

Appendix A: Transfer Course Equivalencies

Effective dates: May 1, 2018 through April 30, 2021

| Jefferson Community College A.S. – Early Childhood | | | | SUNY Canton BBA – Early Childhood Care and Management | | |
|---|----------------|---|----------|--|--|---------|
| Semester | Course # | Course Name | Cr | Course # | Course Name | Cr |
| 1 | | | | FYEP 101 | First Year Experience | 1 |
| | ECD 101 | Introduction to Early Childhood Development and Education | 3 | ECHD 101 | Introduction to Early Childhood (GER 3) | 3 |
| | ENG 101 | Research and Composition (GER 10) | 3 | ENGL 101 | Composition and the Spoken Word (GER 10) | 3 |
| | PSY 133 | Introduction to Psychology | 3 | PSYC 101 | Introduction to Psychology (GER 3) | 3 |
| | BIO 106 | Human Biology | 4 | | Science Elective w/Lab (GER 2) | 4 |
| | HIS 150 or 151 | American History to 1877 or American History 1877 to Present | 3 | | History Elective (GER 4, 5, or 6) | 3 |
| Semester | Course # | Course Name | Cr | Course # | Course Name | Cr |
| 2 | | † Transfer credit option available | | BSAD 100 | Intro to Business | 3 |
| | ECD 181 | Child Health and Safety | 3 | ECHD 121 | Wellness in Young Children | 3 |
| | PSY 220 | Child and Adolescent Development | 3 | PSYC 220 | Child Development | 3 |
| | MTH 144 or 148 | Statistics or Mathematical Reasoning for Elementary Teachers I | 3 | | Math Elective (GER 1) | 3-4 |
| | | Humanities Elective (GER 7) | 3 | | Humanities Elective (GER 7) | 3 |
| Semester | Course # | Course Name | Cr | Course # | Course Name | Cr |
| 3 | ECD 201 or 202 | Lesson Planning, Environments, and Resources (Age 3-6) or (Birth-36 Months) | 3 | ECHD 125 | Curriculum Development | 3 |
| | | † Transfer credit option available | | ACCT 101 | Foundations of Financial Accounting | 4 |
| | ECD 210** | † Transfer credit option available | 3 | ECHD 250 | Children with Special Needs | 3 |
| | ECD 200*** | † Transfer credit option available | 3 | ECHD 131 | Infants and Toddlers | 3 |
| | | Arts or Foreign Language Elective (GER 8 or 9) | 3 | | Art or Language Elective (GER 8 or 9) | 3 |
| Semester | Course # | Course Name | Cr | Course # | Course Name | Cr |
| 4 | ECD 240 or 280 | Fieldwork in Early Childhood Education (Age 3-6) or (Birth-36 months) | 3 | ECHD 201 | Student Teaching Field Experiences Birth - 5 | 4 |
| | ECD 190 | Observation and Assessment of Young Children's Development | 3 | ECHD 204 | Early Childhood Observation | 3 |
| | | | | ECHD 285 | Issues & Policies in EC and Ed.* - WI | 3 |
| | | † Transfer credit option available | | BSAD 203 | Marketing | 3 |
| | SOC 144 | Introduction to Sociology | 3 | | General Elective | 3 |
| Semester | Course # | Course Name | Cr | Course # | Course Name | Cr |
| 5 | | † Transfer credit option available | | ECON 101 | Principles of Macroeconomics | 3 |
| | | † Transfer credit option available | | BSAD 215 | Small Business Management | 3 |
| | | | | ECHD 340 | Policies & Regulations in EC Settings | 3 |
| | | | | ECHD 404 | Positive Child Guidance | 3 |
| | | Mathematics or Science Elective | 3 | | General Elective | 3 |
| Semester | Course # | Course Name | Cr | Course # | Course Name | Cr |
| 6 | | | | BSAD 319 | Professional Ethics | 3 |
| | | † Transfer credit option available | | BSAD 310 | Human Resource Management | 3 |
| | | | | ECHD 401 | DAP: Learning Environments Infants – Age 5 | 3 |
| | | | | ECHD 301 | Fostering Relationships in EC Programs | 3 |
| | | | | ECHD_____ | U/L Program Elective | 3 |
| Semester | Course # | Course Name | Cr | Course # | Course Name | Cr |
| 7 | | | | BSAD 420 | Applied Organizational Management | 3 |
| | | | | HLTH 330 | Grant Writing Strategies | 2 |
| | | | | ECHD 409 | Orientation to Culminating Experience | 1 |
| | | | | ECHD 420 | EC Program Development & Management | 3 |
| | | | | BSAD 340 | Management Communications | 3 |
| | | | | ECHD_____ | U/L Program Elective | 3 |
| Semester | Course # | Course Name | Cr | Course # | Course Name | Cr |
| 8 | | | | | Early Childhood Care & Management Internship or Capstone Project or U/L Program Electives or Combination of: | 3-12 |
| | | | | ECHD 410 | Internship | |
| | | | | ECHD 411 | Capstone Project | |
| | | | | | U/L Program Elective | 3 |
| | | | | | U/L Program Elective | 3 |
| | | | | | U/L Program Elective | 3 |
| Accepted Transfer Credit Total | | | 46-52*** | SUNY Program Credit Total | | 122-124 |

