiveness including recruitment, training, accreditation and performance evaluation procedures. | 1. Communication  
2. Critical Thinking |

L. **REFERENCES:** None

M. **EQUIPMENT:** None

N. **GRADING METHOD:** A-F

O. **MEASUREMENT CRITERIA:**
   - Assignments/presentations
   - Term paper/essays
   - Quizzes
   - Participation

P. **DETAILED COURSE OUTLINE:**
   I. Introduction
      a. Defining the Police Mission
      b. Community Values
   II. Patrol Goals and Objectives
      a. Crime Prevention
      b. Criminal Apprehension
      c. Law Enforcement
      d. Order Maintenance
      e. Public Services
      f. Traffic Enforcement
   III. The Patrol Environment
      a. Community Influences
      b. Political Influences
      c. Organizational Relationships
      d. Local Government Influences
      e. Organizational Influences
      f. The Physical Environment
   IV. Police Patrol Hazards
      a. Psychological Hazards
      b. Job-related Hazards
      c. Physical Hazards
   V. Violence and the Police
      a. Use of Force
      b. Firearms Training and Policies
      c. Less lethal Force
      d. Police Pursuits
   VI. Police Patrol Functions
      a. Preparing for Patrol
      b. Techniques of Patrol
      c. Role of Police in Criminal Investigation Process
VII. Police Patrol Methods
   a. Automobile v Foot Patrol
   b. Specialized Patrol Methods
   c. One officer v Two officer patrol

VIII. Patrol Force Organization and Management
   a. Principles of Organization
   b. Management Functions
   c. Managing Conflict
   d. Managing Change

IX. Patrol Force Staffing and Deployment
   a. Patrol Force Staffing
   b. Patrol Force Deployment
   c. Tactical Operations and Strategies

X. Supporting the Patrol Function
   a. Personnel Management
   b. Research and Planning
   c. Evidence and Property Control
   d. Property Care and Management

XI. Patrol Supervision
   a. Supervisory Attitudes
   b. The Art of Communicating
   c. Supervisory Functions

XII. Upgrading the Patrol Function
    a. Assessing Police Performance
    b. Quality Improvement Efforts
    c. Professional Development