COURSE OUTLINE

SPAN 101 - Contemporary Spanish I

Prepared by Olga Mellizo September 2001
Revised by Ali Zaidi (Revised MAY 2015)
A. **TITLE**: Contemporary Spanish I

B. **COURSE NUMBER**: SPAN 101

C. **CREDIT HOURS**: 4 credit hours

D. **COURSE LENGTH**: One full semester

E. **SEMESTER(S) OFFERED**: Spring and Fall

F. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY**: This course consists of four lecture hours.

G. **CATALOGUE DESCRIPTION**: This course will introduce the student to the sound system and grammatical structure of the Spanish language. The focus will be on developing skills in the areas of aural comprehension, speaking, reading, and writing. By the end of the semester, the student will have a basic understanding of grammar, including word formation, verb conjugations, idiomatic expressions, and cognates. This course will also discuss various cultural aspects of the Spanish-speaking world. Four hours of lecture per week. This course is only for the true beginner or for students who have had less than three years of high school Spanish. Students who have taken more than three years of high school Spanish within the last three years can enroll in this course only with the permission of the instructor.

H. **PRE-REQUISITES/CO-COURSES**: None.

I. **GOALS (STUDENT LEARNING OUTCOMES)**:

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<th>Course Objective</th>
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| a. apply basic grammar and vocabulary to read, write, speak and understand Spanish to exchange greetings, give personal information, describe persons, places and the weather, express needs, and tell time. | 1. Communication  
|                                                                                 | 2. Crit. Thinking                      |
| b. describe distinctive cultural features of the Spanish-speaking world.        | 3. Prof. Competence  
|                                                                                 | 4. Inter-Intrapersonal Skills          |

J. **TEXTS**: Text to be selected by the instructor.  

K. **REFERENCES**:  

L. **EQUIPMENT**: Audiovisual equipment and internet access.

M. **GRADING METHOD**: A-F

N. **MEASUREMENT CRITERIA/METHODS**: Students will be graded on a combination of quizzes and exams, homework, and class participation.
O. DETAILED TOPICAL OUTLINE: Please see attached.
TOPICS

I. Introducing yourself, sharing basic information about yourself
   A. Language Functions:
      i. Greetings
      ii. Introductions
      iii. Saying where you are from
      iv. Exchanging addresses
      v. Exchanging telephone numbers
      vi. Telling your age
      vii. Saying goodbye
   B. Useful vocabulary:
      i.Greetings
      ii. Personal introductions
      iii. Numbers 0-100
      iv. Farewells
   C. Grammar topics:
      i. Subject Pronouns
      ii. Present tense of the verb ser
      iii. Sentence negation
      iv. The verb form hay
   D. Cultural notes:
      i. Using tú and usted
      ii. Meeting and greeting others

II. Getting acquainted with others
   A. Language Functions:
      i. Identifying people and things
      ii. Indicating relationships
      iii. Telling time
      iv. Describing school-related activities
      v. Describing everyday activities
   B. Useful vocabulary:
      i. Classmates and friends
      ii. Academic courses
      iii. Telling time
      iv. Days of the week
   C. Grammar topics:
      i. Gender and plural of nouns
ii. Definite and indefinite articles
iii. Present tense of regular -ar verbs
iv. The contractions al and del
v. Me gusta + infinitive

D. Cultural notes:
i. 24 hour system of time
ii. Education system in Latin America and Spain

III. Describe yourself, friends, family, and what you do
A. Language Functions:
i. Describing People and things
ii. Describing daily activities
iii. Indicating ownership
iv. Defining relationships
B. Useful vocabulary:
i. Nuclear family members
ii. Numbers 31-99
iii. Colors
C. Grammar topics:
i. Agreement with descriptive adjectives
ii. Present tense of the verb tener
iii. Possessive adjectives
iv. Possession with de
v. Present tense of regular -er and -ir verbs
vi. Present tense of hacer
D. Cultural notes:
i. Hand gestures
ii. Conversational customs

