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**Master Articulation Agreement Between  
State University of New York (SUNY) Canton  
and  
SUNY Ulster Community College**

Effective date: *December 1, 2017*

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This articulation agreement is intended to facilitate the transfer of graduates from **SUNY Ulster Community College** to SUNY Canton. The objectives, terms and conditions of this agreement are set forth as follows:

**OBJECTIVES**

1. To attract qualified students to SUNY Ulster Community College and SUNY Canton.
2. To facilitate upward educational and career mobility by increasing accessibility to baccalaureate education for qualified individuals.
3. To provide students with advisement in academic and career planning throughout their program of study.
4. To reduce unnecessary repetition of general education and curricular content by providing seamless articulation opportunities.
5. To facilitate communication and academic coordination between faculty, students, and administrators at each institution.

**ELIGIBILITY/ADMISSION REQUIREMENTS**

1. Students must complete the admission process at SUNY Canton.
2. Students must meet the academic requirements listed in the "*Terms of Agreement*".

**TERMS OF AGREEMENT**

Students who have completed an Associates program at **SUNY Ulster Community College** will be accepted into a baccalaureate program at **SUNY Canton**.

**STUDENT ELIGIBILITY:** Graduates of **SUNY Ulster Community College** must possess a **minimum cumulative grade point average of 2.0 on a 4.0 scale**. SUNY Canton **assures acceptance for SUNY Ulster Community College students who have a cumulative GPA of 2.5 or better**.<sup>1</sup> Students are encouraged to apply during their last semester at SUNY Ulster Community College.

**TRANSFER CREDIT:** A grade of C or better must be earned for each transfer credit of courses applicable to the Bachelor's Degree. (See *Appendix A* for list of specific college level courses.)

**DEGREE REQUIREMENTS:** SUNY Canton requires that **120 or more**<sup>1</sup> **credits** be completed in order to earn a Bachelor's Degree. To be eligible for graduation with a Bachelor's Degree, a minimum of **30** credits must be taken in residence at SUNY Canton. **15** credits must be taken in the major, or acceptable cognates as determined by the department at SUNY Canton. Students will be required to matriculate in accordance with the guidelines as specified in the policies of the academic catalog.

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<sup>1</sup> Exceptions may apply. Program-specific requirements are stated on the individual program's current course equivalency chart on file.



**2+2 Program Articulations:** The following SUNY Canton programs accept a corresponding Associate's degree as the first two years of the baccalaureate program. Students will enter with junior status and take third and fourth year courses to complete the baccalaureate program. (See program descriptions.) Specific requirements apply. Students are encouraged to apply during their last semester at SUNY Ulster Community College.

**Nursing** (Online program)

- Students must be able to provide proof of US Citizenship, legal residence or valid work visa.
- Proof of licensure as a Registered Nurse (RN). This must be submitted to the SUNY Canton Nursing Curriculum Coordinator by October 1 (for fall semester enrollment) or March 1 (for spring semester enrollment). Students who do not submit proof of licensure by the above listed date will be moved to non-matriculated status and withdrawn from the program at the end of the semester. (Students may reapply to the program once they supply proof of Registered Nurse License.)

**Veterinary Services Management** (Online program)

- Students must be licensed, registered, or certified as a Veterinary Technician (LVT, RVT, or CVT), or must be eligible for licensure, registration, or certification (i.e., must be eligible to sit for the appropriate credentialing examination in their state).

**IMPLEMENTATION:** Students transferring under this agreement into SUNY Canton will, whenever possible, be provided with a projected outline of their individual requirements for the Bachelor's Degree.

**LOCATION:** SUNY Canton reserves the right to use classroom space at alternative locations and to offer all, or part, of this degree program online.

**FINANCIAL AID:** A student accepted into SUNY Canton under this agreement is eligible to participate in all financial aid, grants, and scholarship programs customarily open to transfer students.

**PROGRAM CHANGES:** If either SUNY Canton or SUNY Ulster Community College makes changes to their respective program(s), those changes will be communicated to the other college for review of the respective course equivalency chart.

**SUNY Canton Contact Information:**

Office of the Provost/VP of Academic Affairs  
Special Projects Coordinator to the Provost  
Erin Voisin  
34 Cornell Drive  
Canton, NY 13617  
p 315.386.7838  
f 315.386.7945  
[voisine@canton.edu](mailto:voisine@canton.edu)  
[www.canton.edu](http://www.canton.edu)

**SUNY Ulster Community College Contact Information:**

Assistant Dean of Student Success  
Wendy McCorry  
491 Cottekill Road  
Vanderlyn Hall 119H  
Stone Ridge, NY 12484  
p. 845-688-1980  
[mccorryw@sunyulster.edu](mailto:mccorryw@sunyulster.edu)  
[www.sunyulster.edu](http://www.sunyulster.edu)



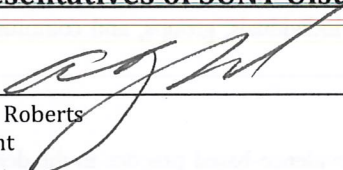
## APPROVALS

We, the undersigned, agree to the above conditions established for the articulation agreement between *SUNY Ulster Community College* and *SUNY Canton*.

