COURSE OUTLINE

SPMT 421 – Sports Management Internship

Prepared By: Diane Para, Ph.D.
SPMT 421 Sports Management Internship

A. TITLE: Sport Management Internship

B. COURSE NUMBER: SPMT 421

C. CREDIT HOURS: 9 TO 15 credit hours

D. WRITING INTENSIVE COURSE: No

E. COURSE LENGTH: 15 weeks

F. SEMESTER(S) OFFERED: Spring or summer

G. HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY: 40 Work hours per credit of internship activity

H. CATALOG DESCRIPTION: The internship for sport management students provides a structured opportunity to apply theories, concepts, and skills learned in the classroom in a sport management/industry setting. The internship is individualized based on the career interests of the student and the specific needs of the organization. Internship proposals are presented and approved prior to registration for the course.

I. PRE-REQUISITES/CO-COURSES:
   1) A combined G.P.A. of 3.0 in all SPMT courses completed (or permission of program director)
   2) Completion and acceptance of SPMT Internship Application

J. GOALS (STUDENT LEARNING OUTCOMES): The student will be prepared to:

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<th>Course Objective</th>
<th>Institutional SLO</th>
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<td>a. Competently apply theories, concepts and skills gained from academic experience to a professional work setting</td>
<td>2. Crit. Thinking 3. Prof. Competence</td>
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<td>b. Effectively communicate with supervisors, co-workers, service customers, and other members of the work setting</td>
<td>1. Communication 3. Prof. Competence 4. Inter-intrapersonal</td>
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<td>c. Utilize effective organizational and leadership skills</td>
<td>1. Communication 3. Prof. Competence 4. Inter-intrapersonal</td>
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<td>d. Apply decision-making and problem-solving skills which contribute to finding alternative solutions to problems and issues</td>
<td>2. Crit. Thinking 3. Prof. Competence 4. Inter-intrapersonal</td>
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<td>e. Demonstrate professional behavior in all interactions</td>
<td>3. Prof. Competence 4. Inter-intrapersonal</td>
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<td>f. Assess personal strengths and weaknesses based on the responsibilities and tasks performed for the organization assigned</td>
<td>2. Crit. Thinking 3. Prof. Competence 4. Inter-intrapersonal</td>
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L. **EQUIPMENT:** Access to a computer

N. **GRADING METHOD:** Student will be assigned a letter grade A – F.

O. **MEASUREMENT CRITERIA/METHODS:**
   - Weekly journal
   - Midterm Evaluation
   - Final Internship Summary Report
   - Final Supervisor Evaluation

P. **DETAILED COURSE OUTLINE:**

I. **Weekly Journal**
   A. Log of dates and hours worked
   B. Description of weekly activities
   C. Self-reflection on professional growth

II. **Midterm Evaluation – site visit or phone call**
   A. Supervisor and faculty supervisor
   B. Student and faculty supervisor

III. **Final Internship Summary Report**
   A. General overview of internship and applied learning
   B. Personal assessment of performance
   C. Professional Growth
   D. Career preparation and plans

IV. **Supervisor Final Evaluation**

Q. **LABORATORY OUTLINE:** N/A