

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

LEST 375 – Immigration Law and Border Control

Last Updated by: Alexander Lesyk

**SCHOOL OF BUSINESS AND LIBERAL ARTS
BUSINESS DEPARTMENT
March 2015**

COURSE NUMBER – COUSE NAME

- A. **TITLE:** Immigration Law and Border Control
- B. **COURSE NUMBER:** LEST 375
- C. **CREDIT HOURS:** 3
- D. **WRITING INTENSIVE COURSE:** no
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTER(S) OFFERED:** Fall
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:** 3 lecture hours per week
- H. **CATALOG DESCRIPTION:** Students will understand the historical immigration policies and controls as they evolved in the 19th and 20th centuries and then changed after the World Trade Center bombings. The policy changes and their effects will be analyzed to allow students to project the effects of future world events and policy changes. The enforcement methods and means will be studied as will the regulatory and statutory requirements for temporary visits and immigration with an emphasis on practical application of common processes.
- I. **PRE-REQUISITES/CO-COURSES:** Junior status or approval of the instructor
- J. **GOALS (STUDENT LEARNING OUTCOMES):**
By the end of this course, the student will be able to:

<i><u>Course Objective</u></i>	<i><u>Institutional SLO</u></i>
a. Analyze and explain the concept of sovereignty and the powers of the Federal branches of government related to sovereignty, immigration and border control.	1. Communication 2. Crit. Thinking 3. Prof. Competence
b. Understand and explain United States immigration policies from a historical perspective prior to the attacks of September 11, 2001.	1. Communication 2. Crit. Thinking 3. Prof. Competence
c. Understand and explain post September 11, 2001 immigration policies, the role of the Department of Homeland Security, and present restrictions on visitation and entry.	1. Communication 2. Crit. Thinking 3. Prof. Competence
d. Understand and explain present methods for obtaining and losing US citizenship and the immigration process and requirements.	1. Communication 2. Crit. Thinking 3. Prof. Competence

K. TEXTS:

Scaros, C. (2007). *Learning about Immigration Law (3d ed.)*. Clifton Park, NY: Thomson Delmar Learning.

Weissbrodt, D & Danielson, L (2005). *Immigration Law and Procedure (5th ed.)*. Minneapolis, MN: West

L. REFERENCES:

Rudolph, C. (2006). *National Security and Immigration: Policy Development in the United States and Western Europe since 1945*. Stanford, CA: Stanford University Press

Tancredo, T. (2006). *In Mortal Danger: The Battle for America's Border and Security*. Nashville, TN: Cumberland House Publishing, Inc.

Winterdyk, J. & Sundberg, K. (2010). *Border Security in the Al-Qaeda Era*. Boca Raton, FL: CRC Press

Casabalanca, M. & Bodin, G. (2007). *Immigration Law for Paralegals (2nd ed.)*. Durham, NC: Carolina Academic Press

M. EQUIPMENT: Technology enhanced classroom

N. GRADING METHOD: A-F

O. MEASUREMENT CRITERIA/METHODS: Quizzes, Research Papers, Examinations, and Practical Exercises

P. DETAILED COURSE OUTLINE: See Attached

Q. LABORATORY OUTLINE: NA

DETAILED COURSE OUTLINE

LEST 375 – IMMIGRATION LAW AND BORDER CONTROL

I. The Concept of Sovereignty

- A. Nations and Nationality
- B. The International Law as it applies to citizenship and travel
- C. Limitations on Actions of Individual Nation States

II. The Powers of the Federal Branches of Government

- A. The Executive Branch
- B. The Legislative Branch
- C. The Judicial Branch

III. United States Immigration Policy

- A. Post Civil War policies
- B. Restrictions and Quota Laws of the 19th Century
- C. Post World War policies
- D. The 1986 Immigration Reform and Control Act
- E. The Statutes of the 1990's.
- F. Post 9/11/2001 Policies

IV. Border Control

- A. Department of Homeland Security
- B. Controls on Cross Border Movements
- C. Barring Persons from Entry
- D. The Process of Deporting Individuals

V. The Law of Visitation and Entry

- A. Visitors
- B. Temporary Workers
- C. Nonimmigrant Students

VI. Citizenship

A. Obtaining U.S. Citizenship

B. Losing U.S. Citizenship

VII. Immigration

A. Relatives of U.S. Citizens

B. Employment Related Categories

C. Family Related Categories

D. Special Categories

E. The Immigration Process