



**Master Articulation Agreement Between
State University of New York (SUNY) Canton
and
Columbia-Greene Community College**

Effective date: April 1, 2015

This articulation agreement is intended to facilitate the transfer of graduates from **Columbia-Greene Community College** to SUNY Canton. The objectives, terms and conditions of this agreement are set forth as follows:

OBJECTIVES

1. To attract qualified students to Columbia-Greene Community College and SUNY Canton.
2. To facilitate upward educational and career mobility by increasing accessibility to baccalaureate education for qualified individuals.
3. To provide students with advisement in academic and career planning throughout their program of study.
4. To reduce unnecessary repetition of general education and curricular content by providing seamless articulation opportunities.
5. To facilitate communication and academic coordination between faculty, students, and administrators at each institution.

ELIGIBILITY/ADMISSION REQUIREMENTS

1. Students must complete the admission process at SUNY Canton.
2. Students must meet the academic requirements listed in the "*Terms of Agreement*".

TERMS OF AGREEMENT

Students who have completed an Associates program at Columbia-Greene Community College will be accepted into a baccalaureate program at SUNY Canton.

STUDENT ELIGIBILITY: Graduates of Columbia-Greene Community College must possess a **minimum cumulative grade point average of 2.0 on a 4.0 scale**. SUNY Canton assures acceptance for **Columbia-Greene Community College students who have a cumulative GPA of 2.5 or better**.¹ Students are encouraged to apply during their last semester at Columbia-Greene Community College.

TRANSFER CREDIT: A grade of C or better must be earned for each transfer credit of courses applicable to the Bachelor's Degree. (See *Appendix A* for list of specific college level courses.)

DEGREE REQUIREMENTS: SUNY Canton requires that **120 or more¹ credits** be completed in order to earn a Bachelor's Degree. To be eligible for graduation with a Bachelor's Degree, a minimum of **30 credits** must be taken in residence at SUNY Canton. **15 credits** must be taken in the major, or acceptable cognates as determined by the department at SUNY Canton. Students will be required to matriculate in accordance with the guidelines as specified in the policies of the academic catalog.

¹ Exceptions may apply. Program-specific requirements are stated on the individual program's current course equivalency chart on file.



2+2 Program Articulations: The following SUNY Canton programs accept a corresponding Associate's degree as the first two years of the baccalaureate program. Students will enter with junior status and take third and fourth year courses to complete the baccalaureate program. (See program descriptions.) Specific requirements apply. Students are encouraged to apply during their last semester at Columbia-Greene Community College.

Nursing (Online program)

- Students must be able to provide proof of US Citizenship, legal residence or valid work visa.
- Proof of licensure as a Registered Nurse (RN). This must be submitted to the SUNY Canton Nursing Curriculum Coordinator by October 1 (for fall semester enrollment) or March 1 (for spring semester enrollment). Students who do not submit proof of licensure by the above listed date will be moved to non-matriculated status and withdrawn from the program at the end of the semester. (Students may reapply to the program once they supply proof of Registered Nurse License.)

IMPLEMENTATION: Students transferring under this agreement into SUNY Canton will, whenever possible, be provided with a projected outline of their individual requirements for the Bachelor's Degree.

LOCATION: SUNY Canton reserves the right to use classroom space at alternative locations and to offer all, or part, of this degree program online.

FINANCIAL AID: A student accepted into SUNY Canton under this agreement is eligible to participate in all financial aid, grants, and scholarship programs customarily open to transfer students.

PROGRAM CHANGES: If either SUNY Canton or Columbia-Greene Community College makes changes to their respective program(s), those changes will be communicated to the other college for review of the respective course equivalency chart.

SUNY Canton Contact Information:

Office of the Provost/VP of Academic Affairs
Special Projects Coordinator to the Provost
Erin Voisin
34 Cornell Drive
Canton, NY 13617
p 315.386.7838
f 315.386.7945
voisine@canton.edu
www.canton.edu

Columbia-Greene Community College Contact Information:

Office of Counseling
William Mathews, Professor, Chairperson
4400 Route 23
Hudson, NY 12534
(518) 828-4181 x3396
mathews@sunycgcc.edu
www.sunycgcc.edu



APPROVALS

We, the undersigned, agree to the above conditions established for the articulation agreement between *Columbia-Greene Community College* and *SUNY Canton*.