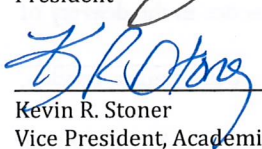
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### Representatives of SUNY Ulster Community College:

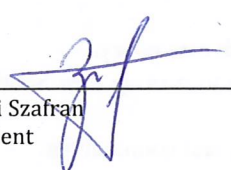
  
\_\_\_\_\_  
Dr. Alan Roberts  
President

3-28-18  
Date

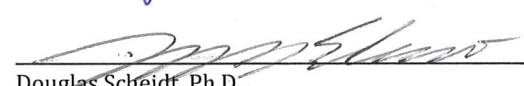
  
\_\_\_\_\_  
Kevin R. Stoner  
Vice President, Academic Affairs

3/16/18  
Date

### Representatives of SUNY Canton:

  
\_\_\_\_\_  
Dr. Zvi Szafran  
President

12-6-17  
Date

  
\_\_\_\_\_  
Douglas Scheidt, Ph.D.  
Provost/VP of Academic Affairs

12.5.17  
Date



# Nursing—BS

The SUNY Canton RN-BS Nursing program is based upon the beliefs that:

- Communities are comprised of unique, holistic individuals and aggregates who have values and beliefs that originate from their life-world, who have specific needs and are capable of making decisions by themselves, with others, and/or by proxy.
- Health and well-being are dynamic lived experiences uniquely defined by the individual and community within the context of culture and environment.
- Nursing is a unique profession that provides a service to society that is culturally sensitive, evidence-based, collaborative, and individualized. Utilizing the nursing process, the nurse facilitates transformation within individuals, groups, and communities to attain desired outcomes.

## STUDENTS IN THIS MAJOR:

- Demonstrate critical thinking and decision making that utilizes the nursing process and evidence-based practice in the delivery of care to culturally diverse individuals, families, groups, and community.
- Synthesize knowledge from the liberal arts and nursing to promote the health and well-being of culturally diverse individuals, families, groups, and communities.
- Integrate legal and ethical concepts with the leadership role to advance and promote the health and well-being of culturally diverse individuals, families, groups, and communities.
- Utilize nursing theory/conceptual frameworks, nursing research, and evidence-based practice in addressing the nursing care needs of culturally diverse individuals, families, groups and communities.
- Incorporate leadership theory to the nurse manage role in the collaboration, coordination, and provision of nursing care in health care settings.
- Apply knowledge from nursing, humanities, biological, and social sciences to plan, implement, and evaluate care for sick and well individuals, families, groups, and communities.
- Participate as nurse leaders on interdisciplinary care teams to influence positive social change and health care policy.
- Plan and implement educational activities that empower individuals, families, group, and communities to manage their health care at the local, national, and global level.
- Collaborate with health care colleagues to promote holistic health care for individuals, families, groups, and communities.

## CAREER OPPORTUNITIES:

- Public and Community Health
- Armed Services and Veterans Administration
- Entry level nursing management
- Acute, long-term, and specialty nursing units

## ACCREDITATIONS:

- Registered by the NYS Education Department, Office of the Professions.
- Accreditation Commission for Education in Nursing candidacy status.

## ADMISSION REQUIREMENTS:

Admission requirements can be found online at: [http://www.canton.edu/sci\\_health/nurs/description.html](http://www.canton.edu/sci_health/nurs/description.html)

## PROGRAM REQUIREMENTS:

*(Curriculum 0291)*

### Semester V

NURS 300 Conceptual Frameworks in Nursing...3

NURS 303 Health Assessment in Nursing...4

MATH 111 Survey of Math OR

Liberal Arts Elective\* ...3

Liberal Arts Elective \*...3

U/L Liberal Arts Elective...3



Semester VI  
 NURS 302 Legal & Ethical Iss. in Healthcare...3  
 NURS 304 Health Promotion & Restoration...3  
 BIOL 310 The Genome...3  
 MATH 141 Statistics... 3  
 Lib. Arts Elective (GER 4,5,6,7,8) ...3

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Semester VII  
 NURS 301 Public Health Issues ..... 3  
 NURS 370 Research Methods in the Social  
 & Health Sciences ..... 3  
 NURS 400 Nursing Mgmt & Leadership \*\* 3  
 Lib. Arts Elective (GER 4,5,6,7,8) 3  
 U/L Lib. Arts Elec. (GER).... 3

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Semester VIII  
 NURS 402 Community Health Nursing...3  
 NURS 403 Transcultural Nursing...2  
 U/L Lib. Arts Elec. (GER) ...3  
 U/L Liberal Arts Elective...3  
 U/L Liberal Arts Elective...3

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—Students must pass all courses with a grade of “C” or better prior to graduating with the BS degree.

