A. **TITLE:** Alcohol, Drugs, and Society

B. **COURSE NUMBER:** SSCI 181

C. **CREDIT HOURS:** 3 credit hours

D. **WRITING INTENSIVE COURSE:** No

E. **COURSE LENGTH:** 15 weeks

F. **SEMESTER(S) OFFERED:** Fall and Spring

G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**
3 lecture hours per week

H. **CATALOG DESCRIPTION:**
Students examine the various aspects of drug abuse and addiction including theories, models, individual drug classifications, and social consequences. Additional topics include the impact on family systems, overview of treatment approaches, and public policy in the United States.

I. **PRE-REQUISITES/CO-REQUISITES:** None

J. **GOALS (STUDENT LEARNING OUTCOMES):**

<table>
<thead>
<tr>
<th>Course Objective</th>
<th>Institutional SLO</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Name the drug classification and behavioral characteristics of each known addictive substance.</td>
<td>1. Communication</td>
</tr>
<tr>
<td>b. Identify the models and theories of alcohol and drug addiction.</td>
<td>1. Communication</td>
</tr>
<tr>
<td>c. Recognize the impact on family systems of drug and alcohol abuse in one or more of its members.</td>
<td>4. Inter-Intrapersonal Skills</td>
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<td>d. Identify the unique needs and characteristics of chemical dependency in children, adolescents, the elderly, women, and ethnic populations.</td>
<td>1. Communication 2. Crit. Thinking</td>
</tr>
<tr>
<td>e. Cite current U.S. laws and regulations of alcohol and addictive substances.</td>
<td>1. Communication</td>
</tr>
<tr>
<td>f. Describe the relationship between alcohol, drug use, crimes and violence in American society.</td>
<td>2. Crit. Thinking</td>
</tr>
</tbody>
</table>

K. **TEXTS:**
1. Hanson, Venturelli, and Fleckenstein. *Drugs and society.* Jones & Bartlett Learning. Most recent edition available
L. REFERENCES:

N. EQUIPMENT: Technology Enhanced Classroom

O. GRADING METHOD: A-F

P. MEASUREMENT CRITERIA/METHODS: To be determined by instructor
   • Exams
   • Quizzes
   • Research Papers
   • Projects
   • Participation
   • Oral Presentations

P. DETAILED COURSE OUTLINE:

I. Historical Perspectives of Drug Use and Abuse in the U.S.

II. Overview of Definitions, Theories, Models, and Trends
   A. Definition of Substance Abuse Terms
   B. Theories and Models Used
   C. Social Patterns and Trends in American Society

III. Introduction to Commonly Abused Substances
   A. Alcohol
   B. Barbiturates
   C. Benzodiazepines
   D. Amphetamines and CNS Stimulants
   E. Cocaine
   F. Marijuana
   G. Narcotics
   H. Prescription and OTC Analgesics
   I. Hallucinogens
   J. Inhalants
   K. Anabolic Steroids
   L. Nicotine
   M. Caffeine & Theobromines

IV. Introduction to Assessment and Intervention Processes
   A. Assessment Formats
   B. Client Interviewing and Other Sources of Information
   C. Interventions
V. Overview of Treatment Modalities  
   A. Treatment Models  
   B. Outpatient Treatment Programs vs. Inpatient Treatment  
   C. Pharmacological Treatments  
   D. Use of Self-Help Groups in Treatment  
   E. NIDA’s Principles of Effective Treatment  
   F. Substance Abuse Education, Prevention, Harm-Reduction Approaches  

VI. Chemical Dependency in Special Populations  
   A. Children and Adolescents  
   B. The Elderly  
   C. Women  
   D. Ethnic Groups  

VII. Overview of Public Policy, Politics of Prevention, Education, Other Approaches to the Problem  

VIII. The Economics of the War on Drugs  

Q. **LABORATORY OUTLINE:** N/A