COURSE OUTLINE

INTRODUCTION TO SOCIOLOGY

SOCl 101

Prepared By: Dr. Amani M. Awwad

SCHOOL OF BUSINESS AND LIBERAL ARTS
SOCIAL SCIENCES DEPARTMENT
May 2015
A. **TITLE**: Introduction to Sociology

B. **COURSE NUMBER**: SOCI 101

C. **CREDIT HOURS**: 3

D. **WRITING INTENSIVE COURSE**: Optional-Liberal Studies

E. **COURSE LENGTH**: 15 weeks

F. **SEMESTER(S) OFFERED**: Fall and Spring

G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY**: 3 hours/week

H. **CATALOGUE DESCRIPTION**: This course is an introduction into the Sociological study of society by exploring fundamental social theories and research methods used by sociologists to examine the interactions between social structures and individuals. The goal of the course is to gain a basic knowledge of sociological concepts and techniques, with a focus on the cultivation of the sociological imagination. This course will examine concepts such as culture, social structures and institutions, social processes of socialization, stratification, and change, deviance, race, ethnicity, and gender.

I. **PRE-REQUISITES/CO-COURSES**: None

J. **GOALS STUDENT LEARNING OUTCOMES**: By the end of this course, the student will be able to:

<table>
<thead>
<tr>
<th>Course Objective</th>
<th>Institutional SLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Cite important and basic knowledge of the discipline of sociology including the history of the discipline, major figures (classical/modern).</td>
<td>2. Critical Thinking</td>
</tr>
<tr>
<td>b. Assess the various theoretical traditions contained in the discipline, classical and contemporary, including the basic premise, assumptions, implications and limitations.</td>
<td>1. Communication 2. Crit. Thinking</td>
</tr>
<tr>
<td>c. Review a variety of research methods including descriptive, correlational, and comparative research.</td>
<td>1. Communication 2. Critical Thinking</td>
</tr>
</tbody>
</table>

K. **TEXTS**: Selection varies per instructor. Below is a list of references that can be used, but not limited to, in selecting the text.

L. **REFERENCES**:
M. **EQUIPMENT:** Overhead, Television set

N. **GRADING METHOD:** A-F

O. **MEASUREMENT CRITERIA/METHODS:**
   Grade option to be determined by the individual instructor. For example: Weekly quizzes, group/individual writing assignments, attendance and participation, video assignments, novel reports, reflection papers, journals and portfolios.

P. **TOPICAL OUTLINE:** Attached

Q. **LABORATORY OUTLINE:** NA
I. History of Sociology
   A. The enlightenment
   B. Founding figures
   C. The rise of American Sociology

II. Sociological Theory
    A. Functionalism
    B. Conflict Theory
    C. Symbolic Interaction
    D. Modern developments

III. Research Methods
     A. Descriptive, correlational, comparative, experimental
     B. Hypotheses formation
     C. Data Collection
     D. Issues and Limitations

IV. Socialization
    A. The cultural context
    B. Mead on socialization and the self
    C. Agents of socialization
    D. Diverse realities
       1. Sex and Gender
       2. Age
       3. Race/Ethnicity

V. Social Structure
    A. Association and group dynamics
       1. Status and role
       2. Dyads and groups
       3. Formal organizations
       4. Community
       5. Society
    B. Social Institutions
       1. Formation and change
       2. Core institutional sectors
          a. Family
          b. Economic
          c. Political
          d. Educational
          e. Religious
       3. Other

C. Social Stratification
1. Structured social inequality
2. Class Systems
   a. Origin and theories of social class
   b. Social mobility
   c. Social class patterns and life chances
3. Ascriptive systems
   a. Race and ethnicity
      (1) Biological and social definitions
      (2) Mechanisms and responses to subordination
      (3) Assimilation and pluralism
      (4) Selected historical/contemporary examples
   b. Gender
      (1) Nature/nurture
      (2) Sex role socialization
      (3) Gender issues in core institutions

VI. Social Change
   A. Social Deviance
      1. Defining deviance
      2. Micro and macro theories
      3. Responses to deviance
   B. Collective Behavior
      1. Forms of collective behavior
      2. Social Movements