

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

JUST 430 – CULMINATING EXPERIENCE IN CRIMINAL JUSTICE

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**SCHOOL OF SCIENCE, HEALTH, AND CRIMINAL JUSTICE
CRIMINAL JUSTICE DEPARTMENT
APRIL 2015**

JUST 430 –CULMINATING EXPERIENCE IN CRIMINAL JUSTICE

- A. TITLE:** Culminating Experience in Criminal Justice
- B. COURSE NUMBER:** JUST 430
- C. CREDIT HOURS:** 3-15
- D. WRITING INTENSIVE COURSE:** No
- E. COURSE LENGTH:** 15 weeks
- F. SEMESTER (S) OFFERED:** Spring / Fall
- G. HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**
40 agency hours per credit hour
- H. CATALOG DESCRIPTION:**
This internship is an academic program which integrates classroom work and practical experience with discipline-related agencies. It is a structured field experience in which an intern acquires and applies knowledge and skills while working in a responsible role. Working with a supervisor, the student will perform proscribed work within an administrative or operational setting. The internship will be tailored to the individual student’s career interests and the needs of the supervising organization.
- I. PRE-REQUISITES/CO-COURSES:** Pre-requisite: All required Criminal Investigation, Criminal Justice: Law Enforcement Leadership or Homeland Security curriculum courses or the permission of the department chair.
- J. STUDENT LEARNING OUTCOMES:**

Upon successful completion of this course, the student will be able to:

<i>Course Objective</i>	<i>Institutional SLO</i>
a. Identify discipline specific knowledge and skills required for their success in the discipline.	1. Communication 2. Critical Thinking
b. Operate and or use specialized equipment, software and tools required within the department or agency.	2. Critical Thinking 3. Professional Competence 4. Inter-Intrapersonal Skills
c. Summarize the service(s) provided by the agency.	1. Communication 2. Critical Thinking

d. Describe the organizational structure of the culminating experience agency.	1. Communication 2. Critical Thinking
e. Explore the efforts used by the agency to mitigate unethical behavior.	1. Communication 2. Critical Thinking 4. Inter-Intrapersonal Skills

K. TEXTS: None

L. REFERENCES: None

M. EQUIPMENT: Computer access

N. GRADING METHOD: A – F

O. MEASUREMENT CRITERIA:

- Weekly reports
- Formal reports
- Portfolio
- Final Report/presentation
- Field Assessment(s)

P. DETAILED TOPICAL OUTLINE:

- I. Journal
 - A. Daily hours worked
 - B. Daily activities/observations
 - C. Notation of relevance to course work

- II. Biweekly reports
 - A. Cumulative hours worked
 - B. Relevant activities and observations for the week
 - C. Reflections on activities

- III. Portfolio
 - A. Cumulative biweekly reports with instructor feedback
 - B. Site supervisor evaluations
 - C. Formal Reports
 - D. Photographs and other appropriate documentation

- IV. Internship assessment
 - A. Site Supervisor bi-weekly reports
 - B. Instructor evaluation

- V. Final Report/presentation

- A. Oral presentation to faculty and/or students
- B. Summary of internship experience formatted according to instructions in the internship manual.