Appendix A: Transfer Course Equivalencies

† Multiple transfer credit options available depending on elective courses selected. Credits for these requirements will be accepted as follows:

| Jefferson Community College A.S. – Early Childhood | | | SUNY Canton B.B.A.– Early Childhood Care and Management | | |
|---|--|-------|--|-------------------------------------|-------|
| Course # | Course Name | Cr | Course # | Course Name | Cr |
| | <i>Free Electives: Choose Four</i> | | | | |
| BUS 112 | Introduction to Business | 3 | BSAD 100 | Intro to Business | 3 |
| ACC 101 | Accounting Principles I | 4 | ACCT 101 | Foundations of Financial Accounting | 4 |
| ECD 210** | Methods and Materials in Working with Exceptional Young Children | 3 | ECHD 250 | Children with Special Needs | 3 |
| ECD 200*** | Infant and Toddler Development | 3 | ECHD 131 | Infants and Toddlers | 3 |
| BUS 124 | Marketing | 3 | BSAD 203 | Marketing | 3 |
| ECO 101 | Macro-Economics | 3 | ECON 101 | Principles of Macroeconomics | 3 |
| BUS 133 | Small Business Management | 3 | BSAD 215 | Small Business Management | 3 |
| BUS 221 | Human Resource management (L/L course credit only) | 3 | BSAD 310 | Human Resource Management | 3 |
| Additional Accepted Elective Transfer Credits | | 12-13 | Total Credits | | 12-13 |

TOTAL Credits Accepted for Transfer (from both tables above): 58-59

Transfer credits for Jefferson Community College program requirements will be accepted as follows, however do not serve to fulfill requirements of SUNY Canton's Early Childhood Care and Management, BBA program:

| Jefferson Community College | | | SUNY Canton | | |
|-----------------------------|---|----|-------------|---|----|
| Course # | Course Name | Cr | Course # | Course Name | Cr |
| | General Education Elective (GER 5, 6, 8, 9) | 3 | | General Education Elective (GER 5, 6, 8 or 9) | 3 |
| | | | | | |

U/L Program Electives

ECHD 302: Multicultural EC Curriculum
 ECHD 303: Physical Activity – Indoors and Out
 ECHD 304: STEM in the Early Years
 ECHD 402: Early Literacy & Language Development
 ECHD 403: Family Child Care Development and Management
 ECH 405: EC Mentor – Teacher as Trainer

Additional Notes

L/L = Lower Level Courses (100/200)

U/L = Upper Level Courses (300/400)

GER = General Education Requirement

NOTE: Early Childhood Care and Management students must meet eight of the ten General Education Requirements.



Appendix A: Transfer Course Equivalencies

STUDENT ELIGIBILITY: Graduates of Associate of Science – Early Childhood program at Jefferson Community College must possess a **minimum cumulative grade point average of 2.0 on a 4.0 scale**. SUNY Canton assures acceptance for Jefferson Community College students who have **a cumulative GPA of 3.0 or better**. Students are encouraged to apply during their last semester at Jefferson Community College.

