

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**

COURSE OUTLINE

PHTA 210 - PTA Seminar II

PREPARED BY: Deborah Molnar

**SCHOOL OF SCIENCE, HEALTH, AND CRIMINAL JUSTICE
Physical Therapist Assistant Program
Revised May 2015**

PHTA 210 - PTA Seminar II

- A. TITLE: PTA Seminar II
- B. COURSE NUMBER: PHTA 210
- C. CREDIT HOURS: 2
- D. WRITING INTENSIVE COURSE: No
- E. COURSE LENGTH: 15 weeks
- F. SEMESTER(S) OFFERED: Spring
- G. HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:
15 hours lecture for one week; one hour on-line per week for 15 weeks

- H. CATALOG DESCRIPTION:
Spring - 2 credit hours

This course is designed to provide for the transition from the student role to the graduate role. Web-based review of national exam material will occur throughout the fourth semester of the PTA curriculum. Once back on campus, students will participate in transitional preparation by performing licensing and interviewing procedures and sit for a mock national exam. Students will be required to submit a self-directed plan for career development and lifelong learning. A student/faculty conference is required for each student prior to graduation. 15 hours lecture for one week, one hour on-line per week for 15 weeks.

- I. PRE-REQUISITES/CO-COURSES:
Pre-requisites: Successful completion first three semesters PTA curriculum.
Co-requisites: PHTA 207 and PHTA 209

- J. GOALS (STUDENT LEARNING OUTCOMES): By the end of this course, the student will:

| <i>Course Objective</i> | <i>Institutional SLO</i> |
|--|--|
| 1. Demonstrate preparedness to successfully complete the national licensing examination. | #3 Prof Comp |
| 2. Prepare a professional quality resume and cover letter. | #1 Communication |
| 3. Communicate effectively and appropriately, both verbally and non-verbally, in an interview situation. | #1 Communication #3 Prof Comp |
| 4. Participate fully in transitional activities to prepare for licensure and graduation. | #3 Prof Comp |
| 5. Design a self-directed plan for career development and lifelong learning. | #3 Prof Comp #4 Inter/Intra Pers Skills |
| 6. Effectively present a comprehensive patient case study using appropriate techniques and instructional materials commensurate with the learning characteristics of the audience. | #1 Communication #3 Prof Comp #4 Inter/Intra Pers Skills |

| | |
|---|--|
| 7. Provide constructive feedback to program faculty to assist with quality improvement. | #4 Inter/Intra Pers Skills |
| 8. Demonstrate an awareness of the importance of advocacy by effectively defending a cause related to the profession of physical therapy. | #1 Communication #2 Critical Thinking #3 Prof Comp #4 Inter/Intra Pers Skills |
| 9. Effectively educates others about the role of the physical therapist assistant. | #1 Communication #4 Inter/Intra Pers Skills |

K. TEXTS:

PTAEXAM: The Complete Study Guide by Scott Giles of Scorebuilders

L. REFERENCES:

Students may utilize any texts used in the PTA curriculum or provided by their clinical sites to review for the national exam.

M. EQUIPMENT:

Students must have computer and internet access.

N. GRADING METHOD:

Students will be assigned a letter grade based on the college grading system A-F
A grade of C+ or 75% is considered passing for all PTA students.

Conversion of a number to a letter grade is as follows:

| | | |
|----|---|----------|
| A | = | 90-100 |
| B+ | = | 86-89 |
| B | = | 80-85 |
| C+ | = | 75-79 |
| C | = | 70-74 |
| D+ | = | 65-69 |
| D | = | 60-64 |
| F | = | below 60 |

O. MEASUREMENT CRITERIA/METHOD:

Review unit assignments/quizzes, mock exam, resume/cover letter, case study presentation, advocacy email, written professional development plan.

P. DETAILED COURSE OUTLINE:

- I. National exam preparation
 - A. Study Skills

- B. Safety, Protection & Professional Roles
- C. Patient Care Skills
- D. Therapeutic Modalities
- E. Kinesiology
- F. Musculoskeletal
- G. Neuromuscular
- H. Cardiopulmonary
- I. Integumentary
- J. Other Systems
- K. Teaching & Learning; EBP

II. Mock National exam

III. Transitional preparation activities

- A. New York State licensure application
- B. Professional examination service paperwork
- C. Resume/cover letter
- D. Mock interviews
- E. Career development plan
- F. Current graduate survey
- G. Program exit interview

IV. Case Study Presentation

V. Advocacy email/legislative process

Q. LABORATORY OUTLINE: N/A