

# Appendix A: Transfer Course Equivalencies Effective dates: May 1, 2018 through April 30, 2021

		<u>Jefferson Community College</u> A.A.S Early Childhood	SUNY Canton BBA – Early Childhood Care and Management			
Semester	Course #	Course Name	Cr	Course #	Course Name	Cr
DOMINOUS .	ooutoo	Journal Hand	J	FYEP 101	First Year Experience	1
	ECD 101	Intro to Early Childhood Dev. & Ed.	3	ECHD 101	Introduction to Early Childhood (GER 3)	3
	ENG 101	Research and Composition	3	ENGL 101	Composition and the Spoken Word (GER 10)	3
1	PSY 133	Introduction to Psychology	3	PSYC 101	Introduction to Psychology (GER 3)	3
	PS1 133			PS1C 101	Introduction to Psychology (GER 3)	
-		Biology Elective	4		Science Elective w/Lab (GER 2)	4
		History Elective	3		History Elective (GER 4, 5, or 6)	3
Semester	Course #	Course Name	Cr	Course #	Course Name	Cr
2				BSAD 100	Intro to Business	3
	ECD 181	Child Health and Safety	3	ECHD 121	Wellness in Young Children	3
	PSYC 220	Child & Adolescent Development	3	PSYC 220	Child Development	3
		Math Elective	3-4		Math Elective (GER 1)	3-4
		Humanities Elective	3		Humanities Elective (GER 7)	3
Semester	Course #	Course Name	Cr	Course #	Course Name	Cr
o o mootor	GORIGO II	Lesson Planning, Environments, and				-
	ECD 201 and 202	Resources (birth-36 months) and Lesson Planning, Environments, and Resources (Preschools – grade 2)	3	ECHD 125	Curriculum Development	3
3				ACCT 101	Foundations of Financial Accounting	4
	ECD 210	Methods in Working w/ Exceptional	3	ECHD 250	Children with Special Needs	2
	ECD 210	Children	3	ECHD 250	Ciniaren with Special Needs	3
	ECD 200	Infant & Toddler Development	3	ECHD 131	Infants and Toddlers	3
		Art or Language Elective	3		Art or Language Elective (GER 8 or 9)	3
Semester	Course #	Course Name	Cr	Course #	Course Name	Cr
Jemester	Course #	Fieldwork in Early Childhood Education	GI	Course	Course Hame	- GI
	ECD 240 and 280	(age 3-6) and Fieldwork in Early Childhood Care and Education (birth-36 months)	3 3	ECHD 201	Student Teaching Field Experiences Birth - 5	4
4	ECD 190	Observation and Assessment of Young Children's Development	3	ECHD 204	Early Childhood Observation	3
				ECHD 285	Issues & Policies in EC and Ed.* - WI	3
				BSAD 203	Marketing	3
	SOC 144	Introduction to Sociology	3		General Elective	3
Semester	Course #	Course Name	Cr	Course #	Course Name	Cr
beinester	Gourse #	Gourse Hume		ECON 101	Principles of Macroeconomics	3
			+	BSAD 215	Small Business Management	3
_			1	ECHD 340	Policies & Regulations in EC Settings	
5						3
				ECHD 404	Positive Child Guidance	3
	SOC 241	Marriage and Family	3		General Elective	3
Semester	Course #	Course Name	Cr	Course #	Course Name	Cr
				BSAD 319	Professional Ethics	3
				BSAD 310	Human Resource Management	3
6				ECHD 401	DAP: Learning Environments Infants – Age 5	3
U				ECHD 301	Fostering Relationships in EC Programs	3
			-	ECHD	U/L Program Elective	3
Compaten	Course #	Course Nome	CH		Course Name	
Semester	Course #	Course Name	Cr	Course #		Cr
				BSAD 420	Applied Organizational Management	3
7			-	HLTH 330	Grant Writing Strategies	2
				ECHD 409	Orientation to Culminating Experience	1
,				ECHD 420	EC Program Development & Management	3
				BSAD 340	Management Communications	3
				ECHD	U/L Program Elective	3
Semester	Course #	Course Name	Cr	Course #	Course Name	Cr
	Course #	Course Name	CI		Early Childhood Care & Management Internship or Capstone Project or U/L Program Electives or Combination of:	3-12
8				ECHD 410	Internship	
				ECHD 411	Capstone Project	
					U/L Program Elective	3
					U/L Program Elective	3
					U/L Program Elective	3



# Appendix A: Transfer Course Equivalencies

Accepted Transfer Credit Total	52- 53	SUNY Program Credit Total	122- 124
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Transfer credits for <u>Jefferson</u> Community College program requirements will be accepted as follows, however do not serve to fulfill requirements of SUNY Canton's <u>Early Childhood Care and Management</u>, <u>BBA</u> program:

