STATE UNIVERSITY OF NEW YORK

COLLEGE OF TECHNOLOGY
CANTON, NEW YORK

COURSE OUTLINE

PHTA 100 Introduction to Physical Therapy

PREPARED BY: Deborah Molnar

SCHOOL OF SCIENCE, HEALTH, AND CRIMINAL JUSTICE

Physical Therapist Assistant Program
Revised May 2015
PHTA 100 INTRODUCTION TO PHYSICAL THERAPY
A. **TITLE:** Introduction to Physical Therapy

B. **COURSE NUMBER:** PHTA 100

C. **CREDIT HOURS:** 2

D. **WRITING INTENSIVE COURSE:** No

E. **COURSE LENGTH:** 15 weeks

F. **SEMESTER OFFERED:** Fall semester

G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:** 2 hours lecture per week

H. **CATALOG DESCRIPTION:**
Fall - two credit hours
This course is designed to introduce and acclimate students to the Physical Therapist Assistant program, and the physical therapy profession. Students are introduced to the discipline of physical therapy including history and philosophies. They receive introduction to a variety of practice settings and the team approach to rehabilitation. Students are familiarized with the Guide to Physical Therapist Practice and uniform terminology. Students receive an introduction to the basic principles of medical terminology, physical therapy documentation, and reimbursement. Scope of practice, the New York State Practice Act, ethical standards of conduct of the physical therapist assistant and the core values of physical therapy are identified and discussed. Cultural awareness is discussed and students begin to learn about interaction with individuals from cultures different than their own.

I. **PRE-REQUISITES/CO-REQUISITES:**
Pre-requisites: Enrolled in PTA curriculum
Co-requisites: None

J. **GOALS (STUDENT LEARNING OUTCOMES):** By the end of this course, the student will:

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<th>Course Objective</th>
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<td>1. Identify key elements of the history and values that guide the profession of physical therapy;</td>
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<td>2. Identify behavioral expectations for a healthcare provider, including ethical standards for the PTA.;</td>
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<td>3. Identify unique characteristics of various physical therapy settings.</td>
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<td>4. Describe the education, role and scope of practice of the physical therapist assistant according to State Practice Acts and the APTA;</td>
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<td>5. Identify the roles of other members of the health care</td>
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6. Identify components of Nagi’s disablement model/ICF model and the five essential elements of patient/client management in physical therapy;

7. Describe fiscal aspects of physical therapy including coding, managed care, third party payer requirements, and continuous quality improvement;

8. Recall principles and guidelines for documenting in a legal record;

9. Identify and define basic medical terminology including prefixes, suffixes, word roots, combining vowels and abbreviations;

10. Describe own cultural identity and that of other cultures to begin to develop cultural awareness.

11. Demonstrate awareness of values-based behavior as a guide to the core values of physical therapy.

12. Develop a basic understanding of healthcare literature and evidence based practice.

13. Explain the purpose of the Problem Solving Algorithm for the PTA.

14. Identify multiple resources and apply appropriate strategies to be successful in a healthcare curriculum.

K. TEXTS:
Physical Therapist Assistant Program Student Handbook, SUNY Canton.

L. REFERENCES:
Guide to Physical Therapist Practice 3.0, American Physical Therapy Association, 2014 (online only @ http://www.apta.org).

Websites:
American Physical Therapy Association http://www.apta.org/
New York State Physical Therapy Association http://www.nypta.org/
Office of the Professions http://www.op.hysed.gov/pt.htm
N. **GRADING METHOD:**
Students will be assigned a letter grade based on the college grading system A-F. A grade of C+ or 75% is considered passing for all PTA students.

Conversion of a number to a letter grade is as follows:
- A = 90-100
- B+ = 86-89
- B = 80-85
- C+ = 75-79
- C = 70-74
- D+ = 65-69
- D = 60-64
- F = below 60

O. **MEASUREMENT CRITERIA/METHODS:**
Exams/quizzes, homework assignments, group projects/presentations, research report, self-assessment/reflections.

P. **DETAILED COURSE OUTLINE:**

I. Introduction to the Course/PTA Program
   A. Course Overview
   B. Program Orientation
   C. Success Strategies
   D. College Resources

II. The Physical Therapy Profession
   A. History of Physical Therapy
   B. The APTA
   C. Physical Therapy Settings
   D. The Healthcare Team

II. Documentation/The Guide to PT Practice
   A. Introduction to Documentation/medical terminology
   B. Principles and Guidelines for documenting in a legal record
   C. Documentation responsibilities
   D. ICF & Nagi’s Disablement model
   E. Patient/Client Management

III. Information Literacy
   A. Orientation to library resources
   B. Research Guides
   C. Evidence Based Practice
III. Legal and Fiscal Aspects of Physical Therapy
   A. APTA Guidelines
   B. NYS and Federal Laws governing PT
   C. Informed Consent
   D. Reimbursement
   E. HIPAA

IV. Ethical Aspects of Physical Therapy/Patient Practitioner Interaction
   A. Standards of Ethical Conduct for the PTA
   B. Value Systems and Beliefs
   C. Values Based Behaviors
   D. Cultural Awareness

Q. LABORATORY OUTLINE: N/A