

**STATE UNIVERSITY OF NEW YORK
COLLEGE OF TECHNOLOGY
CANTON, NEW YORK**



COURSE OUTLINE

SSCI 181 – ALCOHOL, DRUGS, AND SOCIETY

**Prepared By: Jerilyn Langlois King
Modified by Jennifer Waite 2014
Reviewed and Revised by Jennifer Waite, April 2015**

**SCHOOL OF BUSINESS AND LIBERAL ARTS
SOCIAL SCIENCES DEPARTMENT
APRIL 2015**

- A. **TITLE:** Alcohol, Drugs, and Society
- B. **COURSE NUMBER:** SSCI 181
- C. **CREDIT HOURS:** 3 credit hours
- D. **WRITING INTENSIVE COURSE:** No
- E. **COURSE LENGTH:** 15 weeks
- F. **SEMESTER(S) OFFERED:** Fall and Spring
- G. **HOURS OF LECTURE, LABORATORY, RECITATION, TUTORIAL, ACTIVITY:**
3 lecture hours per week
- H. **CATALOG DESCRIPTION:**
Students examine the various aspects of drug abuse and addiction including theories, models, individual drug classifications, and social consequences. Additional topics include the impact on family systems, overview of treatment approaches, and public policy in the United States.
- I. **PRE-REQUISITES/CO-REQUISITES:** None
- J. **GOALS (STUDENT LEARNING OUTCOMES):**

<i>Course Objective</i>	<i>Institutional SLO</i>
a. Name the drug classification and behavioral characteristics of each known addictive substance.	1. Communication
b. Identify the models and theories of alcohol and drug addiction.	1. Communication
c. Recognize the impact on family systems of drug and alcohol abuse in one or more of its members.	4. Inter-Intrapersonal Skills
d. Identify the unique needs and characteristics of chemical dependency in children, adolescents, the elderly, women, and ethnic populations.	1. Communication 2. Crit. Thinking
e. Cite current U.S. laws and regulations of alcohol and addictive substances.	1. Communication
f. Describe the relationship between alcohol, drug use, crimes and violence in American society.	2. Crit. Thinking

- K. **TEXTS:**
- Hanson, Venturelli, and Fleckenstein. *Drugs and society*. Jones & Bartlett Learning. Most recent edition available
 - Annual Editions: *Drugs, Society, and Behavior*. Dushkin-McGraw Hill Pub. Most recent edition available.
 - Goldberg, R.(2014). *Drugs Across the Spectrum, 7th Ed.* Belmont, CA: Wadsworth Publishing
 - Taking Sides, Dushkin-McGraw Hill Pub. Most recent edition available.

L. REFERENCES:

- M.** Doweiko, H. (2015). *Concepts of chemical dependency, 9th Ed.* Stamford, CT: Cengage Learning.
- Maisto, M. (2015). *Drug use and abuse, 7th Ed.* Stamford, CT: Cengage Learning
- Zailckas, K. (2005). *Smashed, Story of a Drunken Girlhood.* New York, NY: Penguin Books.
- Frey, J. A. (2004). *Million Little Pieces.* New York, NY: Random House, Inc.
- Sheff, N. Tweak. (2007). *Growing up on methamphetamines.* New York, NY: Simon & Schuster Publishing

N. EQUIPMENT: Technology Enhanced Classroom

O. GRADING METHOD: A-F

P. MEASUREMENT CRITERIA/METHODS: To be determined by instructor

- Exams
- Quizzes
- Research Papers
- Projects
- Participation
- Oral Presentations

P. DETAILED COURSE OUTLINE:

- I. Historical Perspectives of Drug Use and Abuse in the U.S.
- II. Overview of Definitions, Theories, Models, and Trends
 - A. Definition of Substance Abuse Terms
 - B. Theories and Models Used
 - C. Social Patterns and Trends in American Society
- III. Introduction to Commonly Abused Substances
 - A. Alcohol
 - B. Barbiturates
 - C. Benzodiazepines
 - D. Amphetamines and CNS Stimulants
 - E. Cocaine
 - F. Marijuana
 - G. Narcotics
 - H. Prescription and OTC Analgesics
 - I. Hallucinogens
 - J. Inhalants
 - K. Anabolic Steroids
 - L. Nicotine
 - M. Caffeine & Theobromines
- IV. Introduction to Assessment and Intervention Processes
 - A. Assessment Formats
 - B. Client Interviewing and Other Sources of Information
 - C. Interventions

- V. Overview of Treatment Modalities
 - A. Treatment Models
 - B. Outpatient Treatment Programs vs. Inpatient Treatment
 - C. Pharmacological Treatments
 - D. Use of Self-Help Groups in Treatment
 - E. NIDA's Principles of Effective Treatment
 - F. Substance Abuse Education, Prevention, Harm-Reduction Approaches

- VI. Chemical Dependency in Special Populations
 - A. Children and Adolescents
 - B. The Elderly
 - C. Women
 - D. Ethnic Groups

- VII. Overview of Public Policy, Politics of Prevention, Education, Other Approaches to the Problem

- VIII. The Economics of the War on Drugs

Q. LABORATORY OUTLINE: N/A