<u>Jefferson Community College</u>				SUNY Canton		
Course #	Course Name	Cr	Course #	Course Name	Cr	
	Restricted Elective: ANT, HIS, POL, HUS, SOC	3		General Education Elective (GER 3, 4, 5, 6,)	3	

#### **U/L Program Electives**

ECHD 302: Multicultural EC Curriculum

ECHD 303: Physical Activity - Indoors and Out

ECHD 304: STEM in the Early Years

ECHD 402: Early Literacy & Language Development

ECHD 403: Family Child Care Development and Management

ECH 405: EC Mentor - Teacher as Trainer

#### **Additional Notes**

L/L = Lower Level Courses (100/200)

U/L = Upper Level Courses (300/400)

GER = General Education Requirement

NOTE: Early Childhood Care and Management students must meet eight of the ten General Education Requirements.

<u>STUDENT ELIGIBILITY</u>: Graduates of <u>Associate of Science – Accounting program at Jefferson Community College</u> must possess a <u>minimum cumulative grade point average of 2.0 on a 4.0 scale</u>. SUNY Canton assures acceptance for Jefferson Community College students who have <u>a cumulative GPA of 3.0 or better</u>. Students are encouraged to apply during their last semester at Jefferson Community College.

#### **Program Contact**

Dr. Maureen Maiocco, Department Chair – Social Sciences, Curriculum Coordinator – Early Childhood SUNY Canton
34 Cornell Drive, MAC 405
Canton, New York 13617
315-386-7604
maiocco@canton.edu

#### **Academic Advising Note:**

JCC students may consider enrolling in the following Business courses during their 2-year JCC A.A.S. study: BSAD 100: Intro. to Business; ACCT 101: Foundations of Financial Accounting; ECON 101: Principles of Macroeconomics – all are required LL courses for the SUNY Canton BBA in Early Childhood Care and Management



# Appendix A: Transfer Course Equivalencies

## **APPROVALS**



# Master Articulation Agreement Between <u>State University of New York (SUNY) Canton</u> and

## <u>**Jefferson Community College**</u>

Effective date: November 1, 2014

This articulation agreement is intended to facilitate the transfer of graduates from <u>Jefferson Community</u> <u>College</u> to SUNY Canton. The objectives, terms and conditions of this agreement are set forth as follows:

### **OBJECTIVES**

- 1. To attract qualified students to Jefferson Community College and SUNY Canton.
- 2. To facilitate upward educational and career mobility by increasing accessibility to baccalaureate education for qualified individuals.
- 3. To provide students with advisement in academic and career planning throughout their program of study.
- 4. To reduce unnecessary repetition of general education and curricular content by providing seamless articulation opportunities.
- 5. To facilitate communication and academic coordination between faculty, students, and administrators at each institution.

## **ELIGIBILITY/ADMISSION REQUIREMENTS**

- 1. Students must complete the admission process at SUNY Canton.
- 2. Students must meet the academic requirements listed in the "Terms of Agreement".

#### TERMS OF AGREEMENT

Students who have completed an Associates program at <u>Jefferson Community College</u> will be accepted into a baccalaureate program at <u>SUNY Canton</u>.

<u>STUDENT ELIGIBILITY</u>: Graduates of <u>Jefferson Community College</u> must possess a <u>minimum cumulative</u> grade point average of <u>2.0 on a 4.0 scale</u>. SUNY Canton assures acceptance for Jefferson Community College students who have <u>a cumulative GPA of 2.5 or better</u>.¹ Students are encouraged to apply during their last semester at Jefferson Community College.

**TRANSFER CREDIT**: A grade of C or better must be earned for each transfer credit of courses applicable to the Bachelor's Degree. (See *Appendix A* for list of specific college level courses.)

**DEGREE REQUIREMENTS**: SUNY Canton requires that 120 or more¹ credits be completed in order to earn a Bachelor's Degree. To be eligible for graduation with a Bachelor's Degree, a minimum of 30 credits must be taken in residence at SUNY Canton. 15 credits must be taken in the major, or acceptable cognates as determined by the department at SUNY Canton. Students will be required to matriculate in accordance with the guidelines as specified in the policies of the academic catalog.

<sup>&</sup>lt;sup>1</sup> Exceptions may apply. Program-specific requirements are stated on the individual program's current course equivalency chart on file.



**2+2 Program Articulations:** The following SUNY Canton programs accept a corresponding Associate's degree as the first two years of the baccalaureate program. Students will enter with junior status and take third and fourth year courses to complete the baccalaureate program. (See program descriptions.) Specific requirements apply. Students are encouraged to apply during their last semester at <u>Jefferson Community College</u>.