Program Contact

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SUNY Canton
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Canton, New York 13617
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APPROVALS

Jefferson Community College:

Ty Stone
President

9/20/2018

Date

Thomas J. Finch
Vice President for Academic Affairs

9/11/18

Date

Director: ECV Program

9/7/2018

Date

SUNY Canton:

Dr. Philip Neisser
School of Business and Liberal Arts

10/1/18

Date

Dr. Maureen Maiocco
Department Chair – Social Sciences,
Curriculum Coordinator – Early Childhood

9/25/18

Date



**Master Articulation Agreement Between
State University of New York (SUNY) Canton
and
Jefferson Community College**

Effective date: November 1, 2014

This articulation agreement is intended to facilitate the transfer of graduates from **Jefferson Community College** to SUNY Canton. The objectives, terms and conditions of this agreement are set forth as follows:

OBJECTIVES

1. To attract qualified students to Jefferson Community College and SUNY Canton.
2. To facilitate upward educational and career mobility by increasing accessibility to baccalaureate education for qualified individuals.
3. To provide students with advisement in academic and career planning throughout their program of study.
4. To reduce unnecessary repetition of general education and curricular content by providing seamless articulation opportunities.
5. To facilitate communication and academic coordination between faculty, students, and administrators at each institution.

ELIGIBILITY/ADMISSION REQUIREMENTS

1. Students must complete the admission process at SUNY Canton.
2. Students must meet the academic requirements listed in the "*Terms of Agreement*".

TERMS OF AGREEMENT

Students who have completed an Associates program at **Jefferson Community College** will be accepted into a baccalaureate program at **SUNY Canton**.

STUDENT ELIGIBILITY: Graduates of **Jefferson Community College** must possess a **minimum cumulative grade point average of 2.0 on a 4.0 scale**. SUNY Canton **assures acceptance for Jefferson Community College students who have a cumulative GPA of 2.5 or better**.¹ Students are encouraged to apply during their last semester at Jefferson Community College.

TRANSFER CREDIT: A grade of C or better must be earned for each transfer credit of courses applicable to the Bachelor's Degree. (See *Appendix A* for list of specific college level courses.)

DEGREE REQUIREMENTS: SUNY Canton requires that **120 or more¹ credits** be completed in order to earn a Bachelor's Degree. To be eligible for graduation with a Bachelor's Degree, a minimum of **30** credits must be taken in residence at SUNY Canton. **15** credits must be taken in the major, or acceptable cognates as determined by the department at SUNY Canton. Students will be required to matriculate in accordance with the guidelines as specified in the policies of the academic catalog.

¹ Exceptions may apply. Program-specific requirements are stated on the individual program's current course equivalency chart on file.



2+2 Program Articulations: The following SUNY Canton programs accept a corresponding Associate's degree as the first two years of the baccalaureate program. Students will enter with junior status and take third and fourth year courses to complete the baccalaureate program. (See program descriptions.) Specific requirements apply. Students are encouraged to apply during their last semester at Jefferson Community College.

Nursing (Online program)

- Students must be able to provide proof of US Citizenship, legal residence or valid work visa.
- Proof of licensure as a Registered Nurse (RN). This must be submitted to the SUNY Canton Nursing Curriculum Coordinator by October 1 (for fall semester enrollment) or March 1 (for spring semester enrollment). Students who do not submit proof of licensure by the above listed date will be moved to non-matriculated status and withdrawn from the program at the end of the semester. (Students may reapply to the program once they supply proof of Registered Nurse License.)

IMPLEMENTATION: Students transferring under this agreement into SUNY Canton will, whenever possible, be provided with a projected outline of their individual requirements for the Bachelor's Degree.

LOCATION: SUNY Canton reserves the right to use classroom space at alternative locations and to offer all, or part, of this degree program online.

FINANCIAL AID: A student accepted into SUNY Canton under this agreement is eligible to participate in all financial aid, grants, and scholarship programs customarily open to transfer students.

PROGRAM CHANGES: If either SUNY Canton or Jefferson Community College makes changes to their respective program(s), those changes will be communicated to the other college for review of the respective course equivalency chart.

