STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK

COURSE OUTLINE
JUST 449 CURRENT ISSUES IN LAW ENFORCEMENT

Prepared by: Susan E. Buckley

SCHOOL OF SCIENCE, HEALTH AND CRIMINAL JUSTICE
CRIMINAL JUSTICE
MAY 2015
A. **TITLE:** Current Issues In Law Enforcement

B. **COURSE NUMBER:** JUST 449

C. **CREDIT HOURS:** 3

D. **WRITING INTENSIVE COURSE:** Yes.

E. **COURSE LENGTH:** 15 weeks

F. **SEMESTERS OFFERED:** Fall and Spring

G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, and ACTIVITY:** 3 lecture hours

H. **CATALOG DESCRIPTION:**

This course identifies current and emerging issues that may have an impact on a police manager. Students will integrate concepts related to selection, recruitment and training of officers; various policing philosophies; police management and operations; police misconduct and accountability and use of technology. The historical context of each issue will be considered so students develop a true understanding of each issue. Current U.S. Supreme Court decision and opinions, as well as federal and state mandates affecting agency policies and procedures, will be considered and discussed.

I. **PRE-REQUISITES/CO-COURSES:** Introduction to Criminal Justice/JUST 101 and 45 credit hours in Criminal Investigation, Criminal Justice: Law Enforcement Leadership or Homeland Security or instructor’s approval.

J. **STUDENT LEARNING OUTCOMES:**

By the end of this course, the student will be able to:

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<tr>
<th>Course Objective</th>
<th>Institutional SLO</th>
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<tr>
<td>a. Summarize the role of recruitment and selection of police officers from a historical perspective</td>
<td>1. Communication 4. Inter-Intrapersonal Skills</td>
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<td>b. Relate andragogy and pedagogy to current police training models</td>
<td>2. Critical Thinking</td>
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<td>c. Summarize the positive and negative aspects of community oriented policing, problem oriented policing, COMPSTAT and zero tolerance policing</td>
<td>1. Communication 2. Critical Thinking 4. Inter-Intrapersonal Skills</td>
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<td>d. Summarize new measures of police performance including NIBRS, peer evaluations, community satisfaction, disorder levels, and expanded personnel evaluations</td>
<td>1. Communication</td>
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e. Prioritize the effectiveness of the methods of control of police misconduct including internal and external mechanisms


L. REFERENCES: None

M. EQUIPMENT: Technology enhanced classroom

N. GRADING METHOD: A- F

O. MEASUREMENT CRITERIA:

- Exams
- Quizzes
- Assignments
- Participation

P. DETAILED COURSE OUTLINE:

I. Recruitment and Selection
   A. The Traditional Approach
   B. Current Issues and Controversies

II. Training the Police
   A. Craft v Profession
   B. Police Academy Training
   C. FTO programs
   D. In-Service Training
   E. Current Issues

III. Developing the Professional Policing Model
   A. Origins of Professional Policing
   B. US Policing in the 19 Century
   C. Reforming the Police

IV. New Policing Philosophies and Strategies
   A. Problem-oriented Policing
   B. Community-oriented Policing
   C. COMPSTAT
   D. Zero Tolerance Policing

V. The Police Organization
   A. Police Bureaucracy
B. Structure of Police Organization
C. Current Issues in Police Management

VI. Police Field Work
   A. Police and the Law
   B. Discretion and Decision Making
   C. New Crime Problems

VII. Measuring Police Performance
    A. Traditional Measures of Police Performance
    B. New Measures of Police Performance

VIII. Police Misconduct
      A. Defining and Measuring Police Misconduct
      B. US Policing and Misconduct
      C. Theories of Police Misconduct
      D. Persistent Problems for Police

IX. Police Accountability: Internal Mechanisms
    A. Internal Control Mechanisms

X. Police Accountability: External Mechanisms
   A. External Control Mechanisms

XI. Technology and the Police
    A. Stages of Advancement
    B. Crime Scene Investigation
    C. Crime Analysis
    D. Other Areas