\* *Students who have not met the prerequisite for MATH 141 (Statistics) take MATH 111; students who have already taken Statistics or have met the prerequisite for MATH 141 take a Liberal Arts elective*

\*\* *Fulfills writing intensive requirement*

UL = *Upper Level Courses (300/400)*

GER = *General Education Requirement*

NOTE: *Nursing students must take seven out of ten General Education Requirements including one and ten, 30 total General Education credits and 45 upper level credits.*

*Student Learning Outcomes can be found at [www.canton.edu/sci\\_health/nurs/](http://www.canton.edu/sci_health/nurs/).*

## Veterinary Services Management—B.Tech.

The Bachelor of Technology in Veterinary Services Management constitutes the final two years of a 2+2 articulation program in which the first two years entail completion of a degree in Veterinary Technology from an accredited program. This degree serves to provide the knowledge and skills necessary to manage a business or organization that provides veterinary care to animals. Emphasis is placed upon establishing a foundation in basic business and accounting principles, then applying these principles to the management of specific types of veterinary businesses and institutions. Students will complete the program with an internship concentrating on management and administration within a veterinary setting. This program may be completed partially or entirely online.

### STUDENTS IN THIS MAJOR:

- Begin by laying a foundation in Business, Accounting, Math, and Liberal Arts.
- Build upon this foundation with coursework specific to veterinary management.
- Will spend a semester in the field as an intern in a managerial capacity.
- Are prepared for entry-level management positions in veterinary hospitals or other veterinary industries or organizations.
- Will complete the course work required for Certified Veterinary Practice Manager (CVPM) certification.



CAREER OPPORTUNITIES:

- Veterinary Practice Management
- Biomedical Research Facility Management
- Diagnostic Laboratory Management
- Animal Shelter Management
- Mobile and Spay/Neuter Clinic Management
- Zoo and Wildlife Management
- Public Sector employment

CAREER OUTLOOK:

- Veterinary Technician has been listed as one of Money Magazine’s “Top 10 Fastest Growing Career Fields.” Coupling this training with a baccalaureate degree focusing on veterinary business management increases its value, enhancing the earning potential of graduates.
- Veterinary hospitals and other animal care facilities seek managers with not only a working knowledge of the medical and technical aspects of veterinary medicine, but also an understanding of the operational structure of animal care facilities and the ability to oversee the personnel, information, finances, infrastructure, equipment, and other integral components of the operation of these facilities.
- With fewer, larger veterinary facilities becoming the norm, there is greater stratification of duties within these facilities, and greater demand for full-time managers and Technician/Managers.

ADMISSION REQUIREMENTS:

- Graduation from an AVMA accredited veterinary technology program.
- Veterinary Technician licensure, registration, or certification, as applicable for state of residency, or eligibility thereof.

PROGRAM REQUIREMENTS:

*(Curriculum 1672)*

Semester V

- ACCT 101 Foundations of Financial Accounting ...4
- BSAD 201 Business Law I...3
- BSAD 340 Management Communications...3
- MATH 111 Survey of Mathematics OR
- MATH 141 Statistics...3
- U/L Liberal Arts Elective (GER) ...3

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Semester VI

- ACCT 102 Foundations of Managerial Accounting...3
- VSCT 301 Veterinary Hospital Management I...3
- BSAD 310 Human Resource Management...3
- HSMB 303 Occupational Health and Safety...3
- Liberal Arts Elective (GER) ...3

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Semester VII

- HSMB 301 Public Health Issues...3
- BSAD 301 Principles of Management...3
- VSCT 302 Veterinary Hospital Mgt. II ...3
- VSCT 308 Veterinary Services Management Internship Orientation...1
- VSCT 401 Issues & Perspectives in Veterinary Medicine\*...3
- U/L Liberal Arts Elective (GER) ...3

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Semester VIII

VSCT 408 Internship for Veterinary Services Management...12

HSMB 410 Senior Seminar...3

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*\*Fulfills writing intensive requirement.*

*U/L = Upper Level Courses (300/400)*

*GER = General Education Requirement*

*NOTE: Veterinary Services Management students must meet seven of the ten General Education Requirements.*

*Student Learning Outcomes can be found at [www.canton.edu/sci\\_health/vsct/](http://www.canton.edu/sci_health/vsct/).*