

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**MASTER SYLLABUS**

**COURSE NUMBER – COURSE NAME  
JUST 431 – Culminating Experience in Corrections**

**Created by: Justin C. Spaulding**

**Updated by:**

**School of Science, Health, and Criminal Justice**

**Department: Criminal Justice**

**Semester/Year: Spring 2019**

- A. **TITLE:** Corrections Academy Internship
- B. **COURSE NUMBER:** 431
- C. **CREDIT HOURS:** 4 credit hour(s) per week for 15 weeks
- D. **WRITING INTENSIVE COURSE:** Yes  No
- E. **GER CATEGORY:** None:  Yes: GER  
*If course satisfies more than one: GER*
- F. **SEMESTER(S) OFFERED:** Fall  Spring  Fall & Spring

G. **COURSE DESCRIPTION:**

This internship is an academic program which integrates classroom work and practical experience during a correctional academy. It is a structured field experience in which an intern acquires and applies knowledge and skills while working in a responsible role during a corrections academy. Working with a supervisor, the student will adhere to the guidelines of the pre-certification training within the academy and perform the necessary tasks for graduation. This course designed for the NYS DCJS approved county corrections academy and can only be used for the SUNY Canton Corrections Academy pre-certification.

H. **PRE-REQUISITES:** None  Yes  **If yes, list below:**

Students must be eligible for and accepted into the SUNY Canton Corrections Academy.

**CO-REQUISITES:** None  Yes  **If yes, list below:**

**I. STUDENT LEARNING OUTCOMES: (see key below)**

By the end of this course, the student will be able to:

<u>Course Student Learning Outcome</u> <u>[SLO]</u>	<u>Program Student Learning Outcome</u> <u>[PSLO]</u>	<u>GER</u> <i>[If Applicable]</i>	<u>ISLO &amp; SUBSETS</u>	
A. Identify discipline specific knowledge and skills required for their success in the discipline	Students will be able to identify, analyze and utilize various techniques used in law enforcement leadership.		5-Ind, Prof, Disc, Know Skills ISLO ISLO	None Subsets Subsets Subsets
B. Operate and or use specialized equipment, software and tools required within the department or agency.	Students will be able to identify, analyze and utilize various techniques used in law enforcement leadership.		5-Ind, Prof, Disc, Know Skills ISLO ISLO	None Subsets Subsets Subsets
C. Arrticate and Analyze the services provided by correctional officers.	Students will be able to demonstrate the ability to organize complex topics in the form of court cases, to gain a better understanding of them (inquiry) while documenting and analyzing results as informed conclusions (Analysis).		2-Crit Think ISLO ISLO	CA Subsets Subsets Subsets
			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets
			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets

<b>KEY</b>	<b><u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u></b>
<b>ISLO #</b>	<b>ISLO &amp; Subsets</b>
<b>1</b>	<b>Communication Skills</b> Oral [O], Written [W]
<b>2</b>	<b>Critical Thinking</b> <i>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</i>
<b>3</b>	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
<b>4</b>	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
<b>5</b>	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

\*Include program objectives if applicable. Please consult with Program Coordinator

**J. APPLIED LEARNING COMPONENT:**

Yes  No

If YES, select one or more of the following categories:

- Classroom/Lab
- Internship
- Clinical Placement
- Practicum
- Service Learning
- Community Service

- Civic Engagement
- Creative Works/Senior Project
- Research
- Entrepreneurship  
(program, class, project)

**K. TEXTS:**

None

**L. REFERENCES:**

None

**M. EQUIPMENT: None  Needed: Computer equipment**

**N. GRADING METHOD: A-F**

**O. SUGGESTED MEASUREMENT CRITERIA/METHODS:**

- Weekly reports
- Formal reports
- Portfolio
- Final Report/presentation

**P. DETAILED COURSE OUTLINE:**

**I. Journal**

- A. Daily hours worked
- B. Daily activities/observations
- C. Notation of relevance to course work

**II. Biweekly reports**

- A. Cumulative hours worked
- B. Relevant activities and observations for the week
- C. Reflections on activities

**III. Portfolio**

- A. Cumulative biweekly reports with instructor feedback
- B. Site supervisor evaluations
- C. Formal Reports
- D. Photographs and other appropriate documentation

**IV. Internship assessment**

- A. Bi-weekly reports
- B. Instructor evaluation

**V. Final Report/presentation**

- A. Oral presentation to faculty and/or students
- B. Summary of internship experience formatted according to instructions in the internship manual.

**Q. LABORATORY OUTLINE: None  Yes**