

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**

COURSE OUTLINE

PHTA 203 – PTA Seminar I

PREPARED BY: Jennifer McDonald, PT, DPT, MS

**SCHOOL OF SCIENCE, HEALTH, AND PROFESSIONAL STUDIES
Physical Therapist Assistant Program
Revised August 2015**

PHTA 203 – PTA Seminar I

- A. TITLE: PTA Seminar I
- B. COURSE NUMBER: PHTA 203
- C. CREDIT HOURS: 2 credit hours
- A. WRITING INTENSIVE COURSE : No
- B. COURSE LENGTH: 15 weeks
- C. SEMESTER(S) OFFERED: Fall Semester
- D. HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:
2 hours lecture/discussion group per week. Outside activities expected.
- E. CATALOG DESCRIPTION:
Fall, 3 credit hours

This seminar course allows second year PTA students to engage in activities and discussions that will facilitate the development of the Values Based Behaviors of physical therapist assistant practice. In-class assignments and discussion, as well as outside activities, will foster the students' integration of the American Physical Therapy Association Values Based Behaviors for the PTA: altruism, compassion/caring, continuing competence, duty, integrity, PT/PTA collaboration, responsibility, and social responsibility, in preparation for culminating clinical affiliation experiences and clinical practice as a Physical Therapist Assistant.

Pre-requisites: Successful completion of first two semesters of PTA curriculum or permission of instructor. For PHTA majors only.

- F. PRE-REQUISITES/CO-COURSES:
Pre-requisites: First two semesters of PTA curriculum.
Co-requisites: None

- G. GOALS : At the end of this course, the student will:

<i>Course Objective</i>	<i>Institutional SLO</i>
1. Demonstrate awareness of social responsibility via participation in at least one campus or community service project.	#4 Inter/Intra Pers Skills
2. Demonstrate effective communication skills, verbal and nonverbal, taking into consideration differences among individuals.	#1 Communication #4 Inter/Intra Pers Skills
3. Demonstrate commitment to lifelong learning	#3 Prof Comp #4 Inter/Intra Pers Skills

4. Utilize a problem solving method to consider ethical dilemmas and moral problems related to the provision of physical therapy services and engage in verbal and written reflection on these issues, applying the APTA Guide for Conduct of the PTA.	#1 Communication #2 Critical Thinking #3 Prof Comp #4 Inter/Intra Pers Skills
5. Effectively utilize current healthcare literature to prepare an educational presentation for a selected population	#1 Communication #2 Critical Thinking #4 Inter/Intra Pers Skills
6. Discuss the implications of individual and cultural differences as related to the provision of physical therapy services.	#3 Prof Comp #4 Inter/Intra Pers Skills
7. Identify current legislative issues in physical therapy	#3 Prof Comp
8. Differentiate between guidelines related to supervision of physical therapy students in the clinic, according to professional, legal, and reimbursement requirements.	#3 Prof Comp
9. Demonstrate understanding of the role of the PTA in recognizing and reporting abuse.	#2 Critical Thinking #3 Prof Comp
10. Demonstrate professional accountability via timely completion of all pre-clinical affiliation requirements.	#3 Prof Comp

H. TEXTS:

1. American Physical Therapy Association, www.apta.org –The APTA website and APTA publications will be utilized extensively for reading and homework assignments. All students must become a student member of the APTA as a course requirement.
2. NY State Physical Therapy Association, www.nypta.org
3. SUNY Canton PTA program Student Handbook

I. REFERENCES:

As above

J. EQUIPMENT:

No specialized equipment required.

K. GRADING METHOD : A-F

L. MEASUREMENT CRITERIA/METHODS:

In class discussions and small group activities
 Online discussion participation and assignments,
 Participation in course related community and college activities as specified
 Written assignments
 Group project

M. DETAILED TOPICAL OUTLINE:

Introduction to the Core Values

A. Accountability

- B. Altruism
- C. Compassion/caring
- D. Cultural Competence
- E. Duty
- F. Integrity
- G. Social responsibility

Accountability

- H. Ethical decision making
- I. Patient consent
- J. PT/PTA roles & responsibilities

Altruism

- K. Community and campus volunteer activities
- L. Time/life management for self and others

Compassion/caring

- M. Group dynamics/communication styles

Cultural competence

- N. Abuse
- O. Cultural disparities in healthcare

Duty

- P. Legislative Issues in Healthcare
- Q. Reimbursement Issues in Healthcare

Integrity

- R. Clinical education professional development plan
- S. Administrative preparation for senior clinical affiliations

Social Responsibility

- T. Activities promoting the PT profession
- U. Health/wellness promotion

N. LABORATORY OUTLINE: N/A