#### **Nursing** (Online program)

- Students must be able to provide proof of US Citizenship, legal residence or valid work visa.
- Proof of licensure as a <u>Registered Nurse (RN)</u>. This must be submitted to the SUNY Canton Nursing Curriculum Coordinator by October 1 (for fall semester enrollment) or March 1 (for spring semester enrollment). Students who do not submit proof of licensure by the above listed date will be moved to non-matriculated status and withdrawn from the program at the end of the semester. (Students may reapply to the program once they supply proof of Registered Nurse License.)

**IMPLEMENTATION:** Students transferring under this agreement into SUNY Canton will, whenever possible, be provided with a projected outline of their individual requirements for the Bachelor's Degree.

**LOCATION:** SUNY Canton reserves the right to use classroom space at alternative locations and to offer all, or part, of this degree program online.

**FINANCIAL AID:** A student accepted into SUNY Canton under this agreement is eligible to participate in all financial aid, grants, and scholarship programs customarily open to transfer students.

**PROGRAM CHANGES**: If either SUNY Canton or <u>Jefferson Community College</u> makes changes to their respective program(s), those changes will be communicated to the other college for review of the respective course equivalency chart.

#### **SUNY Canton Contact Information:**

Office of the Provost/VP of Academic Affairs Special Projects Coordinator to the Provost Erin Voisin
34 Cornell Drive
Canton, NY 13617
p 315.386.7838
f 315.386.7945
voisine@canton.edu
www.canton.edu

#### *<u>Iefferson Community College Contact Information:</u>*

VP of Academic Affairs Mr. Thomas Finch 1220 Coffeen Street Watertown, NY 13601 p 315-786-2235 f 315-786-0158 tfinch@sunyjefferson.edu www.sunyjefferson.edu



### **APPROVALS**

We, the undersigned, agree to the above conditions established for the articulation agreement between *Jefferson Community College* and *SUNY Canton*.

# Representatives of Jefferson Community College:

## **Representatives of SUNY Canton:**

Dr. Zvr Szafran
President

Maren Spellacy
Interim Provost/VP of Academic Affairs

11-4-14

Date

11/3/14

Date



# Nursing-BS

The SUNY Canton RN-BS Nursing program is based upon the beliefs that:

- Communities are comprised of unique, holistic individuals and aggregates who have values and beliefs that originate from their lifeworld, who have specific needs and are capable of making decisions by themselves, with others, and/or by proxy.
- Health and well-being are dynamic lived experiences uniquely defined by the individual and community within the context of culture and environment.
- Nursing is a unique profession that provides a service to society that is culturally sensitive, evidence-based, collaborative, and
  individualized. Utilizing the nursing process, the nurse facilitates transformation within individuals, groups, and communities to
  attain desired outcomes.

#### STUDENTS IN THIS MAJOR:

- Demonstrate critical thinking and decision making that utilizes the nursing process and evidence-based practice in the delivery of
  care to culturally diverse individuals, families, groups, and community.
- Synthesize knowledge from the liberal arts and nursing to promote the health and well-being of culturally diverse individuals, families, groups, and communities.
- Integrate legal and ethical concepts with the leadership role to advance and promote the health and well-being of culturally diverse individuals, families, groups, and communities.
- Utilize nursing theory/conceptual frameworks, nursing research, and evidence-based practice in addressing the nursing care needs of culturally diverse individuals, families, groups and communities.
- Incorporate leadership theory to the nurse manage role in the collaboration, coordination, and provision of nursing care in health care settings.
- Apply knowledge from nursing, humanities, biological, and social sciences to plan, implement, and evaluate care for sick and well
  individuals, families, groups, and communities.
- Participate as nurse leaders on interdisciplinary care teams to influence positive social change and health care policy.
- Plan and implement educational activities that empower individuals, families, group, and communities to manage their health care at the local, national, and global level.
- · Collaborate with health care colleagues to promote holistic health care for individuals, families, groups, and communities.

#### CAREER OPPORTUNITIES:

- · Public and Community Health
- · Armed Services and Veterans Administration
- Entry level nursing management
- · Acute, long-term, and specialty nursing units

#### ACCREDITATIONS:

- Registered by the NYS Education Department, Office of the Professions.
- Accreditation Commission for Education in Nursing candidacy status.

#### ADMISSION REQUIREMENTS:

Admission requirements can be found online at: http://www.canton.edu/sci\_health/nurs/description.html

#### PROGRAM REQUIREMENTS:

(Curriculum 0291)

#### Semester V

NURS 300 Conceptual Frameworks in Nursing...3

NURS 303 Health Assessment in Nursing...4

MATH 111 Survey of Math OR

Liberal Arts Elective\* ...3

Liberal Arts Elective \*...3

U/L Liberal Arts Elective...3