

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

**SOCI 300: RACE AND ETHNIC RELATIONS: AMERICAN AND GLOBAL
PERSPECTIVES**

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**SCHOOL OF BUSINESS AND LIBERAL ARTS
SOCIAL SCIENCES DEPARTMENT
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SOCI 300 – RACE AND ETHNIC RELATIONS: AMERICAN AND GLOBAL PERSPECTIVES

- A. **TITLE:** Race and Ethnic Relations: American and Global Perspectives
- B. **COURSE NUMBER:** SOCI 300
- C. **CREDIT HOURS:** 3 credit hours
- D. **WRITING INTENSIVE COURSE:** Optional - Liberal Studies
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTER(S) OFFERED:** Spring and/or Fall
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL ACTIVITY:**
3 hours lecture/week
- H. **CATALOG DESCRIPTION:** This course provides an overview and critical assessment of racial and ethnic relations. The student will be exposed to theories and research that explore the nature of ethnic stratification, incorporation, exclusion, and identity. Focusing on the United States, the course will survey key institutions and identify issues that reflect on inclusion/exclusion/identity. In addition, the course will briefly overview critical issues in racial and ethnic relations from a global context.
- I. **PRE-REQUISITES/CO-COURSES:** SOCI 101
- J. **GOALS (STUDENT LEARNING OUTCOMES):** By the end of this course, the student will:

<u>Course Objective</u>	<u>Institutional SLO</u>
a. Describe the objective and subjective reality of race and ethnic relations in the U.S. and internationally.	2. Critical Thinking
b. Discuss and apply the various theoretical approaches in the field	2. Critical Thinking

<p>of the sociology of race and ethnic relations.</p>	
<p>c. Examine the social, political, economic and ideological forces that create situations of racial/ethnic incorporation, exclusion, and identity, including global, macro/micro orientation.</p>	<p>2. Critical Thinking. 1. Communication.</p>
<p>d. Analyze the political, economic, social and ideological forces that define contemporary racial and ethnic relations at home and abroad utilizing macro/micro orientation.</p>	<p>2. Critical Thinking 1. Communication 4. Inter-Intrapersonal skills.</p>
<p>e. Identify and clearly express the similarities and differences in the design, rationale, and the logic of the various scientific research methods such as survey participant observation. Further, student will assess the similarities and differences in existence between qualitative and quantitative research.</p>	<p>2. Critical Thinking 1. Communication 4. Intrapersonal skills</p>

K. **TEXT**: To be determined by the instructor, one suggestion is to use a combination of a text and a novel.

L. **REFERENCES**:

- Adalberto, Jr. Aguirre. (2002). Sources: Notable Selection in Race and Ethnicity, (Third Edition.) McGraw-Hill.
- Adalberto, Jr. Aguirre. (2004). American Ethnicity: The Dynamics and Consequences of Discrimination (4th Edition.) McGraw-Hill.
- Allport, Gordon (1958) The Nature of Prejudice. Doubleday Anchor.
- Blauner, Robert (1972) Racial Oppression in America. Harper and Row.
- Cox, Oliver C. (1948). Caste, Class and Race: A Study in Social Dynamics. Monthly Review Press
- Dollard, John (1957) Caste and Class in a Southern Town. Doubleday Anchor.
- DuBois, W.E. Burghardt (1997) Dusk of Dawn: An Essay toward an Autobiography of a Race Concept. Transaction Publishers.
- Farley, John E. (2005). Majority-Minority Relations (5th Edition). Prentice Hall.
- Fraser, Steven (editor) (1995) The Bell Curve Wars: Race, Intelligence, and the Future of America. Basic Books.
- Gallagher, Charles A. (2007). Rethinking the Color Line: Readings in Race and Ethnicity (Third Edition). McGraw-Hill.
- Glazer, N and Moynihan, D.P. (1989) Beyond the Melting Pot.
- Gordon, Milton (1964) Assimilation in American Life. Oxford University Press.
- Gossett, Thomas (1970) Race: The History of an Idea in America. Schocken.
- Green, Dan S. and Driver, D. Edwin (Editors) (1980) W.E.DuBois: On Sociology and the Black Community. The University of Chicago Press.
- Herrnstein, Richard J. and Murray, Charles (1994). The Bell Curve: Intelligence and Class Structure in American Life. A Free Press paperback, - published by Simon & Schuster.
- McKee, James B. (1993). Sociology and the Race Problem: The Failure of a Perspective. The University of

Chicago Press.

McWhortern, John M. (2000) Losing the Race: Self-Sabotage in Black America. The Free Press.