IV. Discuss how you, your friends and family spend your free time
A. Language Functions:
i. Making invitations
ii. Expressing likes and dislikes
iii. Expressing plans and intentions
iv. Describing leisure-time activities
v. Accepting and declining invitations
B. Useful vocabulary:
i. Pastimes and sports
ii. Months of the year
C. Grammar topics:
i. Present tense of the verb ir + a
ii. Present tense of other irregular yo verbs
iii. Personal “a”
iv. The verb gustar + infinitive
D. Cultural notes:
i. Starting a conversation
V. Describe your family and what they do
   A. Language Functions:
      i. Identifying family members
      ii. Describing family members
      iii. Describing actions in progress
      iv. Expressing wants and preferences
      v. Stating intentions
      vi. Describe states of mind
      vii. Describing physical conditions
   B. Useful vocabulary:
      i. Family members
      ii. Marital status
   C. Grammar topics:
      i. Present tense of stem-changing verbs (e -> ie)
      ii. Present tense of the verb estar
      iii. The verb estar with adjectives
      iv. Idioms: Tener ganas de, miedo, prisa, razón, sueño
      v. Present progressive tense
   D. Cultural notes:
      i. Hispanic families
      ii. Hispanic names

VI. Talk and write about foods and some of your daily activities
   A. Language Functions:
      i. Stating Preferences
      ii. Expressing opinions
      iii. Expressing likes and dislikes
      iv. Ordering food in a restaurant
      v. Making a luncheon invitation
      vi. Describing daily activities
      vii. Indicating specific things
   B. Useful vocabulary:
      i. Main dishes, beverages, desserts
      ii. Idioms: tener hambre, sed
   C. Grammar topics:
      i. Present tense of stem-changing verbs (o -> ue, e ->i)
      ii. Demonstrative adjectives
      iii. Neuter demonstrative pronouns
      iv. The verb gustar + noun
   D. Cultural notes:
      i. Table manners in Spanish speaking countries
      ii. Mealtimes in Latin America and Spain
VII. Comment on the weather and describe daily routines
A. Language Functions:
   i. Describing people
   ii. Describing the weather
   iii. Specifying dates
   iv. Expressing opinions
   v. Describing daily routines
   vi. Comparing and contrasting
   vii. Expressing preferences
B. Useful vocabulary:
   i. Weather expressions
   ii. Idioms: tener frío, calor
   iii. Seasons of the year
   iv. Numbers 100-1,000
   v. Parts of the body
C. Grammar topics:
   i. Reflexive verbs and pronouns
   ii. Comparatives and superlatives
   iii. Ther verbs ser versus estar (summary)
D. Cultural notes:
   i. The quince años celebration
   ii. The centigrade system
   iii. Climate in Spanish-speaking countries

VIII. Describe where you live, household activities, and what activities you did recently
A. Language Functions:
   i. Describing place of residence
   ii. Expressing preferences
   iii. Describing one’s household chores
   iv. Discussing past activities
   v. Specifying how long ago
   vi. Communicating more smoothly
B. Useful vocabulary:
   i. Rooms of a house
   ii. Furniture and appliances
   iii. Household chores
C. Grammar topics:
   i. Preterite of regular verbs
   ii. The verb form hace + time (ago)
   iii. Direct object pronouns
D. Cultural notes:
   i. Housing in Latin America and Spain
   ii. Women’s roles in Hispanic cultures
IX. You will be able to describe the kinds of clothes you like and some activities you and others did
A. Language Functions:
   i. Describing clothing
   ii. Stating Preferences
   iii. Stating clothing sizes
   iv. Speaking with store clerks
   v. Communicating more smoothly
   vi. Describing past activities
B. Useful vocabulary:
   i. Clothing
   ii. Clothing accessories
   iii. Numbers over 2000
C. Grammar topics:
   i. Preterite of irregular verbs
   ii. Preterite of stem-vowel changing verbs
   iii. Indirect object pronouns
D. Cultural notes:
   i. Clothing sizes
   ii. Dressing appropriately

X. Describe your city, give advice, ask for directions
A. Language Functions:
   i. Describing locations in a city
   ii. Asking for street directions
   iii. Expressing negative ideas
   iv. Giving advice to others
   v. Making polite requests
B. Useful vocabulary:
   i. Places in a city
   ii. Street directions
C. Grammar topics:
   i. Affirmative and negative expressions
   ii. Formal commands
D. Cultural notes:
   i. How to get around in cities
   ii. Hispanic Christmas customs