Representatives of Columbia-Greene Community College:

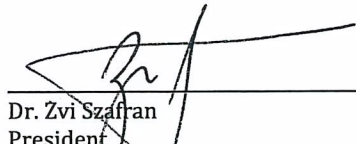

James R. Campion
President

4/21/15
Date


Phyllis Carito
VP and Dean of Academic Affairs

4/21/2015
Date

Representatives of SUNY Canton:


Dr. Zvi Szaffran
President

4-3-15
Date


Karen Spellacy
Interim Provost/VP of Academic Affairs

4/1/15
Date

Nursing—BS

The SUNY Canton RN-BS Nursing program is based upon the beliefs that:

- Communities are comprised of unique, holistic individuals and aggregates who have values and beliefs that originate from their life-world, who have specific needs and are capable of making decisions by themselves, with others, and/or by proxy.
- Health and well-being are dynamic lived experiences uniquely defined by the individual and community within the context of culture and environment.
- Nursing is a unique profession that provides a service to society that is culturally sensitive, evidence-based, collaborative, and individualized. Utilizing the nursing process, the nurse facilitates transformation within individuals, groups, and communities to attain desired outcomes.

STUDENTS IN THIS MAJOR:

- Demonstrate critical thinking and decision making that utilizes the nursing process and evidence-based practice in the delivery of care to culturally diverse individuals, families, groups, and community.
- Synthesize knowledge from the liberal arts and nursing to promote the health and well-being of culturally diverse individuals, families, groups, and communities.
- Integrate legal and ethical concepts with the leadership role to advance and promote the health and well-being of culturally diverse individuals, families, groups, and communities.
- Utilize nursing theory/conceptual frameworks, nursing research, and evidence-based practice in addressing the nursing care needs of culturally diverse individuals, families, groups and communities.
- Incorporate leadership theory to the nurse manage role in the collaboration, coordination, and provision of nursing care in health care settings.
- Apply knowledge from nursing, humanities, biological, and social sciences to plan, implement, and evaluate care for sick and well individuals, families, groups, and communities.
- Participate as nurse leaders on interdisciplinary care teams to influence positive social change and health care policy.
- Plan and implement educational activities that empower individuals, families, group, and communities to manage their health care at the local, national, and global level.
- Collaborate with health care colleagues to promote holistic health care for individuals, families, groups, and communities.

CAREER OPPORTUNITIES:

- Public and Community Health
- Armed Services and Veterans Administration
- Entry level nursing management
- Acute, long-term, and specialty nursing units

ACCREDITATIONS:

- Registered by the NYS Education Department, Office of the Professions.
- Accreditation Commission for Education in Nursing candidacy status.

ADMISSION REQUIREMENTS:

Admission requirements can be found online at: http://www.canton.edu/sci_health/nurs/description.html

PROGRAM REQUIREMENTS:

(Curriculum 0291)

Semester V

NURS 300 Conceptual Frameworks in Nursing...3

NURS 303 Health Assessment in Nursing...4

MATH 111 Survey of Math OR

Liberal Arts Elective* ...3

Liberal Arts Elective *...3

U/L Liberal Arts Elective...3



Semester VI

NURS 302 Legal & Ethical Iss. in Healthcare...3

NURS 304 Health Promotion & Restoration...3

BIOL 310 The Genome...3

MATH 141 Statistics... 3

Lib. Arts Elective (GER 4,5,6,7,8) ...3

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Semester VII

NURS 301 Public Health Issues 3

NURS 370 Research Methods in the Social
& Health Sciences 3

NURS 400 Nursing Mgmt & Leadership ** 3

Lib. Arts Elective (GER 4,5,6,7,8) 3

U/L Lib. Arts Elec. (GER).... 3

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Semester VIII

NURS 402 Community Health Nursing...3

NURS 403 Transcultural Nursing...2

U/L Lib. Arts Elec. (GER) ...3

U/L Liberal Arts Elective...3

U/L Liberal Arts Elective...3

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—Students must pass all courses with a grade of “C” or better prior to graduating with the BS degree.

* *Students who have not met the prerequisite for MATH 141 (Statistics) take MATH 111; students who have already taken Statistics or have met the prerequisite for MATH 141 take a Liberal Arts elective*

** *Fulfills writing intensive requirement*

UL = Upper Level Courses (300/400)

GER = General Education Requirement

NOTE: *Nursing students must take seven out of ten General Education Requirements including one and ten, 30 total General Education credits and 45 upper level credits.*

Student Learning Outcomes can be found at www.canton.edu/sci_health/nurs/.