Park, Robert Ezra (1950) Race and Culture. The Free Press.

Pinkney, Alphonso, (1993). Black Americans. (Fourth Edition). Prentice Hall.

Schaefer, Richard T. (2016). Race and Ethnicity in the United States. (8th, edition). Pearson.

Schaefer, Richard T. (2015). Racial and Ethnic groups. (14th, edition). Pearson.

Wellman, David T. (1993) Portraits of White Racism. (Second Edition) Cambridge University Press

M. EQUIPMENT:

Provide support for the library to purchase classic and current titles in race and ethnic relations reflecting the diversity of sociological orientations.

Novels celebrating diversity in the U.S. and the globe would be an added asset.

N. GRADING METHOD: A - F

O. MEASUREMENT CRITERIA/METHODS:

As an upper-division offering this course will require reading and evaluation of primary research and theory. Students will be required to produce an analytical collection of essays. Grade options to be determined by the Instructor. For example: Examinations, Research papers, book reviews, reaction papers/in-class group and individual exercises and discussion.

P. DETAILED TOPICAL OUTLINE: See attached.

Q. LABORATORY OUTLINE: N.A.

DETAILED OUTLINE

SOCI 300 RACE AND ETHNIC RELATIONS: AMERICAN AND GLOBAL PERSPECTIVES

TOPICS

- I. The Nature of Race and Ethnic Relations: An Introduction and theoretical Foundation
 - A. Introduction:
 1. Basic Concepts: culture, ethnicity, race, stratification.
 - B. Theoretical Foundation: Ethnic Stratification
 1. Dimensions of stratification
 2. Stratification and ideology
 3. The origin of ethnic stratification
 4. Minority responses to subordination
 - C. Theoretical Foundation: Theories of Incorporation.
 1. Cyclical Theories
 2. Assimilation Models
 3. Pluralism
 - D. Theoretical Foundation: Theories of Exclusion
 1. Theories of Prejudice and Discrimination
 - a. Stereotypes and Social distance
 - b. Discrimination: individual vs. Institutional
 2. Structural Theories
 - A. colonialism
 - B. internal colonialism
 - E. Theoretical Foundation: Identity and Nature of Ethnic Groups
 1. Interest Group Model
 2. Primordial Identity
 3. Constructed Reality

II. Institutional Profiles of American Racial and Ethnic Dynamics

(NOTE: Each unit will follow a similar pattern of identifying the ideological foundation of the institution, key issues which reflect on the identity, incorporation, exclusion of racial and ethnic groups, and finally a case example. The specific issues and case examples listed are meant to be illustrative rather than prescriptive.)

- A. The Institution of Law Enforcement
 - 1. Ideological Foundation
 - 2. Key issues:
 - a. The war on drugs
 - b. Hate crime in America
 - 3. Case Study: Ethnicity in Law Enforcement
Police Brutality and Racism

- B. The Institution of Politics, Government, the State and the Military
 - 1. Ideological Foundation
 - 2. Key Issues:
 - a. Political party participation
 - b. Affirmative Action
 - c. Immigration policy
 - 3. Case Studies: Jewish and African American Relations
The Browning of the Military Arab-American Realities of Political Struggle

- C. The Institution of the Economy:
 - 1. Ideological Foundation
 - 2. Key Issues:
 - a. The banking industry and access.
 - b. Seasonal/Migrant workers and sweat shops.
 - 3. Case Studies: English-Americans and Occupational Distribution.
Immigrant Labor: dual realities.

- D. The Institution of Education.
 - 1. Ideological Foundation
 - 2. Key Issues:
 - a. The Canon and assessment
 - b. Busing and balance
 - 3. Case Studies: Jewish American Educational Achievement

- E. Religion and Family Life in America.
 - 1. Ideological Foundation
 - 2. Key Issues:
 - a. Liberation theology
 - b. Non Judea-Christian religions
 - c. Mixed marriages
 - 3. Case Studies: Islam in the African American Community

- F. Selected Institutions
 - 1. The Sport Industry
 - 2. The Mass Media
 - 3. The Health Care Industry

- G. the Future of Race and Ethnic Relations in the U.S.:
Selected themes and Issues
 - 1. Assimilation as a dominant policy: Social, political and economic implications
 - 2. The future of Affirmative Action

III. Global Issues and Comparative Perspective

- A. Cultural Pluralism in Canada
- B. The Legacy of Colonialism
- C. Internal Colonialism in Israel
- D. Race and Culture in Latin America and South America
- E. Racial and Ethnic Cleansing
- F. Reconciliation: The After Math of Apartheid in South Africa
- G. Immigration Policy and Politics in Europe