SUNY Canton Contact Information:

Office of the Provost/VP of Academic Affairs
Special Projects Coordinator to the Provost
Erin Voisin
34 Cornell Drive
Canton, NY 13617
p 315.386.7838
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voisine@canton.edu
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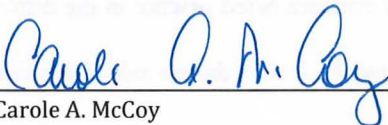
Jefferson Community College Contact Information:

VP of Academic Affairs
Mr. Thomas Finch
1220 Coffeen Street
Watertown, NY 13601
p 315-786-2235
f 315-786-0158
tfinch@sunyjefferson.edu
www.sunyjefferson.edu

APPROVALS

We, the undersigned, agree to the above conditions established for the articulation agreement between *Jefferson Community College* and *SUNY Canton*.

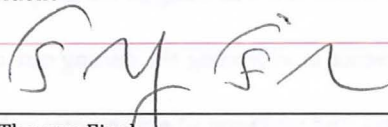
Representatives of Jefferson Community College:



Dr. Carole A. McCoy
President

10/27/14

Date




Mr. Thomas Finch
Vice President, Academic Affairs

10/27/14

Date

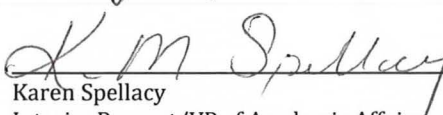
Representatives of SUNY Canton:



Dr. Zvi Szafran
President

11-4-14

Date



Karen Spellacy
Interim Provost/VP of Academic Affairs

11/3/14

Date

Nursing—BS

The SUNY Canton RN-BS Nursing program is based upon the beliefs that:

- Communities are comprised of unique, holistic individuals and aggregates who have values and beliefs that originate from their life-world, who have specific needs and are capable of making decisions by themselves, with others, and/or by proxy.
- Health and well-being are dynamic lived experiences uniquely defined by the individual and community within the context of culture and environment.
- Nursing is a unique profession that provides a service to society that is culturally sensitive, evidence-based, collaborative, and individualized. Utilizing the nursing process, the nurse facilitates transformation within individuals, groups, and communities to attain desired outcomes.

STUDENTS IN THIS MAJOR:

- Demonstrate critical thinking and decision making that utilizes the nursing process and evidence-based practice in the delivery of care to culturally diverse individuals, families, groups, and community.
- Synthesize knowledge from the liberal arts and nursing to promote the health and well-being of culturally diverse individuals, families, groups, and communities.
- Integrate legal and ethical concepts with the leadership role to advance and promote the health and well-being of culturally diverse individuals, families, groups, and communities.
- Utilize nursing theory/conceptual frameworks, nursing research, and evidence-based practice in addressing the nursing care needs of culturally diverse individuals, families, groups and communities.
- Incorporate leadership theory to the nurse manage role in the collaboration, coordination, and provision of nursing care in health care settings.
- Apply knowledge from nursing, humanities, biological, and social sciences to plan, implement, and evaluate care for sick and well individuals, families, groups, and communities.
- Participate as nurse leaders on interdisciplinary care teams to influence positive social change and health care policy.
- Plan and implement educational activities that empower individuals, families, group, and communities to manage their health care at the local, national, and global level.
- Collaborate with health care colleagues to promote holistic health care for individuals, families, groups, and communities.

CAREER OPPORTUNITIES:

- Public and Community Health
- Armed Services and Veterans Administration
- Entry level nursing management
- Acute, long-term, and specialty nursing units

ACCREDITATIONS:

- Registered by the NYS Education Department, Office of the Professions.
- Accreditation Commission for Education in Nursing candidacy status.

ADMISSION REQUIREMENTS:

Admission requirements can be found online at: http://www.canton.edu/sci_health/nurs/description.html

PROGRAM REQUIREMENTS:

(Curriculum 0291)

Semester V

NURS 300 Conceptual Frameworks in Nursing...3

NURS 303 Health Assessment in Nursing...4

MATH 111 Survey of Math OR

Liberal Arts Elective* ...3

Liberal Arts Elective *...3

U/L Liberal Arts Elective...3