

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

JUST 350 - VICTIMIZATION

Prepared By: Liz Erickson

**SCHOOL OF SCIENCE, HEALTH, AND CRIMINAL JUSTICE
CRIMINAL JUSTICE DEPARTMENT
January 2016**

JUST 350 - VICTIMIZATION

A. **TITLE**: Victimization

B. **COURSE NUMBER**: JUST 350

C. **CREDIT HOURS**: 3

D. **WRITING INTENSIVE COURSE**: NA

E. **COURSE LENGTH**: 15 weeks

F. **SEMESTER(S) OFFERED**: Fall or Spring

G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY**:
3 hours of lecture per week

H. **CATALOG DESCRIPTION**: This course includes a study of the various issues involved in victimization, including theories, intimate versus stranger violence, family victimization, child abuse and neglect, workplace violence, school violence, elder abuse, and the criminal justice response to victimization.

I. **PRE-REQUISITES/CO-COURSES**:

Pre-requisite: 45 credit hours or permission of the instructor.

J. **STUDENT LEARNING OUTCOMES**:

By the end of the semester, the student will be able to:

<i>Course Objective</i>	<i>Institutional SLO</i>
a. Explain the theories of victimization	2. Crit. Thinking
b. Analyze the similarities and differences between intimate violence and stranger violence	2. Crit. Thinking
c. Explain the motives of offenders as related to the categories of child abuse and domestic violence	2. Crit. Thinking
d. Examine workplace, elderly, and school violence	2. Crit. Thinking
e. Classify proactive and reactive responses to victimization	2. Crit. Thinking

K. **TEXT**:

Textbook:

Meadows, R. J. (2014). *Understanding violence and victimization (6th ed.)*. Boca Raton, FL: Prentice Hall. (textbook)

Novels:

Quindlen, A. (2010). *Black and blue*. Random House.

Picoult, J. (2007). *19 minutes*. Atria Publishing.

Allison, D. (1993). *Bastard out of Carolina*. Plume Publishing.

L. **REFERENCES**: None

M. **EQUIPMENT**: None

N. **GRADING METHOD**: A-F

O. **MEASUREMENT CRITERIA/METHODS**:

- Exams
- Participation
- Papers
- Presentation

P. DETAILED TOPICAL OUTLINE:

- I. Measuring and Understanding Violence
 - A. Fear of Violence
 - B. Crime Data
- II. Victimization Theory
 - A. Impact of Victimization
 - B. Modern Victimization Theories
 - C. Victim Precipitation
- III. Victims of Intimate Violence
 - A. The Stalking Problem
 - B. Intimate Partner Violence
 - C. The Law and Domestic Violence
 - D. Elder Abuse and Neglect
 - E. Child Abuse and Neglect
 - F. Victims of Rape and Sexual Violence
- IV. Stranger Violence and Victimization
 - A. Robbery
 - B. Murders and Assaults by Strangers
 - C. Bias and Hate-Motivated Crimes
- V. Workplace Violence and Harassment
 - A. Violence in the Workplace
 - B. Warning Signs of Violence
 - C. Bullying in the Workplace
 - D. Employer Liability for Workplace Victimization
 - E. Sexual Harassment and Legal Liability
- VI. School Violence and Victimization
 - A. Research on School Crime and Violence
 - B. Teachers at Risk
 - C. Explaining School Violence
 - D. Early Warning Signs of Violent Behavior
 - E. Responding to School Violence
- VII. Criminal Justice Injustice
 - A. Sources of Injustice
 - B. The Police
 - C. Prosecution and the Judicial Process
 - D. Crime Legislation and Injustice
 - E. Corrections
- VIII. Responding to Criminal Victimization
 - A. Proactive Responses
 - B. Reactive Responses to Victimization
 - C. Sexual Offender Notification Laws