

**STATE UNIVERSITY OF NEW YORK  
COLLEGE OF TECHNOLOGY  
CANTON, NEW YORK**



**COURSE OUTLINE**

NURS 203 Professional Issues and Trends in Nursing

**Prepared By:** Pamela McDonald-LaChance

**SCHOOL OF SCIENCE, HEALTH AND CRIMINAL JUSTICE  
Nursing Department  
April 2015**

- A. **TITLE:** Professional Issues and Trends in Nursing
- B. **COURSE NUMBER:** NURS 203
- C. **CREDIT HOURS:** 1
- D. **WRITING INTENSIVE COURSE:** Yes
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTER(S) OFFERED:** Spring
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:** 1 hour of lecture each week. Note: 1 credit= 50 minutes of lecture per week.
- H. **CATALOG DESCRIPTION:** Student explore and analyze socio-economic and political variables that affect professional nursing and healthcare. Students examine the professional growth and transition of the student nurse, current issues in healthcare, nursing management, and career development. This course is open to nursing students only.
- I. **PRE-REQUISITES/CO-REQUISITES:**
- PRE-REQUISITES**  
NURS 201: Medical Surgical Nursing I
- J. **GOALS (STUDENT LEARNING OUTCOMES):**  
By the end of this course, the student will be able to:

<b><i>Course Student Learning Objective (SLO)</i></b>	<b><i>Institutional SLO</i></b>
a. Critically reflect on one's own development in terms of experience, nursing, NCLEX, and employment preparation, and future goals.	Communication Critical Thinking Professional Competence Inter/Intrapersonal Skills
b. Demonstrate professional accountability for nursing practice and the advancement of the profession through acquired knowledge of health care delivery systems, policies, and environmental issues.	Communication Critical Thinking Professional Competence Inter/Intrapersonal Skills
c. Examine own leadership styles, nursing management skills, team building, and conflict management.	Communication Critical Thinking Professional Competence Inter/Intrapersonal Skills

**L. TEXTS:**

Catalano, J. T. (2012). *Nursing now! Today's issues, tomorrows trends*, (6<sup>th</sup> ed.).  
Philadelphia: FA Davis.  
HESI Package

**M. REFERENCES: None**

**N. EQUIPMENT: Technology enhanced classroom, Portable computer with internet access**

**O. GRADING METHOD: A-F**

**P. MEASUREMENT CRITERIA/METHODS:**

- Quizzes
- Exams
- Papers
- Resume and Cover Letter
- Group Discussion

**Q. DETAILED COURSE OUTLINE:**

- I. Professional Growth and Transition
  - A. Philosophy of Nursing
  - B. Role Transitions
  - C. Time Management and Self-Care
  - D. Preceptorship/Mentorship
- II. Current Issues in Healthcare
  - A. Healthcare Organization and Patterns in Nursing Care Delivery
  - B. Economics of Healthcare Delivery System
  - C. Political Action in Nursing
  - D. Legal Issues in Nursing
  - E. Bioethical Issues in Nursing
  - F. Workplace Issues
- III. Nursing Management
  - A. Challenges of Nursing Management and Leadership
  - B. Building Nursing Management Skills
  - C. Effective Communication and Team Building
  - D. Conflict Management
  - E. Delegation and Supervision in the Clinical Setting
- IV. Career Development
  - A. Nursing Education
  - B. Nursing Organizations
  - C. Nursing Licensure
  - D. Employment Considerations
  - E. Cover Letter, Resume, and Interviewing

- F. Preparation for NCLEX-RN Application
- G. New Graduate

**R. LABORATORY OUTLINE: NA**