

**STATE UNIVERSITY OF NEW YORK !  
COLLEGE OF TECHNOLOGY !  
CANTON, NEW YORK !**



**MASTER SYLLABUS**

**COURSE NUMBER – COURSE NAME  
MSPT 122 - Powersports Electrical Systems Laboratory**

**Created by: Christopher Mayville**

**Updated by:**

**Canino School of Engineering Technology !**

**Department: Mechanical & Energy Technologies !**

**Semester/Year: Fall 2018 !**

- A. **TITLE:** Powersports Electrical Systems Lab
- B. **COURSE NUMBER:** MSPT 122
- C. **CREDIT HOURS:** (Hours of Lecture, Laboratory, Recitation, Tutorial, Activity)

# Credit Hours: 1  
# Lecture Hours:     per week  
# Lab Hours: 3 per week  
  Other:           per week

Course Length: 15 Weeks

- D. **WRITING INTENSIVE COURSE:** Yes  No
- E. **GER CATEGORY:** None:  Yes: GER !  
*If course satisfies more than one:* GER !
- F. **SEMESTER(S) OFFERED:** Fall  Spring  Fall & Spring

G. **COURSE DESCRIPTION:**

The laboratory component of this course consists of hands-on activities involving theories learned in the classroom. Students use service information, both hard-copy and electronic. Testing involves batteries; series, parallel, and series-parallel circuits, as well as charging and starting systems component identification and service.

- H. **PRE-REQUISITES:** None  Yes  If yes, list below:

**CO-REQUISITES:** None  Yes  If yes, list below:

MSPT 112-Powersports Electrical Systems, or with permission of instructor

**I. STUDENT LEARNING OUTCOMES: (see key below)**

By the end of this course, the student will be able to:

<b><u>Course Student Learning Outcome</u></b> <b><u>[SLO]</u></b>	<b><u>Program Student Learning Outcome</u></b> <b><u>[PSLO]</u></b>	<b><u>GER</u></b> <i>[If Applicable]</i>	<b><u>ISLO &amp; SUBSETS</u></b>	
Demonstrate knowledge basic electrical and electronic theories	MSPT SO 2 MSPT SO 4		ISLO ISLO ISLO	Subsets Subsets Subsets Subsets
Interpret DVOM readings to diagnose electrical circuits	MSPT SO 1 MSPT SO 2 MSPT SO 4		ISLO ISLO ISLO	Subsets Subsets Subsets Subsets
Read and interpret electrical schematic charts	MSPT SO 4		ISLO ISLO ISLO	Subsets Subsets Subsets Subsets
Diagnose & service the charging, starting, and accessory systems	MSPT SO 1		ISLO ISLO ISLO	Subsets Subsets Subsets Subsets
			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets
			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets

			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets
			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets
			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets
			ISLO ISLO ISLO	Subsets Subsets Subsets Subsets

KEY	<u>Institutional Student Learning Outcomes [ISLO 1 – 5]</u>
ISLO #	ISLO & Subsets
1	<b>Communication Skills</b> Oral [O], Written [W]
2	<b>Critical Thinking</b> <i>Critical Analysis [CA], Inquiry &amp; Analysis [IA], Problem Solving [PS]</i>
3	<b>Foundational Skills</b> <i>Information Management [IM], Quantitative Lit./Reasoning [QTR]</i>
4	<b>Social Responsibility</b> <i>Ethical Reasoning [ER], Global Learning [GL], Intercultural Knowledge [IK], Teamwork [T]</i>
5	<b>Industry, Professional, Discipline Specific Knowledge and Skills</b>

\*Include program objectives if applicable. Please consult with Program Coordinator !

J. **APPLIED LEARNING COMPONENT:** Yes  No

If YES, select one or more of the following categories:

- |                                                   |                                                        |
|---------------------------------------------------|--------------------------------------------------------|
| <input checked="" type="checkbox"/> Classroom/Lab | <input type="checkbox"/> Civic Engagement              |
| <input type="checkbox"/> Internship               | <input type="checkbox"/> Creative Works/Senior Project |
| <input type="checkbox"/> Clinical Placement       | <input type="checkbox"/> Research                      |
| <input type="checkbox"/> Practicum                | <input type="checkbox"/> Entrepreneurship              |
| <input type="checkbox"/> Service Learning         | (program, class, project)                              |
| <input type="checkbox"/> Community Service        |                                                        |

K. **TEXTS:**

Instructor developed worksheets

L. **REFERENCES:**

Shop manuals of manufacturers

M. **EQUIPMENT:** None  Needed: Snap-On 504 DVOM

N. **GRADING METHOD:** A-F

O. **SUGGESTED MEASUREMENT CRITERIA/METHODS:**

Lab activities, lab participation

P. **DETAILED COURSE OUTLINE:**

**1. Introduction**

- a. Tools
- b. Safety
- c. Filing out a repair order

**2. Snap-On 504 Meter Training and Certification**

**3. Basics of Circuit Construction**

- a. Protection Devices
- b. Construction of Circuits on Training Boards
  - 1. Series
  - 2. Parallel
  - 3. Series Parallel

**4. On-machine Service**

- a. Checking Fuses
- b. Jump Starting
- c. Charging a Battery
- d. Checking Continuity
- e. Checking Voltage Drops
- f. Checking for Parasitic Draw
- g. Checking Solenoids

- h. Battery Testing**
- i. Starter Testing**
- j. Charging System Testing**
- k. Accessories Testing (if time permits)**

**Q. LABORATORY OUTLINE: None  Yes**